

**CHECKLIST FOR APPLICANTS TO MEDICAL, DENTAL
AND VETERINARY SCHOOLS, 2010-2011**

*We cannot finish your Committee Evaluation
until you have completed the following:*

* **By January 25:**

___ Submitted both profile sheets and autobiography to the Health Professions Office.

* **By February 12:**

___ Let the pre-professional assistant know whom you have chosen to write your committee evaluation and when you have scheduled an interview with that person.

___ Signed the form indicating whether or not you are waiving your right to read your letters of evaluation and recommendation and submitted it to the Health Professions Office.

* **By March 15:**

___ Checked to make sure that at least one (out of two or three) non-faculty and two (out of four) faculty evaluations are in your file. Let the pre-professional assistant know from whom else you are expecting evaluations.

* **By June 1:**

___ Submitted your weighted cumulative GPA and BCPM GPA (Biology, Chemistry, Physics, Math) to the Health Professions Office. (Use the GPA calculator on the Registrar's website to help you).

* **By June 30:**

___ Checked to make sure that all your evaluations are in your file.

___ Completed and submitted your AMCAS, AADSAS, AACOMAS, or VMCAS application and handed in a copy to the Health Professions Office.

Our office will not be able to write Committee Letters of Evaluation for applicants submitting their materials after July 9, 2010. If you submit your materials or make an initial request to participate in our Committee Letter of Evaluation process on any date after July 9, 2010, we will **ONLY submit individual faculty and outside recommendations to medical and dental schools. You must make a request for this service. July 9, 2010 is a firm and final deadline; no exceptions will be made.**

TIMETABLE FOR APPLICANTS TO MEDICAL, DENTAL AND VETERINARY SCHOOLS, 2009-2010

Completing applications for any graduate or professional school requires time and organization. If you are applying to medical, dental and veterinary schools, be prepared for a particularly long and arduous process. Planning carefully and giving yourself ample time will help to assure that everything gets done efficiently and well. With this in mind, we offer the following timetable for you to use in the months ahead. Although this timetable is most specific for applicants to medical and dental schools, it is generally useful for applicants to veterinary medicine as well. Please remember that we are here to help you and that you should consult with us on a regular basis.

**** January ****

- Decide which professors, and work/volunteer supervisors you will ask to write an evaluation for you. You need four faculty evaluations (two of these must be from science professors) and one to three non-academic letters (we sometimes refer to these as “outside” letters). Ask each one personally if he or she can write for you and give him/her the appropriate form. At least two faculty and one outside letter must be in your file by March 15. The remainder are due June 30. Inform the pre-professional assistant of the names of the people who will be writing evaluations for you. **We will accept evaluations only if they are sent to us directly from the writer whether or not you have waived your right to read them. It is our policy NOT to accept recommendations hand-delivered by students.** It is solely your responsibility to call, and check with, our assistant Paula Hercules, to see when and whether one or all of your evaluations have been submitted to our office.
- Decide whom you want to write your committee letter of evaluation. (Barnard College has a Pre-Health Professions Committee which is sometimes referred to as the Pre-Medical or Pre-Dental Committee). The person who you choose and who agrees to write your letter is responsible for writing the narrative part of your committee letter, briefly describing your activities, motivation for a health career, and relevant issues about your academic performance and personal strengths. The committee letter packet will also contain your individual letters of recommendation which will be copied and stapled to the committee letter. If you are unsure of whom you can ask, consult Dean Starks. Ask the person you want if he or she is willing to do it and schedule an interview with them. Let Ms. Hercules know immediately whom you have chosen so that we can forward your file to him/her in time for your interview. Only a few veterinary schools require a committee evaluation letter. The VMCAS application has specific instructions and forms which you should use for recommendations.
- Begin work on your profile sheets and autobiography. They are due in the Health Professions Office **NO LATER THAN JANUARY 25, 2010.**
- You should obtain the necessary information and forms to register for the appropriate admissions test.
 - ◆ The MCAT: The computer-based MCAT will be given multiple times during the application cycle. You must register for the exam on-line, and above all, you

must be patient and flexible with the registration process. Check the MCAT website for deadlines for the AAMC Fee Assistance Program.

