



CARES

Community Accountability, Response
& Emergency Services

Academic Year 2022 Recap

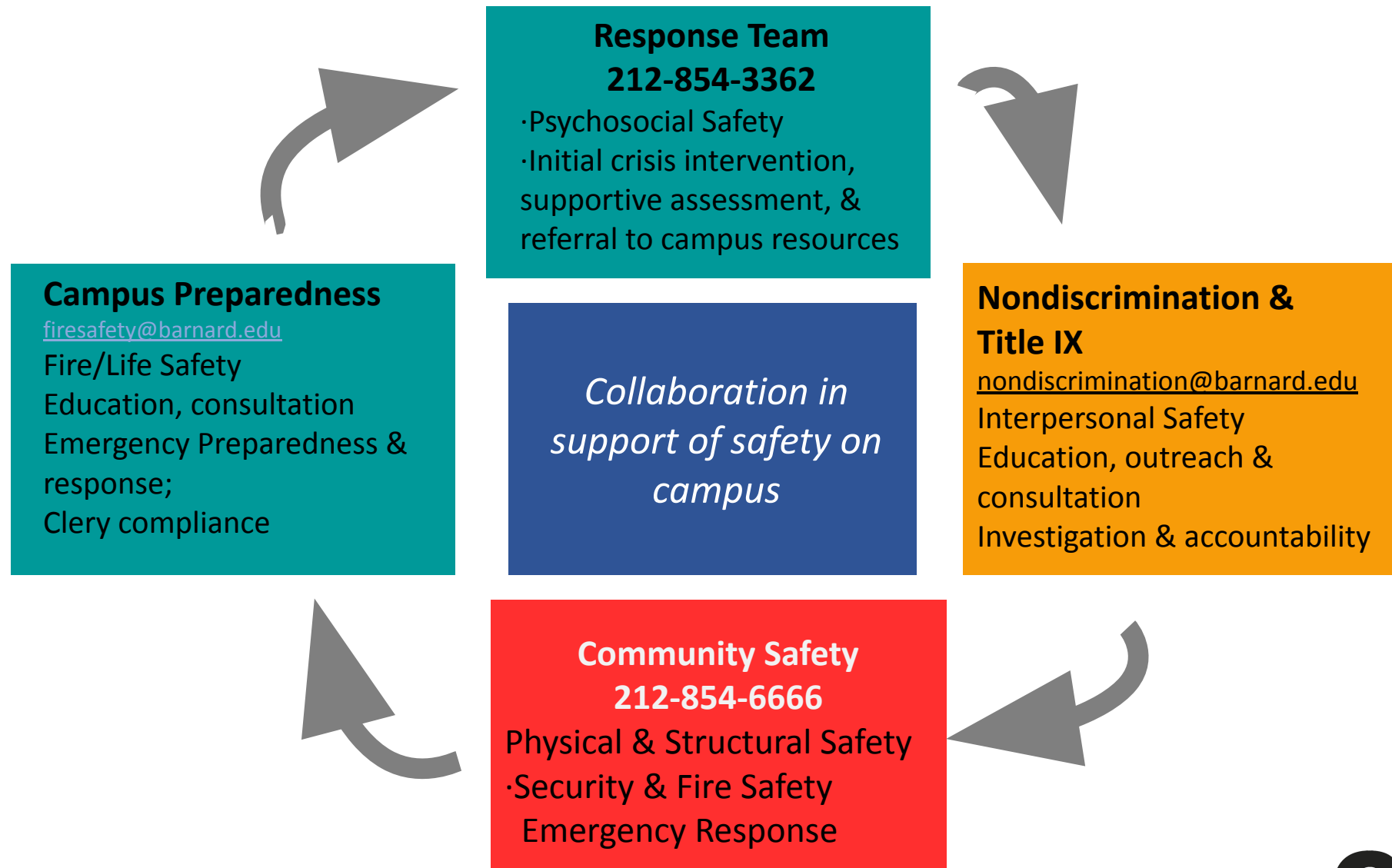


CARES: Community Accountability, Response & Emergency Services

- Comprised of four units working collaboratively to address safety across all elements.
 - Physical
 - Fire/Life
 - Structural
 - Interpersonal
 - Psychosocial



Community Accountability,
Response & Emergency Services (CARES)
BARNARD COLLEGE



Four Units of CARES work in collaboration

WHAT IS SAFETY?

How do we share responsibility for safety on campus?

