

DANWEI LI

The Asian & Middle Eastern Culture Department
Barnard College
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EDUCATION

- Present **ABD of Applied Linguistics and Discourse Studies**
University of Connecticut, Storrs, CT, US
Dissertation in progress: *The Cross-Script Phonological Priming Effect from L2 to L1 with English-speaking Learners of Mandarin in Visual Word Recognition*
- 2016 **M.A. in Chinese Linguistics and Language Acquisition**
The Chinese University of Hong Kong (CUHK), Hong Kong, China
Thesis: *The Effect of a Third Language on Previous Acquired Languages —Evidence from Visual Word Recognition*
- 2011 **B.A. in Teaching Chinese as a Foreign Language**
Beijing International Studies University (BISU), Beijing, China

ACADEMIC AND PROFESSIONAL APPOINTMENTS

- Present **Term Associate**
Department of Asian & Middle Eastern Cultures, Barnard College, New York, NY
- 2024 - 2025 **Assistant Teaching Professor**
Department of Modern and Classical Languages and Literatures, University of Rhode Island, Kingston, RI
- 2021 - 2024 **Teaching Assistant**
Department of Literatures, Cultures, and Languages, University of Connecticut, Storrs, CT
- 2018 - 2020 **Chinese Lecturer**
Department of Modern and Classical Languages and Literatures, University of Rhode Island, Kingston, RI
- 2016 - 2018 **Visiting Chinese Lecturer**
Department of East Asian Studies, Brown University, Providence, RI
- Summer 2025, 2024, 2023, 2022, 2019, 2018, 2017 **Instructor of Chinese**
Middlebury Language Schools, Middlebury College, Middlebury, VT

PUBLICATIONS

- 2022 Yang, C., Chen, K., Yang, H., and Li, D. 2022. Contributions of Linguistic Features to the Perception of Comprehensibility and Accentedness in L2 Chinese Read Speech. *International Chinese Education*, 3, 101-110.
- 2020 Jiang, C., and Li, D. 2020. The Effective Application of Technology Tools in TPACK Model——Take Teaching in the Second Year of the Chinese Language Flagship Program at URI in the U.S. as an Example. *Journal of International Chinese Language Education*, 4, 25-34.

SELECTED FELLOWSHIPS & AWARDS

- 2025 Spring Hope and Heritage Travel Funds, University of Rhode Island
- 2024 April NFMLTA-NCOLCTL Research Award, NCOLCTL
- 2024 Joseph A. Palermo LCL Excellence in Research Award for Chinese Studies, UConn
- 2023 Joseph A. Palermo LCL Excellence in Teaching Award for Chinese Studies, UConn
- 2023 Spring Conference Participation Award, Graduate School, UConn
- 2022 Summer Summer Fellowship, Department of Literatures, Cultures, and Languages, UConn
- 2016 MACLA Scholarship, Department of Linguistics and Modern Languages, CUHK

SELECTED CONFERENCE PRESENTATIONS

2025	"Training of natural prosody in second language Chinese", Chunsheng Yang, Zhupeng Li, Danwei Li , Kaidi Chen, May 9-10, The Chinese Language Teachers Association (CLTA) Annual Conference
2024	"Scaffolding L2 Chinese Learners' Critical Cultural Awareness via Projects", Danwei Li , November 22-24, American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference
2024	"Cross-language and Cross-script Phonological Activation in Visual Word Recognition", Danwei Li , March 16-19, American Association for Applied Linguistics (AAAL) Annual Conference
2023	"Curriculum Design of the Intermediate Chinese Course at The Middlebury Summer Immersion Program", Panpan Gao, Danwei Li , Qixin Lin, September 30, New England Chinese Language Teachers Association (NECLTA) Annual Conference
2022	"Developing Critical Culture Awareness in an Introductory Language Course", Danwei Li , November 18-20. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference
2020	"Effective Online Assignments Assessment Through Instant and Delayed Feedback", Xiaoyan Hu, Jiangping Cai, Yiping Zhang, Danwei Li , Feb.13-15, The Northeast Conference on the Teaching of Foreign Languages (NECTFL) Annual Conference

