

A. General Information

A0	Respondent Information	
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		Response "Y" or "N"
	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
	If yes, please provide the URL of the corresponding Web page:	https://barnard.edu/institutional-effectiveness/common-data-set
		Response Text
We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.		

A1	Address Information	
	Name of College/University:	Barnard College

Mailing Address:

City/State/Zip/Country:

3009 Broadway, New York, NY 10027

Street Address (if different):

City/State/Zip/Country:

Main Phone Number:

WWW Home Page Address:

Admissions Phone Number:

Admissions Toll-Free Phone Number:

Admissions Office Mailing Address:

City/State/Zip/Country:

Admissions E-mail Address:

admissions@barnard.edu

Response URL

If there is a separate URL for your school's online application, please specify:

Response Text

If you have a mailing address other than the above to which applications should be sent, please provide:

A2	Source of institutional control (Check only one):
	Public
	Private (nonprofit) X
	Proprietary

A3	Classify your undergraduate institution:
	Coeducational college
	Men's college
	Women's college X

A4	Academic Year Calendar:	
	Semester	X
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program (describe):	
	Other (describe)	

A5	Degrees offered by your institution:	
	Certificate	
	Diploma	
	Associate	
	Transfer Associate	
	Terminal Associate	
	Bachelor's	X
	Postbachelor's certificate	
	Master's	
	Post-master's certificate	
	Doctoral degree research/scholarship	
	Doctoral degree – professional practice	
	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	
	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://barnard.edu/diversity-equity-inclusion

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program or outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

B1	Undergraduate Students: Full Time	Total
	Degree-seeking, first-time first-year students: men	0
	Degree-seeking, first-time first-year students: women	710
	Degree-seeking, first-time first-year students: another gender	0
	Degree-seeking, first-time first-year students: unknown	0
	Other first-year, degree-seeking: men	0
	Other first-year, degree-seeking: women	0
	Other first-year, degree-seeking: another gender	0
	Other first-year, degree-seeking: unknown	0
	All other degree-seeking: men	0
	All other degree-seeking: women	2519
	All other degree-seeking: another gender	0
	All other degree-seeking: unknown	0
	Total degree-seeking: men	0
	Total degree-seeking: women	3229
	Total degree-seeking: another gender	0
	Total degree-seeking: unknown	0
	All other undergraduates enrolled in credit courses: men	0
	All other undergraduates enrolled in credit courses: women	5
	All other undergraduates enrolled in credit courses: another gender	0
	All other undergraduates enrolled in credit courses: unknown	0
	Total undergraduate Full-Time Students: men	0
	Total undergraduate Full-Time Students: women	3234
	Total undergraduate Full-Time Students: another gender	0

Total undergraduate Full-Time Students: unknown		0
	Undergraduate Students: Part-Time	Total
Degree-seeking, first-time first-year students: men		0
Degree-seeking, first-time first-year students: women		8
Degree-seeking, first-time first-year students: another gender		0
Degree-seeking, first-time first-year students: unknown		0
Other first-year, degree-seeking: men		0
Other first-year, degree-seeking: women		0
Other first-year, degree-seeking: another gender		0
Other first-year, degree-seeking: unknown		0
All other degree-seeking: men		0
All other degree-seeking: women		27
All other degree-seeking: another gender		0
All other degree-seeking: unknown		0
Total degree-seeking: men		0
Total degree-seeking: women		35
Total degree-seeking: another gender		0
Total degree-seeking: unknown		0
All other undergraduates enrolled in credit courses: men		0
All other undergraduates enrolled in credit courses: women		0
All other undergraduates enrolled in credit courses: another gender		0
All other undergraduates enrolled in credit courses: unknown		0
Total undergraduate Part-Time Students: men		0
Total undergraduate Part-Time Students: women		35
Total undergraduate Part-Time Students: another gender		0
Total undergraduate Part-Time Students: unknown		0
	Undergraduate Students: All	Total
Total undergraduate students: men		0
Total undergraduate students: women		3269
Total undergraduate students: another gender		0
Total undergraduate students: unknown		0
	Graduate Students: Full Time	Total

