Barnard Degree Requirements

FOUNDATIONS: for the Class Entering Fall 2016 and beyond

College Writing + P.E.

Art of the Essay or 3-point BC English literature course  Physical Education

Distributional Requirements

Languages (2 courses)
Arts/Humanities (2 courses)
Social Sciences (2 courses)
Sciences (2 courses, 1 with a Laboratory)

Modes of Thinking

Locally—New York City (1 course)
Through Global Inquiry (1 course)
Thinking About Social Difference (1 course)
Thinking With Historical Perspective (1 course)
Quantitatively and Empirically (1 course)
Thinking Technologically and Digitally (1 course)

Major

Varies by program: generally 9-14 courses

Electives

Number of courses will vary and may include a minor or prerequisites for professional school

Total: 121 credits
Welcome to Barnard, New Transfer Students!

We are thrilled to welcome you to Barnard, and look forward to working with you through the next few years of college. This Academic Guide for Transfer Students 2018-2019 will help you with the transition to your new college as you continue on your undergraduate academic journey.

In these pages, you’ll find information:

- on Barnard’s curriculum, Foundations, for incoming transfer students
- on academic advising at Barnard
- about course registration
- and advice from people on campus about questions transfer students often have
- about other helpful college resources

Please refer to this Guide often, and don’t hesitate to email transfers@barnard.edu if you have any questions or call the Dean of Studies Office at (212) 854-2024.

We look forward to meeting you very soon!

Sincerely,

Christina Kuan Tsu
Dean for Transfer Student Advising
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Planning for your arrival at Barnard

Arrival

Mark your calendar! You should plan to arrive at Barnard on the morning of Monday, August 27 (Friday, August 24 for international students). If you have been assigned an on-campus room, you will receive information from the Office of Residential Life and Housing sometime in August about your room and roommate assignments and with information about the schedule for move-in day.

For more information from Residential Life, visit the department’s website at http://barnard.edu/reslife.

Orientation

During your first week on campus, you will participate in the New Student Orientation Program (NSOP). Although you have been through one college orientation already, we encourage you to participate in as much of Barnard’s NSOP as you can (certainly the mandatory sessions because they are required for a reason), so you may begin to make Barnard and New York City your new home. You’ll meet your fellow transfer students and returning students who are either orientation leaders or Resident Assistants, get your college ID, meet a transfer adviser and other faculty and administrators, take placement exams, go on walking tours, attend social events, and much, much more.

For more information about NSOP, visit the program’s website at http://barnard.edu/nsop.
Academic Advising at Barnard College

Over the summer, we'll be pairing you with a transfer adviser who is an experienced dean, staff member from the Registrar's Office or faculty member at Barnard College. This adviser will work with you until you declare your major. For sophomores, major declaration happens in early March of the spring semester of your sophomore year; for juniors, if you are ready to declare as soon as you arrive at Barnard, your transfer adviser will help you through that process, and you will then move on to a faculty member in your major department.

Ask the experts:

Q: How is my adviser supposed to help me?

A: Think of your adviser as an academic mentor: someone to help guide you as you make your own path at Barnard. You are responsible for the decisions that you’ll make while you are here, but your adviser will help you to consider the many academic and intellectual choices that will enable you to explore your current interests—and to discover new ones. (You will first have a pre-major adviser who will help you settle in; then, once you declare a major, you will find a mentor in your desired field.) Your advisers will probably not know the answer to every question that you ask, but they will help you to find it. You should not hesitate to talk about general academic opportunities and concerns with your adviser throughout the year. Be in touch as much as you can, in person as well as via email!

--Natalie Friedman, Dean of Studies

The many faces of advising at Barnard

Another source of advising and support for you is your Class Dean. The Dean for Transfer Student Advising is also the Sophomore Class Dean. The Junior Class Dean is also the Dean who works with students who are interested in applying for competitive outside fellowships. As a supplemental adviser, the Class Dean can also help you identify the many people on campus who can help answer your questions, and they can provide assistance if you experience an emergency or difficult, extenuating circumstance during the year. Don’t hesitate to reach out to them if and when you need help, even if it’s just because you’re just not sure where to direct a question!