Physical Safety	Fire & Life Safety	Structural Safety	Interpersonal Safety	Psychosocial Safety
<p>Safe from hazards. This includes:</p> <ul style="list-style-type: none"> • Injury, slip/fall risk • Chemical risk • Biological risk (illness) • Natural disaster (severe weather) • National disaster (mass power outage, terrorism) 	<p>Related to physical safety, specific to environmental controls. This includes:</p> <ul style="list-style-type: none"> • prevention measures (alarms, testing of alarms, inspections of equipment, etc) • response to emergency situations (first aid, smoke/fire conditions) 	<p>Security of structures and environmental design. This includes:</p> <ul style="list-style-type: none"> • Access control • Entrance/Egress • Capacity (occupancy limits) 	<p>Safety from violence and crime. This includes:</p> <ul style="list-style-type: none"> • Cyber security • Security of belongings • Crime prevention • Personal physical safety from crime 	<p>Climate or perceptions of individual experiences both in and out of the classroom</p> <p>This includes:</p> <ul style="list-style-type: none"> • Social support options • Availability & accessibility of resources <p>AND, how each individual may infringe upon safety of others</p>



Response Team

- Continued development of the Response Team during 2021-22 academic year. Addition of staff, hours of coverage and resources supported.
- The Response Team has worked to develop or fine-tune processes including lost and found items, temporary guest policy exceptions, ID access, commuter sticker disbursement, key distribution, and a QR code resource portal for residential desks.



Response Team

The 2021-22 academic year included the expansion of the Response Team including the addition of overnight coverage during the spring and summer. Response Team staff took part in training, bi-weekly staff meetings, and one-on-one supervision. The Response team adapted to increased interactions with the expansion of in-person Barnard activities. The team presented and tabled throughout Orientation and Welcome Back, Welcome Home events and hosted the first Safety Week events in April 2022.

- Staffing overview – building toward 24 hour coverage
- Currently 6 full time and 7 part time response team members now covering 24 hrs, 7 days a week
- During AY22, twelve staff hired to build coverage and account for turnover
- Internal advancement in response to increasing access needs



Response Team

	Total	Percentage
Interactions	8149	-
Phone	6051	74.3%
Walk-in	992	12.2%
Pre-Scheduled	691	8.5%
Email	132	1.6%

- Training overview / highlights

Type	Total	Percentage
Facilities Request	1451	17.8%
Lock/Unlock (Requested)	951	11.7%
Lock/Unlock (Scheduled)	758	9.3%
Lost & Found	681	8.4%
PRT Assist	661	8.1%
CS Assist	589	7.2%
ID Issue	578	7.1%
Access Concern	546	6.7%
General Assist	374	4.6%
Abandoned/Spam Call	338	4.1%



Community Safety

- Staffing updates during the academic year
 - Expanded Response Team coverage overnight
 - Turnover in Community Safety leadership
 - Turnover across Access Attendant staff
- Expansion of record keeping enhancements



Community Safety

CALL TYPE	Total	Percentage	
Building Checks	4477	38%	Operations
Alarm Activities	1225	10%	Operations
CS Staff Information	3568	30%	Operations
Lock/Unlock	740	19%	Campus Services
Key Checkout	1139	31%	Campus Services
Assistance Calls	595	16%	Campus Services
Facilities/Vendor Assistance	720	19%	Campus Services

- 76% of Dispatch Communication is Security / Fire Safety operations [Operations]
- 24% campus community service / campus partner support [Campus Services]



Community Safety

Incident Type	Total	%
Medical Assist	131	34%
Alcohol involved	21	6%
Employee accident	19	5%
Fire Safety / Alarm	50	13%
Criminal behavior	29	8%
Suspicious Circumstances	17	5%

- Injury or illness calls
 - 70% student involved
- Criminal behavior included report of stalking, ipv, physical assaults, larceny, vandalism and verbal altercations
- A third of suspicious circumstances reports related to off campus behavior



Nondiscrimination & Title IX

- The Nondiscrimination and Title IX Office endeavors to work collaboratively across campus to further the goal that faculty, staff, and students be able to work and study in a campus community free from discrimination and harassment. As such, the Office provides outreach, education, supportive consultation, and response services to all members of the Barnard community.
- The Office monitors the College's compliance with regulations, laws, and policies that ensure equal opportunity for faculty, staff, and students. Additionally, Nondiscrimination and Title IX staff are responsible for providing community-wide education, training, and prevention initiatives in support of creating an informed community free from discrimination and harassment. The Office is led by Director Elizabeth Scott-Francis