- ◆ You may order your DAT application directly from the testing company or register on-line. There is no longer a written DAT; the computer test can be taken at almost any time. See the test booklet for details. The American Dental Educational Association strongly urges you to take the DAT during the spring before your application year. Once you submit your registration application, it may take up to six weeks to obtain a test date.
 - ◆ Regarding optometry school, you may register for the OAT on-line at <http://www.opted.org>. The OAT is a computer-based test which may be taken at almost any time.
 - ◆ The Dean of Studies Office receives a supply of GRE registration booklets. You may also register on-line at the Educational Testing Service website <http://www.ets.org>.
- You must decide whether or not you want to waive your right to read your evaluations and then sign the waiver form and give it to the pre-professional assistant in 105 Milbank for inclusion in your file.

**** March ****

- Interviews for the committee evaluation will begin in March. If a faculty member or another person besides Dean Starks is writing your letter, please let Ms. Hercules know the date of your interview. The interview will be used to obtain the information needed for the committee letter as well as to help to determine your personal rating. (Each applicant to medical school has two ratings: academic and personal. The academic rating is based on your GPA; the personal rating is based on our assessment of your non-academic qualities as they relate to the practice of medicine).

**** April ****

- The allopathic medical schools, osteopathic medical schools, dental schools, and veterinary schools each have their own centralized application services all of which are becoming increasingly reliant on computer technology.
 - ◆ *For allopathic medical schools:* All allopathic medical schools (except for the Texas schools, which have their own state application service) participate in AMCAS. AMCAS applications must be done on-line. The AMCAS 2010 application should be available around May 1. Keep checking the website for the exact date and to obtain the instruction booklet and worksheet, which should be available earlier. Print out and complete the worksheet before starting the official application. Usually, AMCAS begins accepting applications on June 1 but check the website for the exact date.

- ◆ For osteopathic medical schools: AACOMAS also has an on-line application available on its website (<http://www.aacom.org>) and usually starts accepting applications on June 1 (again, please check the website). AACOMAS also has a fee assistance program which is described in the general application instructions.
- ◆ For dental schools: AADSAS has an on-line application available through its website at <http://www.adea.org>. It should be available in mid-May for submission starting in June.
- ◆ For veterinary schools: Most veterinary schools participate in the Veterinary Medical College Application Service (VMCAS). There is an on-line application at <http://www.aavmc.org>.

**** May ****

- Check the status of your file, to see which letters of recommendation have arrived. (Frequently, students need to remind some of the people who have agreed to write for them). Even if you are applying to osteopathic, dental, or optometry schools, which have later deadlines than allopathic medical and veterinary schools, you should plan to get your letters of recommendation in early. Faculty can be difficult to locate after the semester ends and may be unavailable to write letters during the summer.
- Inform yourself about the various medical/dental/optometry/veterinary schools by looking at the schools' websites, requesting catalogues and referring to the current edition of *Medical School Admissions Requirements* or the equivalent books for dentistry, osteopathy, veterinary medicine, or optometry. Pre-medical students who are members of underrepresented minority groups should look at a current copy of *Minority Student Opportunities in U.S. Medical Schools*. Pre-dental students can consult a similar publication, *Opportunities for Minority Students in U.S. Dental Schools*. The Health Professions Office has a copy of some of these books which students can review in 105 Milbank.
- Start work on your AMCAS, AACOMAS, AADSAS, and/or VMCAS application(s). AMCAS, AACOMAS, and AADSAS should start accepting applications in June but check the websites for exact dates. We request a final copy of your personal statement for your file.
- You should compute your overall and science GPAs to make sure they are done accurately by AMCAS (AACOMAS, AADAS, VMCAS). The Registrar's Office has instructions for computing your GPA on its web page. **YOU MUST INCLUDE BOTH YOUR OVERALL AND SCIENCE GPAs ON YOUR DATA SHEET.**
- Write for applications from the schools which are not part of AADSAS, or VMCAS.
- Order your transcripts from all post-secondary schools you have attended to be sent to the appropriate places. If you are applying to medical school, then your transcripts are sent to AMCAS and AACOMAS. If you are applying to dental school or veterinary school, check the appropriate website for up-to-date instructions on sending transcripts. Juniors and seniors should indicate on your Barnard transcript the order that you want the transcript sent

after the spring 2010 grades are entered. If you are a Barnard post-bac student, you must specify that you want both your Barnard undergraduate and post-bac transcript sent. Make sure you give the registrar the transcript matching forms that are provided with the various applications. These are very important to help prevent your transcript from getting lost. Also obtain student copies of your transcripts which you will need in order to fill out applications.