Degree-seeking, first-time: men	0
Degree-seeking, first-time: women	0
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	0
All other degree-seeking: women	0
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	0
All other graduates enrolled in credit courses: women	0
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0
Total graduate Full-Time Students: men	0
Total graduate Full-Time Students: women	0
Total graduate Full-Time Students: another gender	0
Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time	Total
Degree-seeking, first-time: men	0
Degree-seeking, first-time: women	0
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	0
All other degree-seeking: women	0
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	0
All other graduates enrolled in credit courses: women	0
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0
Total graduate Part-Time Students: men	0
Total graduate Part-Time Students: women	0
Total graduate Part-Time Students: another gender	0
Total graduate Part-Time Students: unknown	0
Graduate Students: All	Total

Total Graduate Students: men		0
Total Graduate Students: women		0
Total Graduate Students: another gender		0
Total Graduate Students: unknown		0
	All Students: Total	Total
Total All Students: men		0
Total All Students: women		3269
Total All Students: another gender		0
Total All Students: unknown		0
Total all undergraduates		3269
Total all graduate		0
Grand Total All Students		3269

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program or outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

B2	Degree-Seeking First-Time First Year	Total
	Nonresidents	99
	Hispanic/Latino	76
	Black or African American, non-Hispanic	38
	White, non-Hispanic	235
	American Indian or Alaska Native, non-Hispanic	1
	Asian, non-Hispanic	200
	Native Hawaiian or other Pacific Islander, non-Hispanic	0
	Two or more races, non-Hispanic	51
	Race and/or ethnicity unknown	18
	TOTAL	718
	Degree-Seeking Undergraduates (include first-time first-year)	Total
	Nonresidents	508
	Hispanic/Latino	468
	Black or African American, non-Hispanic	181
	White, non-Hispanic	1056
	American Indian or Alaska Native, non-Hispanic	2
	Asian, non-Hispanic	714
	Native Hawaiian or other Pacific Islander, non-Hispanic	0
	Two or more races, non-Hispanic	260
	Race and/or ethnicity unknown	75
	TOTAL	3264
	Total Undergraduates (both degree & non-degree-seeking)	Total
	Nonresidents	513
	Hispanic/Latino	468
	Black or African American, non-Hispanic	181
	White, non-Hispanic	1056
	American Indian or Alaska Native, non-Hispanic	2
	Asian, non-Hispanic	714
	Native Hawaiian or other Pacific Islander, non-Hispanic	0
	Two or more races, non-Hispanic	260
	Race and/or ethnicity unknown	75
	TOTAL	3269

B3	Persistence
	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.
	Certificate/diploma

Associate degrees	
Bachelor's degrees	827
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.

B4	Fall 2018 Cohort	
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	111
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	106
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	385
B404	Total	602

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	111
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	106
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	385
B412	Total	602
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	93
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	86
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	308
B416	Total	487
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	10
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	13
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	39
B420	Total	62
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	2

B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	7
B424	Total	11

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B425	Recipients of a Federal Pell Grant	105
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	101
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	354
B428	Total	560

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
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B429	Recipients of a Federal Pell Grant	94.59%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	95.28%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	91.95%
B432	Total	93.02%

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
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B501	Recipients of a Federal Pell Grant	86
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	127
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	382
B504	Total	595

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total
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B505	Recipients of a Federal Pell Grant	0
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B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
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B509	Recipients of a Federal Pell Grant	86
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	127
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	382
B512	Total	595

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
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B513	Recipients of a Federal Pell Grant	56
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	96
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	304
B516	Total	456

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
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B517	Recipients of a Federal Pell Grant	23
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	25
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	47
B520	Total	95

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B521	Recipients of a Federal Pell Grant	1
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B524	Total	2

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B525	Recipients of a Federal Pell Grant	80
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B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	121
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	352
B528	Total	553

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	93.02%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	95.28%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	92.15%
B532	Total	92.94%

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	Total
B1301	2021 Cohort	
B1302	2020 Cohort	

B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0

B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	

B16	Completers of programs of less than two years within 150 percent of normal time:	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	
B2002	2020 Cohort	
B21	Total transfers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	
B22	<p>B22. Retention Rates</p> <p>Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).</p> <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions * No other adjustments to the initial cohort should be made. 	