The Sophomore and Junior Class Deans are only two of many deans who can help you throughout your years at Barnard. Along with class deans for each year, there are deans who can advise you on your plans for studying abroad or preparing for graduate or pre-professional school. Some of these deans have offered their expert advice throughout this Guide, and you’ll have many chances to meet them during Orientation and throughout the year. Depending on what kind of advice you’re looking for, the dean you need may be in the Dean of Studies Office or in Beyond Barnard. You should feel free to meet with them during their walk-in hours and appointment times during the year. Get to know who’s who at http://barnard.edu/dos/about/deans and https://barnard.edu/beyond-barnard/our-team.

As you all received a Tentative Transfer Credit Evaluation from the Barnard Registrar’s Office, you already know that their office is responsible for matters relating to the credits and requirements necessary for the Barnard degree. Whenever you have questions regarding your credits, your grades, or your transcript, you should stop by the Registrar’s Office, where a team of professionals is available
to answer your questions. While the Registrar’s Office evaluated your previous coursework for satisfaction of the Foundations general education requirements, you will need to consult the department chairs to review your prior courses for satisfaction of requirements for your major of choice at Barnard. In this regard, the chairs will need the syllabi from your previous courses in order to make this determination.

Finally, there are numerous Student Services offices staffed with people who want to help answer your questions about Barnard life inside and outside of the classroom, such as the Beyond Barnard Office, the Furman Counseling Center, the Office of Disability Services, the Financial Aid Office, the Primary Care Health Service, the Office of Residential Life, the Office of Student Life, Student Employment Services, and the Well-Woman Office.

The Peer-to-Peer Learning program http://barnard.edu/dos/academic-support is a free resource supported by the Dean of Studies Office and the Barnard Opportunity Programs – staffed entirely by and for Barnard students. You can visit a student-facilitated Help Room for friendly, non-judgmental support in many math, science, and Economics courses; come if you have a question about a concept or homework problem, if you want to reinforce what you’re learning in class each week, or if you just want to be near more experienced students while you’re doing your homework. We also offer free individual and small-group tutoring if you want more ongoing support in a smaller-group environment.

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Ask the experts:

Q: I don’t know anyone at Barnard. What if I don’t find new friends?
A: This is one of the most common worries about being a transfer. You worry that people have already established their friend groups. It can feel like you're back to being a first-year. People find themselves making a lot of comparisons—“they've already made friends; what’s wrong with me,” “they're so smart,” “they're so thin/attractive/wealthy.” This is a normal response to being new, although it can make you feel miserable. You will make friends here. It just takes time.

There are many programs to help you get to know the other transfers—these will probably be your first connections here. If you find you’re having trouble adjusting, you can always come to the Furman Counseling Center on the first floor of Hewitt Hall. We can help with loneliness, relationship issues, academic stress, as well as problems like eating disorders, depression, or alcohol/substance abuse. There’s no problem too big or too small. We offer free, short-term counseling, medications, and group therapy, as well as referrals for therapists/psychiatrists in the community.

-Mary Commerford, Director of Furman Counseling Center
Making the most of your advising relationships

While we at Barnard pride ourselves in the strong academic advising that we offer our students, it is your responsibility to ask for your academic adviser’s guidance and assistance.

All Barnard students are required to meet with your assigned academic adviser at least twice every semester: once during the first weeks of the semester to finalize the courses that you are taking, and another time during the latter part of the semester when you create a plan for the following term. Once the semester begins, you will not be able to add or drop courses online until you have met with an adviser and discussed your options together. You should also feel free to meet with your adviser throughout the semester when you have questions about your current classes or your future plans. It is especially important to let your adviser know if you have concerns about your performance in any of your courses; your adviser can help you think about what questions you might ask or what actions you might take to improve.

Many procedures throughout the semester require the approval of your adviser, so whenever you take any action concerning your enrollment in a class (e.g., adding or dropping a class from your schedule), be sure to check with your adviser both for advice and to see if approval is necessary.

Ask the experts:

Q: How will I find my niche at my new college?