- **Before you leave campus for the summer**, make sure everything is in order. Leave the residential address, email address, and phone number where you can be reached, with the Health Professions Office.

The Health Professions Office spends the summer working on the committee evaluations of our applicants. Your file must be complete in order for us to finish and submit your committee evaluation and recommendation letters, and we work on files in the order in which they become complete. Therefore, it may take several weeks from the time your file is complete for your evaluation to be ready to mail. "Complete" means that we have your profile sheets and autobiography; AMCAS, AACOMAS, VMCAS, or AADSAS application; all of your recommendations; and official copy of your MCAT or DAT scores; a signed waiver form and a completed data sheet.

**** July 9 ****

Deadline for submitting all application materials to the Health Professions Office. No committee letters will be written for applicants submitting materials after this date. (See page 1).

**** June, July, August ****

- You should certify and submit your AMCAS, AADSAS, AACOMAS, or VMCAS application by the end of June. If you are a junior or senior, you should wait for your spring grades before completing your application. Depending upon when you take your MCAT you may want to wait to receive your scores before completing the application so you can make a more informed decision about where and whether to apply. You can consult with the Barnard health professions advisor about the particular medical/dental schools to which you plan to apply. You should apply to no more than 15 to 20 medical schools and fewer dental, veterinary, and optometry schools. Once you have chosen the schools to which you are applying, *submit your completed data sheet* to the Health Professions Advising Office. This sheet is vital for sending your recommendations electronically, for keeping records and for advising you. **Your committee letter will not be sent out until you have submitted a completed data sheet.**
- Bring (or mail) a copy of your verified application (including the personal statement) to the Health Professions Office for inclusion in your file.

- You will start receiving secondary applications within approximately four weeks of the submission of your centralized application. You should complete each as promptly as possible (if the school indicates no specific deadline, you should mail it back to the school within two weeks of receiving it). Secondary applications vary widely: some will require multiple essays and others will want no more than an additional application fee.
- Nearly all allopathic and osteopathic schools will accept premedical committee evaluations electronically. Dental, optometry and veterinary schools have different and inconsistent requirements for the submission of recommendations; you must find out what each school wants. For schools to which we are mailing your recommendations you must provide the pre-professional assistant with a stamped (not metered) and addressed 9" x 12" envelope for each school to which you are applying. Use complete addresses, *but leave the return address blank*. Please use self-adhesive envelopes, if possible, as that makes our job easier. You should put enough postage on each envelope for five ounces of first-class mail (as of now, this amounts to \$1.56 but watch for a postal increase in which case the amount will change). To insure that your envelopes do not get misplaced, pencil in your last name on the inside flap of each envelope.
- If you need to, you should use the summer months to learn about current issues in health care and about ethical questions in medicine. Increasingly, medical school interviewers ask for your opinions on controversies in the United States system of health care and/or pose ethical dilemmas for you to answer.

**** September and October ****

- Call any school which does not send you a confirmation to make sure that your application is complete. (Do this *before* the school's deadline).

**** November and on ****

- Be patient. The entire process can take a long time—you may be waiting months before hearing about interviews, acceptances, wait lists, and rejections.
- It is critically important to keep the Health Professions Office up-to-date on the status of your applications. Let us know promptly about interviews, waiting lists, acceptances, etc. If you have not had any responses from schools yet, let us know as well. We can advise and assist you effectively only if you keep us informed.
- In January if you are pleased with your grades from the fall term, send a copy of your grade report to the schools to which you have applied. Include a cover letter saying that you will send an official transcript if requested.

PROFILE SHEET
FOR THE HEALTH PROFESSIONS

PERSONAL INFORMATION AND AUTOBIOGRAPHY

This profile sheet and autobiography provide us with the information we need to write your committee evaluation and to advise you effectively. Please be assured that all information remains confidential. You may write out the personal information section neatly or attach separate sheets.

I. PERSONAL INFORMATION

Today's date _____

Name: _____ Year of Graduation: _____

I am applying to ___ medical school ___ dental school ___ veterinary school ___ optometry school
___ other health professions school: _____

Mail box #: _____ E-mail address: _____

Local phone #: _____ Cell phone #: _____

Permanent address: _____

Permanent phone #: _____ Are you a resident _____ or commuter _____?

The person writing my committee evaluation: _____

AMCAS will ask you to self-identify with a racial or ethnic group according to the following categories. Please indicate for us your response.