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201

96.57%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Question Question

Answer

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants

Total

C101	Total first-time, first-year men who applied	
C102	Total first-time, first-year women who applied	11836
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	

First-Time, First-Year Student Admits

Total

C105	Total first-time, first-year men who were admitted	
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Question	Question	Answer
C106	Total first-time, first-year women who were admitted	1046
C107	Total first-time, first-year another gender who were admitted	
C108	Total first-time, first-year unknown gender who were admitted	

	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	710
C112	Total part-time, first-time, first-year women who enrolled	8
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	11836
C118	Total first-time, first-year students who were admitted	1046
C119	Total first-time, first-year students who enrolled	718

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	

Question Question**Answer****First-Time, First-Year Student Applicants Out-of-State****Total**

- C123 Total first-time, first-year who applied
- C124 Total first-time, first-year who were admitted
- C125 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants International**Total**

- C126 Total first-time, first-year who applied
- C127 Total first-time, first-year who were admitted
- C128 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants Unknown**Total**

- C129 Total first-time, first-year who applied
- C130 Total first-time, first-year who were admitted
- C131 Total first-time, first-year who enrolled

C2**First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

- C201 Do you have a policy of placing students on a waiting list?

Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

- C202 Number of qualified applicants offered a place on waiting list:

2055

Question Question**Answer**

C203	Number accepting a place on the waiting list:	1567
C204	Number of wait-listed students admitted:	148

Response 'Y' or 'N'

C205	Is your waiting list ranked?	N
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements**C3 High school completion requirement**

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	X
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**Response 'x'**

C401	Require	
C402	Recommend	X
C403	Neither require nor recommend	

Question Question**Answer****C5 Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	
Distribution of high school units recommended:		Units
C513	Total academic units	
C514	English	4
C515	Mathematics	3
C516	Science	3
C517	Of these, units that must be lab	
C518	Foreign language	3

Question Question**Answer**

- C519 Social studies
- C520 History
- C521 Academic electives
- C522 Computer Science
- C523 Visual/Performing Arts
- C524 Other (specify)

3

C6-C7: Basis for Selection**C6 High school completion requirement**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
Very Important
Important
Considered
Not Considered

Question	Question	Answer
	Considered, Not Considered	Not Considered

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Very Important
C706	Recommendation(s)	Very Important

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Important
C710	Character/personal qualities	Very Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Important
C717	Work experience	Important
C718	Level of applicant's interest	Considered

C8	C8: SAT and ACT Policies Entrance Exams
-----------	--

Question Question**Answer****Response 'Y' or 'N'**

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802 SAT or ACT

Not required for admission, but considered if submitted

C803 ACT Only

C804 SAT Only

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising?

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

6-Jan

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Question		Answer
		Response 'x'
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G01	SAT	
C8G02	ACT	
C8G03	AP	X
C8G04	CLEP	
C8G05	Institutional Exam	X
C8G06	State Exam (specify):	
C9-C12: First-time, first-year Profile Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024 , including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.		
C9	Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores. <ul style="list-style-type: none"> • Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. • Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. • Do not convert SAT scores to ACT scores and vice versa. • If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: <ul style="list-style-type: none"> • If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). • If you average the scores, use the average to report the scores. 	
		Percent
C901	Submitting SAT Scores	35%
C902	Submitting ACT Scores	15%

Question Question**Answer****Number**

C903	Submitting SAT Scores	248
C904	Submitting ACT Scores	109

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	1480
C906	SAT Composite: 50th Percentile	1510
C907	SAT Composite: 75th Percentile	1540
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	730
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	750
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	770
	Assessment	Score
C911	SAT Math: 25th Percentile	740
C912	SAT Math: 50th Percentile	770
C913	SAT Math: 75th Percentile	790
	Assessment	Score
C914	ACT Composite: 25th Percentile	32
C915	ACT Composite: 50th Percentile	34
C916	ACT Composite: 75th Percentile	34
	Assessment	Score
C917	ACT Math: 25th Percentile	29