A: Be patient and be brave. Some students seem to walk through the front gates and find their niche immediately; for others it is a process of self-discovery that can take much of your first year at Barnard. The answer to this question lies within you. Are you planning to continue activities from your previous college? Are you hoping to explore a new interest? Would you like to develop a talent? Are you interested in serving on a committee with faculty and administrators? Would you like to work with an administrative office? Some students may choose to focus entirely on academics their first semester, while others may begin an on-campus job, attend a variety of club information sessions, or try a little bit of everything before finding the experience that is most meaningful for them.

Regardless of the path you choose, involvement in co-curricular activities will provide you with the opportunity to engage with the Barnard community. We in Student Life look forward to seeing the ways that each of you, individually and collectively, will shape our campus in the next few years. Our team will be happy to sit with you individually to assist in discovering what is right for you. You can visit us when you're on campus (Diana Center 301/303), but we also encourage you to engage with us on all of our digital platforms listed to get our latest updates about what's happening on campus:


--Paulina Abaunza, Associate Director, Office of Student Life
Earning a Barnard degree

While your adviser and class deans will help you plan, you are responsible for keeping track of your degree progress, so it's a good idea to have an overview of the steps to a Barnard degree now. The Bachelor of Arts degree at Barnard requires transfer students to satisfactorily complete 121 credits (sometimes called points; – individual courses are generally worth 3-4 credits, more if they include a lab component), to be distributed among the categories mapped out on the inside front cover of this Guide and detailed on the following pages.

Foundations: The Barnard Curriculum

Foundations – the curriculum for students enrolling in Fall 2016 and beyond – embraces the notion of the general, exposing students to a variety of disciplines, and empowering them with a set of critical skills and multiple tools for thinking, creating, and moving determinedly through a rapidly changing world. In emphasizing modes of thinking framed by Barnard’s mission and identity, the Barnard general education enables choice and promotes the inherent complementarity between depth, rigor, and breadth. With Foundations, we require our students to think theoretically, empirically, and technologically; to write effectively; to speak persuasively; and to think about their education in the context of Barnard’s mission, while at the same time giving our students greater curricular freedom to explore unique possibilities for shaping their own educational experience.

The central requirements of Foundations consist of a College Writing Experience, a Senior Experience, a Physical Education requirement, and a set of General Education Requirements (GERs). The GERs include both Distributional Requirements (courses you need to take in a specific field) and Modes of Thinking (courses that expose you to varied kinds of questioning, formulating, experimenting and pursuing ideas and possibilities). Note that students cannot use AP/IB scores to place out of any of these requirements. This mix of Distributional Requirements and Modes of Thinking will introduce you to an array of intellectual vistas and, in so doing, point you toward a new area of advanced study and further skill acquisition: the major.

College Writing (one semester): A one-semester writing course that uses literature as a lens to cultivate and develop expository writing and related tools of scholarship. Transfer students may take either Art of the Essay (ENGL BC3103 or BC3104) or a 3-credit literature course taught by the Barnard English department (this is the only Foundations requirement for which you MUST take a Barnard course).

Physical Education (one semester): Barnard wants its students to be knowledgeable about and aware of their physical well-being; therefore, transfer students must take one semester of Physical Education by the end of their junior year. Note: The Physical Education requirement may be fulfilled with a Physical Education course, a dance technique course, or participation in a varsity sport.

The Distributional Requirements are designed to expose students to a variety of disciplines, approaches, and skills that, together, form the whole of a liberal arts education. The requirements are designed to be flexible; students choose from a wide spectrum of courses and take two courses each in languages, arts and humanities, social sciences, and sciences (one of which includes a lab). The Distributional Requirements may, of course, be satisfied within the major.
Languages (two semesters of the same language): All students, regardless of previous language study, are required to take at least two semesters of a language other than English. If you wish to continue a language you have already studied, you will have the opportunity to test into a higher level and begin your two semesters of study there. **NOTE for students interested in study abroad:** many study-abroad programs require students to demonstrate competency equivalent to four semesters of college language study (through the intermediate level of the language). Check the Study Abroad website for specific programs and requirements: [http://barnard.edu/studyabroad](http://barnard.edu/studyabroad).