COURSES TAUGHT

University of Rhode Island

Flagship Program: Intensive Beginning Chinese I, Fall 2018

Intensive Beginning Chinese II, Spring 2019; Spring 2020

Intensive Intermediate Chinese I, Fall 2019

Intensive Intermediate Chinese II, Spring 2020

Intensive Conversation and Composition Chinese I, Fall 2018; Fall 2019

Intensive Conversation and Composition Chinese II, Spring 2019, 2020 and 2025

Intensive Advanced Chinese I, Fall 2018

Intensive Advanced Chinese II, Spring 2019

Regular track: Beginning Chinese I, Fall 2018, Spring 2019; Fall 2019; Fall 2024; Spring 2025

Beginning Chinese II, Fall 2019; Spring 2020; Spring 2025

Intermediate Chinese II, Spring 2025

Topics on Chinese Culture and Civilization, Fall 2024

Conversational Chinese, Fall 2019; Spring 2020, Fall 2024

Brown University

Regular track: Basic Chinese I, Fall 2016

Basic Chinese II, Spring 2017

Advanced Modern Chinese I, Fall 2017

Advanced Modern Chinese II, Spring 2018

Heritage track: Elementary to Intermediate Chinese for Advanced Beginners, Spring 2017

Middlebury Language Schools

Intensive Intermediate Chinese, Summer 2018; Summer 2022; Summer 2023; Summer 2024

Intensive Advanced Chinese I, Summer 2017; Summer 2019

University of Connecticut

Elementary Chinese I (primary instructor), Fall 2021

Elementary Chinese II (primary instructor), Spring 2022

Intermediate Chinese I (primary instructor), Fall 2022

Chinese Composition and Conversation I (primary instructor), Fall 2022; Fall 2023

Chinese Composition and Conversation II (primary instructor), Spring 2023; Spring 2024

Contemporary Chinese Film (primary instructor), Spring 2023

Traditional Chinese Culture (grading), Fall 2021

Modern Chinese Culture (grading), Spring 2024

Classical Mythology (grading), Spring 2022

Greek Civilization (discussion section leader), Fall 2023

CERTIFICATION

2023	Graduate Certificate in Cognitive Science, UConn
June 2019 - Present	ACTFL Oral Proficiency Interview (OPI) Assessment Tester Certificate (<i>in progress</i>) • Currently in Stage 3: Independent Interviews • Expected time for the OPI Assessment Tester Certificate: September 2025
Mar.29 - Apr.1, 2019	ACTFL Oral Proficiency Interview (OPI) Assessment Workshop Certificate

SELECTED LEADERSHIP AND SERVICE

2024 Fall	Intercultural Communicative Competence Committee, Department of Modern and Classical Languages, URI
2024 Fall	Guest Lecture, "ACTFL OPI" (LCL5030), UConn
2022-2023	Vice President, LANGSA, UConn
2021 Fall	Guest Lecture, "Methods and Approaches to Second Language Acquisition"(LCL5030), UConn
2020 Fall	Organizing committee, 32nd North American Conference on Chinese Linguistics (NACCL 32)

LANGUAGES

Chinese – native language
English – fluent in reading, speaking, and writing
French – basic communicative competence

OTHER PROFESSIONAL SKILLS

R programming language
Basic Python programming language
Microsoft office applications

Research
Curriculum planning
Communication
Collaboration
Adaptability
Creativity

PROFESSIONAL AFFILIATIONS

since 2024	The National Council of Less Commonly Taught Languages (NCOLCTL)
since 2022	American Council on the Teaching of Foreign Languages (ACTFL)
since 2021	American Association for Applied Linguistics (AAAL)
since 2019	The Northeast Conference on the Teaching of Foreign Languages (NECTFL)
since 2018	Chinese Language Teachers Association of Greater New York (CLTA-GNY)
since 2017	Chinese Language Teachers Association (CLTA)
since 2016	New England Chinese Language Teachers Association (NECLTA)