Question	Question	Answer
C918	ACT Math: 50th Percentile	32
C919	ACT Math: 75th Percentile	34
	Assessment	Score
C920	ACT English: 25th Percentile	33
C921	ACT English: 50th Percentile	35
C922	ACT English: 75th Percentile	35
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	31
C927	ACT Science: 50th Percentile	33
C928	ACT Science: 75th Percentile	35
	Assessment	Score
C929	ACT Reading: 25th Percentile	34
C930	ACT Reading: 50th Percentile	35
C931	ACT Reading: 75th Percentile	36

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	91%
C933	SAT Evidence-Based Reading and Writing: 600-699	9%
C934	SAT Evidence-Based Reading and Writing: 500-599	
C935	SAT Evidence-Based Reading and Writing: 400-499	
C936	SAT Evidence-Based Reading and Writing: 300-399	
C937	SAT Evidence-Based Reading and Writing: 200-299	

Question	Question	Answer	
C938	Total should = 100%		100.00%
	Score Range:	Percent	
C939	SAT Math: 700-800		94%
C940	SAT Math: 600-699		6%
C941	SAT Math: 500-599		
C942	SAT Math: 400-499		
C943	SAT Math: 300-399		
C944	SAT Math: 200-299		
C945	Total should = 100%		100.00%
	Score Range:	Percent	
C946	SAT Composite: 1400-1600	97.17%	
C947	SAT Composite: 1200-1399	2.83%	
C948	SAT Composite: 1000-1199		
C949	SAT Composite: 800-999		
C950	SAT Composite: 600-799		
C951	SAT Composite: 400-599		
C952	Total should = 100%		100.00%
	Score Range:	Percent	
C953	ACT Composite: 30-36		99.08%
C954	ACT Composite: 24-29		0.92%
C955	ACT Composite: 18-23		
C956	ACT Composite: 12-17		
C957	ACT Composite: 6-11		
C958	ACT Composite: Below 6		
C959	Total should = 100%		100.00%

Question	Question	Answer
	Score Range:	Percent
C960	ACT Math: 30-36	72.67%
C961	ACT Math: 24-29	27.36%
C962	ACT Math: 18-23	
C963	ACT Math: 12-17	
C964	ACT Math: 6-11	
C965	ACT Math: Below 6	
C966	Total should = 100%	100.03%
	Score Range:	Percent
C967	ACT English: 30-36	99.04%
C968	ACT English: 24-29	0.96%
C969	ACT English: 18-23	
C970	ACT English: 12-17	
C971	ACT English: 6-11	
C972	ACT English: Below 6	
C973	Total should = 100%	100.00%
	Score Range:	Percent
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%

Question Question		Answer
Score Range:		Percent
C981	ACT Science: 30-36	84.11%
C982	ACT Science: 24-29	15.89%
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	Total should = 100%	100.00%

Score Range:		Percent
C988	ACT Reading: 30-36	98.11%
C989	ACT Reading: 24-29	1.89%
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	100.00%

C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)
-----	--

High School Rank		Percent
C1001	Percent in top tenth of high school graduating class	90%
C1002	Percent in top quarter of high school graduating class	100%
C1003	Percent in top half of high school graduating class	100%

Question Question**Answer**

C1004	Percent in bottom half of high school graduating class	0%
C1005	Percent in bottom quarter of high school graduating class	0%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	30%
Top half + bottom half should = 100%		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

GPA Range: Students who submitted Scores		Percent
C1101	Percent who had GPA of 4.0	58%
C1102	Percent who had GPA between 3.75 and 3.99	34%
C1103	Percent who had GPA between 3.50 and 3.74	6%
C1104	Percent who had GPA between 3.25 and 3.49	2%
C1105	Percent who had GPA between 3.00 and 3.24	0%
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	100.00%