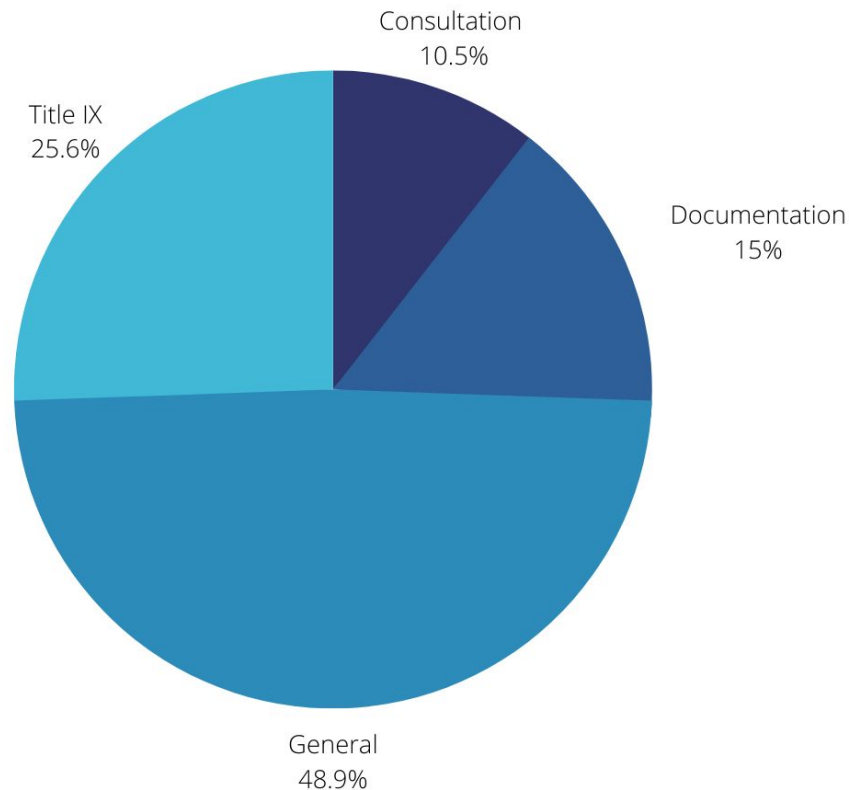
Nondiscrimination & Title IX

Campus Climate Survey

Designed to gather information about student knowledge and experience, to raise awareness about student experiences and campus resources, and to expand the conversation and engagement opportunities related to these important issues.

- Of the 563 students who responded to the survey in February 2022, 318 indicated an identity part of the LGBTQIA community and 244 were “students of color. The overall response rate was 19.4%.
- About 85% of respondents were confident they could locate contact information for Barnard's Title IX Coordinator.
- Most students are at least somewhat familiar with a range of campus programs and resources. Being Barnard and the Rape Crisis /Anti-Violence Support Center are the programs least known to Barnard students.
- 62% of respondents said they were very or somewhat likely to report directly to the Title IX Coordinator and 58% indicated that they were very or somewhat likely to report via electronic form.

Nondiscrimination & Title IX



The Nondiscrimination Office received 135 reports, disclosures, or requests for consultation.

- **Consultation:** Consultation is used when a staff member met with an individual to consult about options, rights & resources.
- **Documentation:** Documentation is used when a reporting individual feels strongly about having something "on record" or if there's some kind of connection to protected status, but it might not rise to the level of being severe, pervasive, and objectively offensive or there's not enough information.
- **General:** A report becomes "general" when reported information does not necessarily meet any kind of threshold. Staff document the information shared and indicate what referrals and follow-up were made.
- **Title IX:** The Title IX report type is used when a report meets the threshold for our definition of gender-based misconduct or the Title IX regulatory definition of sexual harassment to move forward in process.