Barnard students are advised to take language courses through the Barnard department when possible (French, German, and Spanish, some advanced courses in Italian, Ancient Greek, and Latin), and Barnard language departments reserve spaces for entering Barnard students where possible. Note that Barnard and Columbia have different language requirements, and that Barnard students who entered in Fall 2016 and thereafter have different requirements than previous classes. Because of these differing requirements, you may see terms like “placing out” or “exempt” on language-department websites. These terms relate only to Columbia students and to Barnard students who entered in Spring 2016 and before. As with all other Foundations requirements, it is not possible to be exempted or to place out of the language requirement – all students must complete two semesters of language study at their appropriate level, which may be partly or fully satisfied by qualifying language courses taken at your previous college.

**Determining Your Language Level**

**If you have not yet studied a foreign language**, you will start with the initial course in the sequence (often called “Elementary I” or “First-Year”).

**If you have previously studied a foreign language**, you may be able to start at an intermediate or advanced level. When selecting language courses online this summer, use your best judgment in selecting your level of study. You will have the opportunity to drop and add courses in the fall if it turns out you guessed wrong. Please see the placement information for several commonly taught languages below.

**Spanish**

The Barnard Spanish placement exam is given online through myBarnard and should be taken as soon as possible this summer, before choosing your courses online. (Log into [https://my.barnard.edu](https://my.barnard.edu), click on “Academics,” then look for the “Spanish Placement” link.) Students who place beyond Intermediate II (the fourth semester offered at Barnard/Columbia) will be asked to confirm their placement in person during Orientation.

**Chinese, Japanese, and Korean**

If you have a high school diploma from a country where Chinese, Japanese, or Korean is the official language or have taken this language at your previous college, please consult the department regarding placement. All other entering students who have previously studied these languages must take a placement exam during NSOP.

**Hebrew**

If you earned a 700 or above on the SAT II Hebrew test or a 60 or above on the Jerusalem Examination, you have placed beyond Intermediate II and should consult the departmental website and faculty for advice on an appropriate advanced course. If you have previously studied Hebrew but not taken these
tests, or if you think your placement should be higher than your scores predict, you should take the placement exam.

**All other languages**
All entering students who have previously studied or otherwise gained proficiency and wish to continue their study of that language must take a placement exam during NSOP and register for the level they place into.

**Arts/Humanities** *(two semesters):* Examples include Art History, Literature, Music, Philosophy, Religion, and Theatre.

**Social Sciences** *(two semesters):* Examples include Anthropology, Economics, Political Science, Sociology, and Urban Studies.

**Sciences** *(two semesters, one of which must include a 3-hour Laboratory):* This may take the form of a year-long, two-semester science sequence or two separate courses that need not be in the same field.

At the heart of Foundations are the unique Modes of Thinking—which reflect our institutional mission, and by construction, emphasize the dynamic process of thinking over the certainty of knowing.

**Modes of Thinking include one course each in:**

**Thinking Locally—New York City** *(one course)* — where students examine the community and environment in which they find themselves as residents of New York City to better understand the significance of local context.

**Thinking through Global Inquiry** *(one course)* — where students consider communities, places, and experiences beyond their immediate location, expanding their perspectives on the world and their place in it.

**Thinking about Social Difference** *(one course)* — where students examine how difference is defined, lived, and challenged, and the disparities of power and resources in all their manifestations.

**Thinking with Historical Perspective** *(one course)* — where students examine the ways in which historical context shapes and conditions the world, challenging them to see the past with fresh eyes.

**Thinking Quantitatively and Empirically** *(one course)* — where students are exposed to numbers, data, graphs, and mathematical methods, in order to better understand quantitative and empirical approaches to thinking and problem solving.

**Thinking Technologically and Digitally** *(one course)* — where students discover new ways of learning that open up innovative fields of study, including computational science and coding, digital arts and humanities, geographic information systems, and digital design.

**Note:** A single course may “double-count” for no more than **two requirements from two different categories**. For example, a class may count for a Distributional Requirement and a Mode of Thinking, or a Mode of Thinking and a Major Requirement, but a single course cannot count for more than one Mode of Thinking, Distributional Requirement, or Major Requirement. A list of current courses
satisfying Foundations requirements may be found via a link on the right-hand column of the Registrar’s website (https://barnard.edu/registrar).