- Hispanic/Latina (specify Mexican American, Puerto Rican, Cuban, or other _____)
- White
- African American or Black or African
- American Indian or Alaska Native
- Asian (please specify, e.g. Chinese, Korean, etc., _____)
- Native Hawaiian or other Pacific Islander (please specify _____)

1. Where were you born?

2. List the places you have lived and the years you lived in each.

3. What are your parents' (and, if applicable, step-parents') occupations?

4. List any brothers and sisters you have and indicate their ages and what they do (e.g., school or employment).

5. Have you attended any other college besides Barnard? (If so, please provide the name of the school and dates of attendance). *If possible, please provide us with a student copy of your transcript from that school.*

6. If you are presently doing a senior thesis, or did one as a senior, please describe your project:

7. What extracurricular activities have you been/were you involved in while in college?

8. Please list any honors or awards you have received in college or afterwards.

9. If you are an alumna, what have you been doing since graduating from Barnard? List employment, volunteer work, travel, school, etc., including dates.

10. The MCAT requires good verbal skills. We ask you to answer the following questions to help us evaluate your test scores.
 - a) Do you speak fluently any other language besides English? If so, what language(s)?

 - b) What languages other than English are or were spoken in your home while you were growing up?

 - c) If English is your second language, please state at what age you began to speak English regularly.

11. Have you ever been the subject of disciplinary action at Barnard/Columbia? ____ yes ____ no

If you have, please explain the circumstances on a separate page or in a confidential meeting with Dean Starks. Disciplinary action includes a warning, probation, or suspension for reasons other than academic weakness. If you have any questions about whether something you have been involved in amounts to a disciplinary action, please ask your class dean.

12. Using the table on the reverse side of this page, please list all paid work and volunteer work (whether or not related to health care) which you have done while in college and indicate the number of hours per week you worked at each. Be sure to include work-study positions.

II. AUTOBIOGRAPHY

Addressing the following points, when relevant, write a 2-3 page autobiography. The most important aspect of this autobiography is the information contained therein. It should be clearly written, grammatically correct, and literate, but it does not have to be of Nobel-Prize quality. Please be as candid and forthright as possible. Your autobiography is read only by Dean Starks, the pre-professional assistant and the writer of your committee evaluation.

Please include the following in your autobiography:

- ❖ Any special circumstances which would give our office a better idea of your home life growing up, e.g., divorce, illness, death of family members; living with extended family; frequent moves.
- ❖ Elementary, middle, and high schools that you attended; high school extracurricular activities; summer or term-time jobs while in high school; any travel or unusual academic programs while in high school.
- ❖ Any particularly difficult semester or semesters for you while in college and the circumstances involved. Please explain any leaves of absence or withdrawals.
- ❖ Your major at Barnard and why you chose it.
- ❖ Your hobbies and interests.
- ❖ Your reasons for wanting to be a physician (dentist, optometrist, veterinarian) and any particular experiences and/or influences which led you to the decision to enter the health professions.
- ❖ Experiences you have had in the field of health care or other social services and the impact these experiences have had on you.
- ❖ If you are an alumna: What you have been doing since graduating from Barnard? Include employment, volunteer work, travel, school, etc., including dates. If you have a current resume, please attach it to your autobiography.

Please fill in the year:		Paid jobs (include # of hours per week)	Volunteer work (include # of hours per week)
First year	Fall ____ Semester		
	Spring ____ Semester		
	Summer ____ Semester		
Sophomore year	Fall ____ Semester		
	Spring ____ Semester		
	Summer ____ Semester		
Junior year	Fall ____ Semester		
	Spring ____ Semester		
	Summer ____ Semester		
Senior year	Fall ____ Semester		
	Spring ____ Semester		
	Summer ____ Semester		

5. If you have had research experience, what were the major benefits to you and what skills did you learn?

6. What do you consider to be the major problems currently facing the U.S. Healthcare system?

7. Why do you want to become a physician, dentist, or other health care professional?

8. What do you hope to contribute to the field of medicine, dentistry, or other health care professional field?

9. How do you envision your professional life ten years after you graduate from medical school?

BARNARD

BARNARD COLLEGE · COLUMBIA UNIVERSITY

Barnard College
3009 Broadway
New York, NY 10027-6598
www.barnard.edu

To the applicant:

Federal legislation known as the Family Education Rights and Privacy Act of 1974 gives matriculated students the right of access to recommendations and evaluations submitted in support of their applications if the school retains these materials. You may choose to waive this right, but no school or person can require you to do so; and under the law, your decision concerning this option should not affect consideration of your application. Nevertheless, you should be aware that recommendations and evaluations are most useful when admissions officers believe they are candid and objective and that some writers may be less frank if they know you may read their letters. However, it is entirely your decision as to whether or not you waive your right of access to these recommendations and evaluations.