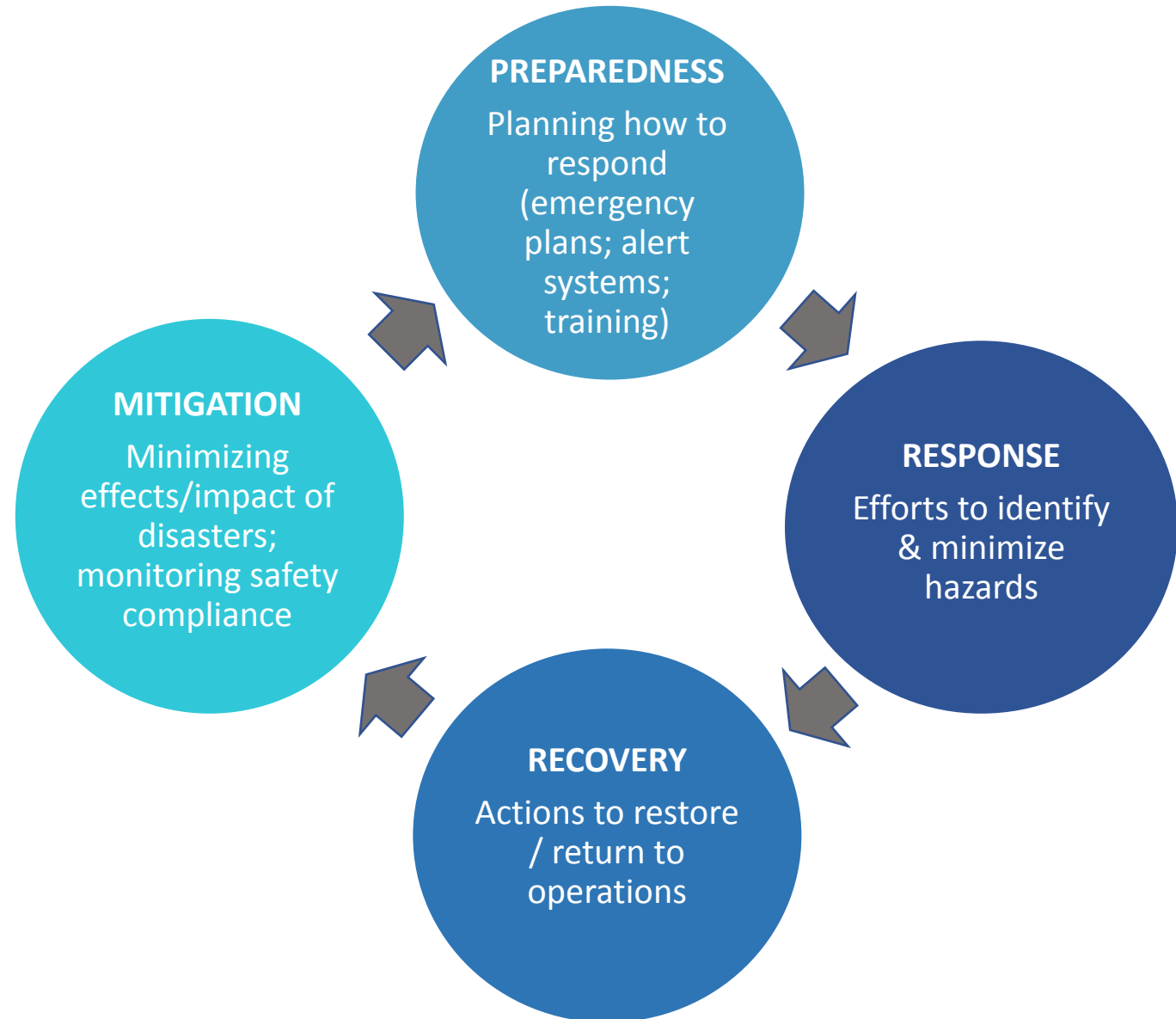
Nondiscrimination & Title IX

Any individual may file a report with the Nondiscrimination Office and consultation is encouraged. This includes seeking information about options for supportive measures, guidance in approaching difficult dialogue, information about reporting options and process expectations, and general debriefing of concerning observations or experiences.

- Staffing
 - Led by Dr. Elizabeth Scott-Francis
 - Associate Director, Danielle-Hope Cabral
- Pool of sixteen faculty and staff members trained to support investigation needs
 - Quarterly training
- Collaboration includes working across CARES units and with HR, DEI, and Provost's Office.

Preparedness

- Preparedness is essential to a safe community
- One of four overlapping phases of Emergency Management
- Includes Fire safety, Environmental Health & Safety, security assessment and Clery compliance





Preparedness

Preparedness efforts are undertaken by every individual – being aware of needs and making safe decisions. The CARES team has specific preparedness responsibilities related to a range of compliance and risk assessment in support of campus safety across all elements. Being ready for national, natural or man made disasters is a state of readiness, early intervention efforts, and training for effective response.

