

Working Groups

2009-2011

Working Group #1: Mission and Goals, Administration, Leadership and Governance, and Integrity

Standard 1: Mission and Goals

The institution's mission clearly defines its purpose within the context of higher education and indicates who the institution serves and what it intends to accomplish. The institution's stated goals, consistent with the aspirations and expectations of higher education, clearly specify how the institution will fulfill its mission. The mission and goals are developed and recognized by the institution with the participation of its members and its governing body and are used to develop and shape its programs and practices and to evaluate its effectiveness.

Standard 4: Leadership and Governance

The institution's system of governance clearly defines the roles of institutional constituencies in policy development and decision-making. The governance structure includes an active governing body with sufficient autonomy to assure institutional integrity and to fulfill its responsibilities of policy and resource development, consistent with the mission of the institution.

Standard 5: Administration

The institution's administrative structure and services facilitate learning and research/scholarship, foster quality improvement, and support the institution's organization and governance.

Standard 6: Integrity

In the conduct of its programs and activities involving the public and the constituencies it serves, the institution demonstrates adherence to ethical standards and its own stated policies, providing support for academic and intellectual freedom.

Members:

Abigail Feder-Kane, Director of Institutional Support (Chair)

Christopher Baswell, Professor of English

Elizabeth Castelli, Professor of Religion

Amy DeRobertis, Associate Director, Donor Relations (Recorder)

Jennifer Fondiller, Dean of Admissions

Laura Kay, Professor of Physics & Astronomy

Guobin Yang, Associate Professor of Asian and Middle Eastern Cultures

Vivian Taylor, Chief of Staff and Vice President for Community Development

William Worthen, Professor of Theatre

Anna Ehrlich '11

Working Group #2: Institutional Resources, Planning and Allocation

Standard 2: Planning, Resource Allocation, and Institutional Renewal

An institution conducts ongoing planning and resource allocation based on its mission and goals, develops objectives to achieve them, and utilizes the results of its assessment activities for institutional renewal. Implementation and subsequent evaluation of the success of the strategic plan and the resource allocation support the development and change necessary to improve and to maintain institutional quality.

Standard 3: Institutional Resources

The human, financial, technical, physical facilities, and other resources necessary to achieve an institution's mission and goals are available and accessible. In the context of the institution's mission, the effective and efficient uses of the institution's resources are analyzed as part of ongoing outcomes assessment.

Members:

Gregory Brown, Chief Operating Officer of the College (Chair)

Karen Fairbanks, Professor of Architecture

Lisa Gamsu, Vice President for Administration

Nancy Hirshan, Associate Controller, Financial Reporting (Recorder)

Elizabeth Hutchinson, Assistant Professor of Art History

Vivianne Joseph, Manager, Employee & Labor Relations

Reshmi Mukherjee, Professor of Physics & Astronomy

Fred Neuhouser, Professor of Philosophy

Karen Raven, Assistant Vice President for Development

Lianna Fox '12 (Fall '09)

Working Group #3: Admissions, Student Support Services, and Related Educational Activities

Standard 8: Student Admissions and Retention

The institution seeks to admit students whose interests, goals, and abilities are congruent with its mission and seeks to retain them through the pursuit of the students' educational goals.

Standard 9: Student Support Services

The institution provides student support services reasonably necessary to enable each student to achieve the institution's goals for students.

Standard 13: Related Educational Activities

The institution's programs or activities that are characterized by particular content, focus, location, mode of delivery, or sponsorship meet appropriate standards.

Members:

Rosalind Rosenberg, Professor of History (Chair)

Annie Aversa, Associate Dean for Campus and Residential Life

Deborah Coen, Assistant Professor of History

Katie Glasner, Senior Associate of Dance

Timothy Halpin-Healy, Professor of Physics & Astronomy

Nikole Williams, Manager, Student Computing

Carolyn Middleton, Senior Associate Director of Admissions (Recorder)

Jessica Nunez, Assistant Dean for Student Development, Diversity & Activities

Michell Tollinchi-Michel, Director of Academic Success and Enrichment Programs

Felicia Montalvo '11

Working Group #4: Institutional Effectiveness and Student Learning Outcomes

Standard 7: Institutional Assessment

The institution has developed and implemented an assessment process that evaluates its overall effectiveness in achieving its mission and goals and its compliance with accreditation standards.

Standard 14: Assessment of Student Learning

Assessment of student learning demonstrates that, at graduation, or other appropriate points, the institution's students have knowledge, skills, and competencies consistent with institutional and appropriate higher education goals.

Members:

Steven Stroessner, Professor of Psychology (Chair)

Lee Anne Bell, Professor and Director of Education Program

Constance Brown, Registrar

Brenda Slade, Director of Health Services

Achsah Guibbory, Professor of English

Angela Haddad, Assistant Provost (Recorder)

Lisa Hollibaugh, First-Year Class Dean

Randall Reback, Assistant Professor of Economics

Herbert Sloan, Professor of History

Anna Engel '11

Working Group #5: Faculty, Curriculum and Educational Offerings

Standard 10: Faculty

The institution's instructional, research, and service programs are devised, developed, monitored, and supported by qualified professionals.

Standard 11: Educational Offerings

The institution's educational offerings display academic content, rigor, and coherence appropriate to its higher education mission. The institution identifies student learning goals and objectives, including knowledge and skills, for its educational offerings.

Standard 12: General Education

The institution's curricula are designed so that students acquire and demonstrate college-level proficiency in general education and essential skills, including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency.

Members

Lynn Garafola, Professor of Dance (Chair)

James Basker, Professor of English

Dorothy Denburg, Dean of the College

Anne Higonnet, Professor of Art History

Robert Kahn, Associate Director of Educational Technologies

Dina Merrer, Associate Professor of Chemistry

Rebecca Stanton, Assistant Professor of Slavic

Phillip Usher, Assistant Professor of French

Rhonda Zangwill, Associate Director of Institutional Support (Recorder)

Sarah Belfer '12

Data Consultants to Working Groups

Sean Bixler, Institutional Research & Budget Analyst

Florrie Brafman, Manager, Academic Information Systems & Services