Just as the General Education Requirements encourage interdisciplinary breadth, the Major Requirements ensure disciplinary depth. A well-conceived, rigorous major serves as both a springboard for pursuit after college and as an anchor for the rigorous study that defines a student’s experience at Barnard. Within the major, students find a community of like-minded scholars and develop close connections with faculty and other students in their departments. The major is declared in the second semester of the sophomore year.

To learn more about the requirements for specific majors, visit the Areas of Study website http://barnard.edu/areas-of-study and read through the “Requirements” section under each department or program. There are sometimes prerequisites for major courses that should be completed early (in areas such as Architecture, Economics, Mathematics, Music, and the natural sciences, in which courses must be taken in specific sequences). If you are considering a particular major, you should consult the department chair about whether your prior college’s courses may be applied towards the major here at Barnard.

Senior Experience

By senior year, all students undertake a major senior project or thesis, which serves as a capstone of their Barnard education. This semester- or year-long endeavor represents the culmination of academic work in the major and can take the form of a written thesis, supervised original research in a lab, a final creative project, and/or research completed within a dedicated senior seminar.

Electives

Apart from fulfilling the General Education Requirements and the Major Requirements, transfer students complete the remainder of the 121 credits with electives (i.e. courses of your choosing). Students may use their electives to prepare for professional or graduate study, to complete a second major or a minor (see below), to try out new fields, or to continue with language or music study or other subjects of interest. In addition to the flexibility of the distribution requirements, electives provide students with another opportunity to tailor their Barnard experience.

Minor option: Time permitting, a student may elect an optional minor field of study (usually 5 or 6 designated courses), which will appear on the transcript. Minors are typically declared after the Major is declared, as students must complete at least three required courses in the minor before formally declaring it. Courses may not double-count for both major and minor requirements. For more details about the requirements for a minor in a department, visit the Areas of Study website http://barnard.edu/areas-of-study and read through the “Requirements” section.
Taking Courses at Columbia University

Barnard College students have open access to most Columbia College courses, and many courses are cross-listed at both Barnard and Columbia, meaning that they are automatically open to both Barnard and Columbia undergraduates.

Some Columbia courses are substantially similar to courses offered at Barnard, in which case we recommend that you take the Barnard option where possible. Some Barnard majors require that you take particular courses at Barnard rather than Columbia, and many academic supports available to Barnard students are more readily accessible for those taking Barnard courses.

The full range of undergraduate courses offered at Columbia College can be found in the Columbia Bulletin, a publication like Barnard’s Course Catalogue, which can be viewed at www.college.columbia.edu/bulletin. Most of the undergraduate courses listed in the Columbia College Bulletin are open to Barnard students; however, there may be some exceptions, and students should pay close attention to the course descriptions and should consult their advisers about specific courses that interest them.

Students interested in Columbia College’s Core Curriculum courses must follow special procedures on campus to enroll in those classes, since spaces for students outside of Columbia College are extremely limited. In addition to speaking to the Transfer Dean or any of the Class Deans in the Dean of Studies Office, Barnard students will also need to speak with the individual directors of each course at Columbia. Humanities CC1001, CC1002 (Literature Humanities), CC1121 (Art Humanities), and CC1123 (Music Humanities) and Contemporary Civilization CC1101 CC1102 are open to Barnard students, but because these courses are required of all Columbia College students, Barnard students enroll on a limited, space available basis.

Taking Creative Writing Courses at Barnard

All creative writing classes at Barnard are limited enrollment and require a writing sample. The deadline for turning the writing sample in is two weeks prior to the start of classes, August 20, 2018. Send the sample to the director of the creative writing program, Dr. Timea Szell (tszell@barnard.edu). The English Department web page contains information on submissions: https://english.barnard.edu/departmental-forms.
Studying Abroad

Transfer students may participate in Barnard’s study abroad opportunities. Several academic-year programs, namely, the Columbia University programs in London, Paris, Berlin, Beijing, and Kyoto grant Barnard College credit, not transfer credit. A semester spent abroad at one of Columbia’s programs will be counted as one of the required four semesters in residence. Students interested in study abroad programs should consult the Barnard Study Abroad website, http://barnard.edu/studyabroad, and visit the Office of International and Intercultural Programs. Information sessions about study abroad are held throughout each semester.