Please indicate your decision by checking one of the boxes below and signing your name on the line provided.

- I hereby waive my right of access to the recommendations and evaluations which have been written for me.
- I do not waive my right of access to the recommendations and evaluations which have been written for me.

Signature: _____ Date: _____

Print name: _____

We wish to thank the Xavier University Premedical Office for allowing us to adapt information from their website for the following guide to writing the personal essay.

WRITING THE PERSONAL ESSAY FOR MEDICAL OR DENTAL SCHOOL

The personal essay is your chance to tell the medical/dental school admissions committees something more about yourself than what they can learn from the rest of your application. You want to distinguish yourself from the other applicants and make yourself sound like someone that the schools will want to interview. The essay has to be about you — do not write a third-person narrative even if it is about a topic which interests you.

Before you write, it may be helpful for you to answer briefly the following questions as a way to help you decide the particular focus of your essay.

1. List three to five words which describe your core values.
2. Why do you want to be a physician/dentist?
3. Why do you think you will be a good physician/dentist?
4. What have you done to demonstrate your interest in medicine/dentistry?
5. Is there anything unique about your background, family situation, or area in which you were reared?
6. What were the turning points in your life?
7. What has been your biggest challenge and how did you handle it?
8. What person most influenced your life?
9. What were the reasons for the major decisions in your life?
10. Do your current grades reflect your true potential? If not, what factors/circumstances of your life made it difficult for you to achieve to your true potential?

You want the essay to convey that you possess the qualities that will make a good physician or dentist but you want to do this by example rather than direct statement. You should talk about what you have done and what experiences you have had or insights you have gained in such a way that the person reading the essay will recognize that you have these qualities. For instance, never say “I am compassionate”; rather describe something you have done that conveys your compassionate nature.

Essays have structure and usually consist of several paragraphs. Good essays have unity, coherence, and organization. Your essay is limited to one page.

1. The introduction sets the stage. This is where you will set forth the unifying theme of the essay. This unifying theme runs through the entire essay as a connecting thread.
2. The body of the essay consists of several paragraphs that provide more detail about what you have laid out in your introduction. Generally, each paragraph should develop a particular aspect of the essay topic. The paragraphs should have logical flow from one to the next.
3. The conclusion should bring all your ideas together and provide closure.

Additional tips:

1. Keep it simple and focus on what is unique about you. Develop the strongest ideas or actions: do not try to include too much.
2. Don't just list what you have done (you will do this on other parts of your applications) but rather focus on what you have gained from your experiences.
3. Don't say directly that you "have leadership qualities" or are "people-oriented," etc. Instead, tell your story in such a way that the reader will infer that you have these qualities.
4. Don't be afraid to express your thoughts and feelings.
5. Bring the reader into the essay by using action verbs and vivid images when possible.

In addition to content, form matters. The most compelling essay will fail if it contains misspelled words, grammatical mistakes, or words used improperly. **PROOFREAD CAREFULLY.** When in doubt about grammar or spelling, look it up! Do not rely on spelling or grammatical checks that are part of your word processing program as they are unreliable. It is your responsibility to make sure your essay is error-free. Remember that you cannot make changes after you submit your applications.

Dean Adjua Starks
Health Professions Advisor
Barnard College, 3009 Broadway, 105 Milbank Hall, New York, NY 10027

THANK YOU.

THIS FORM IS FOR COURSE EVALUATIONS ONLY!

Applicant: Please read and fill in this section.

Your name (please print): _____ Class: _____
Applying for school in: <input type="checkbox"/> medicine <input type="checkbox"/> dentistry <input type="checkbox"/> veterinary medicine <input type="checkbox"/> optometry <input type="checkbox"/> other
<i>I understand that Federal law provides me with the right of access to this evaluation and that no school may require me to waive this right.</i>
I hereby <input type="checkbox"/> waive <input type="checkbox"/> do not waive my right of access to this evaluation.
Signature: _____ Date: _____

To the evaluator: The person whose name appears above plans to apply to a school for the health professions. Your letter will be copied and sent to schools as part of our Health Professions Committee Evaluation. The following are guidelines for your letter:

Your letter must be typed on letterhead. We copy and send it to all the schools to which the student/alumnus/alumna applies. Therefore, you should not use an inside address and the salutation should read "To the Admissions Committee." Please remember to sign your letter and submit it to our office in a sealed envelope. We can no longer accept letters that are sent to us via email.