Collaboration across the College and University includes:

- Emergency Management Committee
 - University Emergency Management Operations Team
- Environmental Health & Safety
 - Barnard College Safety Committee
 - University Institutional Health & Safety committees
- Fire Safety inspections & related compliance
- Clery campus security compliance collaborations

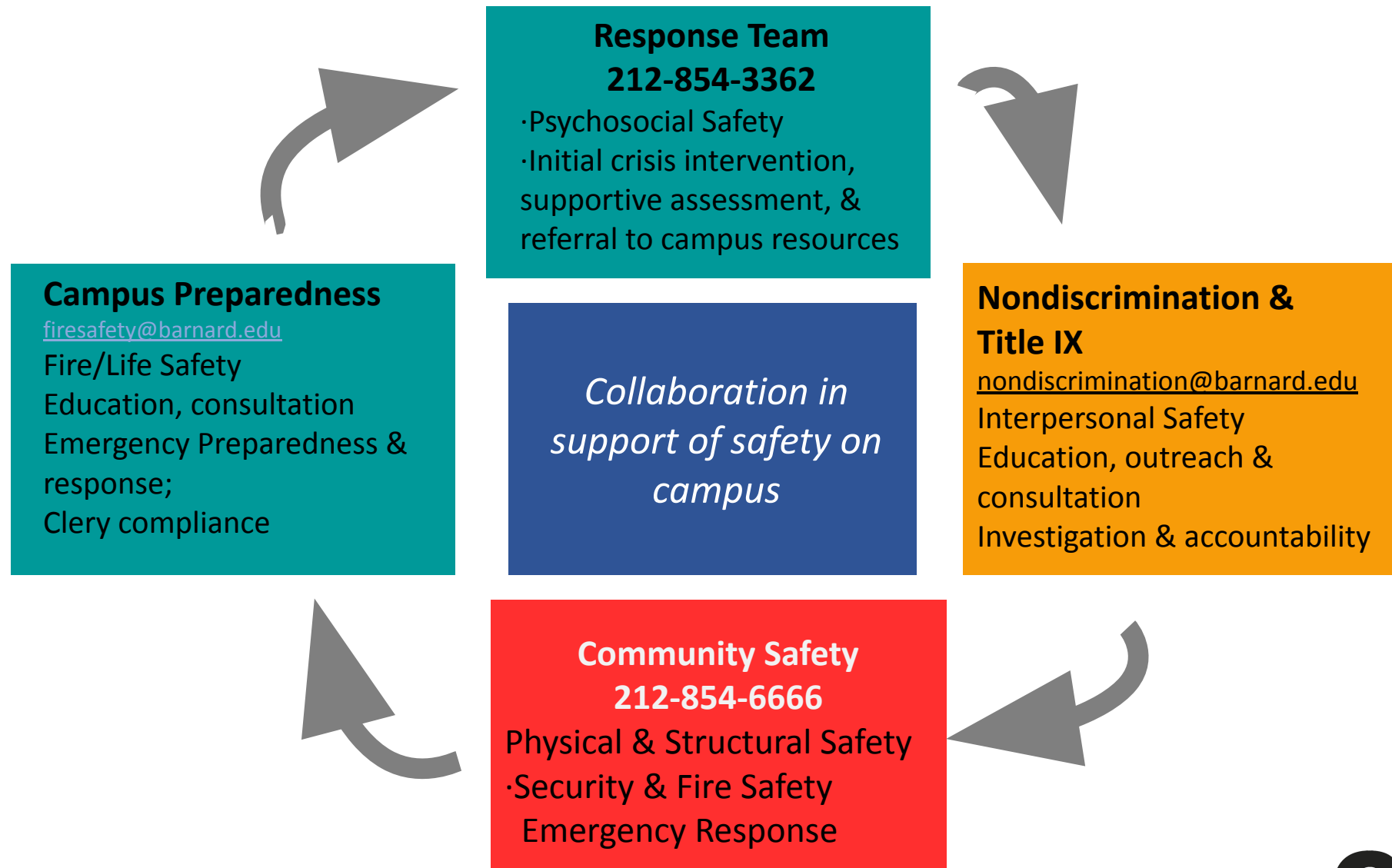


Preparedness

- Clery ASR outlines fire safety initiatives, drills conducted and related campus policy
- Safety education and emergency response resources and training for the campus community
- Fire Safety staff coordinate with CARDS staff to develop individual life safety plans where accommodation is needed
- Training and Education
 - Staff hold a variety of FDNY certificates of fitness
 - CARES Staff, facilities and Residential Life staff receive annual fire safety training
 - Staff coordinate with EH&S lab safety training for students
 - Emergency Management table top exercises for the CARES department and College

A look Ahead....Four Units of CARES work in collaboration

- Continued team development enhancing collaboration and extending 24 hour coverage
- Emphasis on safe decision making - collaboration
- Changing campus structures and external regulations inform safety and compliance efforts
- Communication plan offering regular safety tips through existing College platforms
- Outreach opportunities
 - Safety Week Sept 26
 - Fire Safety Day early October
 - Safety walk opportunities
 - Nondiscrimination outreach and presentation partnerships



Four Units of CARES work in collaboration