Ask the experts:

Q: Can a transfer student who is entering Barnard as a sophomore/junior study abroad for a semester? A year?

A: Yes and yes! A transfer student may study abroad for a semester or a year. The length of time will be determined, at least in part, by the number of credits already transferred to Barnard. Students may transfer a maximum of 60 credits to the College. This number includes credits earned while studying abroad. Also, students must enroll in a minimum of 12 credits per semester while abroad. This means that a transfer student should have a minimum of 12 to 24 transfer credits available to study abroad for a semester or year. Students who do not have sufficient transfer credits available may still be able to study abroad on Columbia-led programs because these credits earned are considered Barnard credits and not transfer credits. To learn more, please email studyabroad@barnard.edu.

--Wendy Garay, Associate Dean for International and Intercultural Student Programs
Taking Summer Courses

Students are permitted a maximum of 16 points (no more than 8 points and no more than two courses in any one five or six week summer session) as part of the total of 60 academic credits plus one physical education credit transfer points allowed. A grade of C- or higher must be achieved for the credit to count. A grade of P is not accepted. Please note: courses taken in the Columbia summer session do not count toward the 60 academic credits that all students must earn while attending Barnard. i.e., Columbia summer session courses are counted as transfer credit.

Studio Credit

Studio credit is limited in accordance with the department involved and with the major. There is an all college restriction on studio, performance, and professional school courses taken for the degree.

- A maximum of four studio art courses may be credited (with the exception of studio courses required for the Architecture, Theatre or Visual Arts major).
- A similar limitation applies to music lessons. Except for music majors and minors, a maximum of six semesters may be credited.
- There is also a limit on dance technique courses. A maximum of six such courses may be credited (except for Dance majors).

Ask the experts:

Q: As a transfer, how may I connect with resources for career exploration, internships, and fellowship and graduate school applications?

A: As you're getting settled into Barnard, we hope that you'll make time to explore the resources at Beyond Barnard. We are a one-stop shop for everything related to advising on careers, internships, student jobs, competitive fellowships, and graduate/professional school. Our number one piece of advice is to introduce yourself at Beyond Barnard sooner rather than later, and to get plugged into our events and resources via Handshake (http://barnard.joinhandshake.com). There, you'll find everything you need to schedule appointments, explore internship and job opportunities, and learn about the many resources that our office provides. If you're having trouble locating advising resources in any of these areas, you can always email beyondbarnard@barnard.edu to get started.

———A-J Aronstein, Associate Dean, Beyond Barnard
Choosing your classes

In thinking about the courses you will be taking in the Fall, you should consult the **Tentative Evaluation of Transfer Credit**. Please remember to order a copy of your final academic transcript from your previous college to be sent directly to the Barnard Registrar's Office in 107 Milbank Hall, Barnard College, 3009 Broadway, New York, NY 10027.

You may also find these sites helpful:

**Barnard Areas of Study website:** [http://barnard.edu/areas-of-study](http://barnard.edu/areas-of-study)

This site provides links to the websites of all Barnard departments and programs – use it to explore possible majors and areas of interest and to see what courses will be offered in Fall 2018 and future semesters.

**myBarnard:** [https://my.barnard.edu/](https://my.barnard.edu/)

Log in here to get to the Student Planning website, which is where you will register for classes. You’ll be able to search for courses by semester, department, or by which Foundations requirement(s) they can fulfill.

**Columbia Directory of Classes:** [http://www.columbia.edu/cu/bulletin/uwb/home.html](http://www.columbia.edu/cu/bulletin/uwb/home.html)

This site provides a full, alphabetical listing of all courses offered by all departments and schools at Columbia and Barnard on all levels. Use it to look up specific courses, descriptions, prerequisites, and days and times courses are offered. **When you search by “Department,” look for the notation “@Barnard” to restrict your search to courses offered at Barnard and intended for Barnard students.**

Courses satisfying Foundations general education requirements: [https://snowbird.barnard.edu/pls/bcapp/mybc_courses_fd_reqmts.courses_fd_reqmts](https://snowbird.barnard.edu/pls/bcapp/mybc_courses_fd_reqmts.courses_fd_reqmts)
Figuring out which courses are the appropriate level for you

Every Barnard and Columbia course has a course number: a unique combination of a four-letter department code (common to all courses offered in that department), followed by a two-letter prefix and a four-digit number. If the course is offered at more than one time, it will also be assigned a “section number.” Numbering conventions may differ across departments but numbers generally follow the system outlined below.