Evaluations play a significant role in the admissions' process for health professional schools. You should indicate how well and in what context you know the applicant and you should assess his or her academic and intellectual abilities, weaknesses, as well as strengths. If possible, please comment also on the applicant's reasoning ability, speaking and writing abilities, work habits, intellectual curiosity, resourcefulness, and ability to deal with ambiguity. It would be helpful if you can compare the applicant with other students you have taught. In addition, personal characteristics are important if you know the applicant well enough to assess them. These could include emotional adjustments, maturity, personal integrity, sense of responsibility, judgment (common sense), empathy, leadership, the ability to deal with a variety of people including those with diverse backgrounds and life experiences, and motivation for a career in the health professions.

Students/alumni sometimes apply to more than one kind of school (e.g., someone might apply to both medical and dental schools or medical schools and schools of public health). If this is the case for the person for whom you are writing, please either make your letter general enough to apply to both professional schools or do two versions of your letter.

Please clip (do not staple) your letter to this form and return it to the address below. If you have any questions, please contact Paula Hercules at (212)854-2024.

Dean Adjua Starks
Health Professions Advisor
Barnard College, 3009 Broadway, 105 Milbank Hall, New York, NY 10027

THANK YOU

INSTRUCTION FORM FOR NON-ACADEMIC EVALUATIONS

Please read and fill in this section.

<p>Your name: _____ Class: _____ (please print)</p> <p>Applying for school in: <input type="checkbox"/> medicine <input type="checkbox"/> dentistry <input type="checkbox"/> veterinary medicine <input type="checkbox"/> optometry <input type="checkbox"/> other</p> <p><i>I understand that federal law provides me with the right of access to this evaluation and that no school may require me to waive this right.</i></p> <p>I hereby <input type="checkbox"/> waive <input checked="" type="checkbox"/> do not waive my right of access to this evaluation.</p> <p>Signature: _____ Date: _____</p>

To the evaluator: The person whose name appears above plans to apply to a school for the health professions. Your letter will be copied and sent to schools as part of our Health Professions Committee Evaluation. The following are guidelines for your letter. **Please do not ask the applicant for input for your letter. Health professions schools are interested only in YOUR perception of the applicant.**

Your letter must be typed on letterhead. We copy and send it to all the schools to which the student or graduate applies; therefore, you should not use an inside address and the salutation should read "To the Admissions Committee." **Please remember to sign your letter.**

Your letter should indicate how well and in what context you know the applicant and how long the applicant has worked for you. Professional schools will find it helpful if you can also address any of the following points about the applicant:

- intellectual abilities
- sense of responsibility
- ability to deal with ambiguity
- ability to deal with a variety of people
- resourcefulness
- speaking and writing abilities
- work habits
- empathy for others
- maturity
- how the applicant acts in stressful situations
- whether the applicant demonstrates good judgment and common sense
- whether the applicant shows potential for leadership
- motivation for a career in the health professions

Applicants may be interested in more than one kind of school (e.g., someone might apply to both medical and dental schools or medical school and public health school). If this is the case for the person for whom you are writing, please either make your letter general enough to apply to both professional schools, or do two versions of your letter.

Please clip (do not staple) your letter to this form and return it to the address below. If you have questions, please contact Paula Hercules at (212)854-2024.

Dean Adjua Starks
Health Professions Advisor
Barnard College, 3009 Broadway, 105 Milbank Hall, New York, NY 10027

THANK YOU

We can not process your Committee Letter without this form, fully completed and submitted to our office.

DATA SHEET

Name: _____ Class: _____ Major: _____

Local Address: _____

Permanent Address: _____

Local Phone: _____ Work or Permanent Phone: _____

Email Address: _____

Cumulative GPA: _____ Science GPA: _____ (Use GPA calculator on BC website)

Note: If you have not had your test scores released to Barnard, you MUST bring us a copy of your official score report.

Test Scores:

Date of Test:

MCAT: _____

DAT: _____

OAT: _____

Shaded areas to be filled in by Pre-Health Office.

	SCHOOL	Date AMCAS sent	Date Recs. Sent	Additional Action	Interview	Result
1.						
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