The following alphabetical prefixes designate the Division of the University for whose students the course is primarily offered or indicate joint courses:

- BC - Barnard College
- CC - Columbia College
- UN, V, W - Undergraduate Students
- GU - Undergraduate and Graduate Students
- GR - Graduate School of Arts and Sciences

The level of the course is generally as follows:

- 1000-3999 Undergraduate
- 4000-4999 Advanced undergraduate and first-year graduate
- 5000-8999 Graduate, normally not open to undergraduates

Some department websites (e.g. English, Political Science) include lists of 3000-level courses that are still fairly introductory.

So, when you are looking up a course in the Columbia Directory of Classes, or in the Course Catalogue in Student Planning, you can interpret the listing as follows:

![Course Listing Example](image)
Course Registration

Course registration will take place online via the Student Planning platform, which you access by logging into https://my.barnard.edu. Prepare by logging into myBarnard before the transfer students’ course registration period of August 21-23 and clicking the links under “Advising & Registration Resources” to watch the How-To Guide videos. The videos will walk you through the process of finding, planning, and registering for courses. A printable guide is also available in the same section of myBarnard.

To assist transfer students in planning your schedule of courses for your semester at Barnard, we have scheduled on-campus and phone/Skype advising sessions for new transfers during the week of July 23. It is an opportunity for you to speak with one of the transfer advising deans (not necessarily your assigned adviser) about any questions you may have regarding your first semester at Barnard. Students coming for the on-campus advising days on July 23 and 24 will have the chance to sign up for an individual appointment with a transfer advising dean following a morning group meeting. If you cannot make it on campus, you may sign up for a phone/video appointment with a transfer advising dean for July 25 or 26 by going to the following link https://goo.gl/forms/Cg16ovC1AemNnEfR2. You will be notified of your specific phone/Skype appointment time later in the summer. [If you are coming to the on-campus advising days, please do NOT sign up for these phone/Skype sessions in order to keep these available for students who can’t be in New York City.] If you can’t make these summer advising sessions, not to worry, you will have the chance to meet individually with your actual assigned academic adviser during orientation week.
Ask the experts:

Q: Is there help available to students with any sort of disability?

A: Congratulations on your acceptance to Barnard! The Office of Disability Services (ODS) serves students with all types of disabilities including visual, mobility and hearing disabilities and students with invisible disabilities such as chronic medical conditions (e.g., asthma, diabetes, severe food allergies), learning disabilities/ADD, psychological disabilities (e.g., anxiety and depression), cognitive disabilities, and substance use/recovery. Our aim is to provide support services to students, faculty, and staff which encourage Barnard students with disabilities to become self-sufficient in managing their own accommodations with ODS staff here to help facilitate your accommodations. We can assist you with your disability-related needs both in and out of the classroom, including disability housing requests, classroom and test accommodations, self-advocacy training, academic coaching, learning strategies, and other ODS resources and referrals. We believe that accessing your accommodations is an integral part of ensuring your academic success at Barnard College!

Accommodations are not retroactive, so it’s best to contact ODS early this summer. As at your previous college, accommodations will not be put in place for you until you self-identify to the ODS staff here and have an intake meeting to set up accommodations for your courses. We invite you to contact us this summer to ask to be put on our incoming student list and if you live locally we’d love to meet you for your intake meeting this summer! If you’re out of town and only plan on arriving to campus for New Student Orientation Program then it’s best to call us this summer to schedule an intake meeting for the first week of school!

To register with ODS, you will need to fill out an online student application that we will send you after you reach out to us, followed by an intake meeting with an ODS staff member. You may call the office at 212-854-4634 or email ods@barnard.edu to request to be added to our incoming list to start the process for registering with ODS. We look forward to meeting you! Welcome to Barnard College!

—Carolyn Corbran, ADA and Section 504 Director, Office of Disability Services
Resources at Barnard College

Office of the Dean of Studies, 105 Milbank Hall 212-854-2024 https://barnard.edu/dos
Dean of Studies: Natalie Friedman
First Year: TBD
Sophomore: Dean Christina Kuan Tsu
Junior: Dean Evelyn Leong
Senior: Dean Rebecca Grabiner
Transfer Advising: Natalie Friedman, Wendy Garay, Rebecca Grabiner, Christina Kuan Tsu, and Evelyn Leong
Student Success: Dean Jemima Gedeon
Study Abroad and International Student Advising: Wendy Garay and Diana Souza (in the International and Intercultural Programs Office)

Beyond Barnard, 2nd Floor Elliott Hall 212-854-2033 https://barnard.edu/beyond-barnard

Community Conduct & Title IX Executive Director for Equity, 105 Milbank Hall 212-854-0037 https://barnard.edu/doc/titleix

Competitive Fellowships/Scholarships, 105 Milbank Hall 212-854-2024 https://barnard.edu/dos/academic-advising/scholarships-fellowships

Financial Aid, 011 Milbank Hall 212-854-2154 https://barnard.edu/finaid

Furman Counseling Center, 1st Floor Hewitt Hall 212-854-2092 https://barnard.edu/counsel

International & Intercultural Student Programs, 010 Milbank Hall 212-854-1777 https://barnard.edu/international-intercultural-student-programs

Office of Disability Services, 008 Milbank Hall 212-854-4634 https://barnard.edu/disabilityservices

Primary Care Health Services, Lower Level Brooks Hall 212-854-2091 https://barnard.edu/primarycare

Public Safety, 104 Barnard Hall 212-854-3362 https://barnard.edu/publicsafety

Registrar, 107 Milbank Hall 212-854-2011 https://barnard.edu/registrar

Residential Life and Housing, 110 Sulzberger Hall 212-854-5561 https://barnard.edu/reslife

Office of Student Life, 301 and 303 Diana Center 212-854-2096 https://barnard.edu/studentlife

Writing and Speaking Center, 222-224 Barnard Hall 212-854-8941 https://writing.barnard.edu/
IMPORTANT DATES AND DEADLINES

Please note that classes and exams missed for travel are not excused. Travel plans should be scheduled for dates that fall on holidays, on weekends or after final exams. Please wait to confirm travel plans until the beginning of the semester when you have confirmed your weekly course schedule (including discussion sections and labs) and your final exam schedule.

Academic Calendar – Fall 2018 Semester

New Transfer Student Orientation................................................................. Monday August 27-September 3
Enrollment Confirmation for Fall 2018 semester............................................. August 29-September 5
Labor Day Holiday .................................................................................. September 3
Fall Semester Classes Begin, 9:00 a.m..................................................... Tuesday, September 4
Last day to register for final Fall 2018 semester courses.......................... September 14
  Requires your adviser’s approval
Last day to drop a course ........................................................................ October 9
  Requires your adviser’s approval
Family Weekend ..................................................................................... October 19-20
Election Day Holiday ........................................................................... November 5-6
Registration Opens for Spring 2019.......................................................... November 12-16
Last day to choose Pass/D/Fail option or to withdraw from a course.......... November 15
  May require your adviser’s approval
Thanksgiving Holidays............................................................................. November 21-25
Final examinations................................................................................. December 10

Academic Calendar – Spring 2019 Semester

Enrollment Confirmation for Spring 2019 semester................................. January 18-23
Martin Luther King, Jr., Holiday................................................................. January 21
Spring Semester Classes Begin, 9:00 a.m................................................. Tuesday, January 22
Last day to register for final Spring 2019 semester courses..................... February 1
  Requires your adviser’s approval
Last day to drop a course ....................................................................... February 26
  Requires your adviser’s approval
Deadline for Financial Aid Applications for 2019-2020......................... March 1
Spring Break Holiday............................................................................. March 16-24
Last day to choose Pass/D/Fail option or withdraw from a course............. March 28
  May require your adviser’s approval
Registration opens for Fall 2019.............................................................. April 15-19
Last day of classes................................................................................ May 6
Final examinations.............................................................................. May 10-16