GPA Range: Students who did not submit Scores	Percent
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Question	Question	Answer
C1111	Percent who had GPA of 4.0	51%
C1112	Percent who had GPA between 3.75 and 3.99	40%
C1113	Percent who had GPA between 3.50 and 3.74	7%
C1114	Percent who had GPA between 3.25 and 3.49	2%
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	100.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	55%
C1122	Percent who had GPA between 3.75 and 3.99	37%
C1123	Percent who had GPA between 3.50 and 3.74	6%
C1124	Percent who had GPA between 3.25 and 3.49	2%
C1125	Percent who had GPA between 3.00 and 3.24	0%
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	100.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 4.13
	Percent

Question	Question	Answer
C1202	Percent of total first-time, first-year students who submitted high school GPA:	79.00%
	C13-C20: Admission Policies	
C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.	
		Response 'Y' or 'N'
C1301	Does your institution have an application fee?	Y
		Fee in \$
C1302	Amount of application fee:	\$75
		Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need?	Y
C1304		Same fee X
C1305		Free
C1306		Reduced
		Response 'Y' or 'N'
C1307	Can on-line application fee be waived for applicants with financial need?	Y

Question Question		Answer
C14	Application closing date	
		Response 'Y' or 'N'
C1401	Does your institution have an application closing date?	Y
		Response 'Y' or 'N'
C1402	Application closing date (fall)	Y
C1403	Priority Date	
C15		Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall?	N
C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:	
C1602	Beginning date	
C1603	Yes, by:	X
C1604	Date	1-Apr
C1605	Yes, other:	
C1606	Other Date	
C17	Reply policy for admitted applicants	
		Response 'x' and fill in one date only
	Must reply by:	X
C1701	Date	1-May
C1702	No set Date	

Question Question**Answer****Number of weeks**

C1703 Must reply by May 1st or within____weeks if notified after

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

Amount in \$

C1707 Amount of housing deposit: \$500

Refundable if student does not enroll?**Response 'x'**

C1708 Yes, in full

C1709 Yes, in part

C1710 No X

C18 Deferred admission**Response 'Y' or 'N'**

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

C1802 If yes, maximum period of postponement:

C19 Early admission of high school students**Response 'Y' or 'N'**

Question		Answer
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 C21-C22: Early Decision and Early Action Plans
Early Decision

		Response 'Y' or 'N'
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Y

If “yes,” please complete the following:

		Date
C2102	First or only early decision plan closing date	1-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	

For the Fall 2024 entering class:

Question	Question	Answer
C2106	Number of early decision applications received by your institution	1694
C2107	Number of applicants admitted under early decision plan	434

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

N

If “yes,” please complete the following:

Date

C2202 Early action closing date
C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Question**Answer****D. TRANSFER ADMISSION**

D1-D2: Fall Applicants

D1**Response 'Y' or 'N'**

- D101 Does your institution enroll transfer students? (If no, please skip to Section E) Y
- D102 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission Applicants**Total**

- D201 Men
- D202 Women 1253
- D203 Another Gender
- D204 Unknown
- D205 Total 1253

Transfer Admission Admitted**Total**

- D206 Men

Question	Answer
D207 Women	252
D208 Another Gender	
D209 Unknown	
D210 Total	252

Transfer Admission Enrolled	Total
D211 Men	
D212 Women	147
D213 Another Gender	
D214 Unknown	
D215 Total	147

D3	D3-D11: Application for Admission Indicate terms for which transfers may enroll:
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	Response 'x'
D301 Fall	X
D302 Winter	
D303 Spring	X
D304 Summer	

D4	Response 'Y' or 'N'
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?
	Y

If yes, what is the minimum number of credits and the unit of measure?

Question	Answer
	Response Number and Unit Type
D402	Number 24
D403	Unit Type

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some Not Required
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	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of All

D6		GPA
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7		GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	

Question**Answer****D8****Response Text (no URLs please)**

D801 List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term**Priority Date**

D901 Fall

D902 Winter

D903 Spring

D904 Summer

Term**Closing Date**

D905 Fall

1-Mar

D906 Winter

D907 Spring

1-Nov

D908 Summer

Term**Notification Date**

D909 Fall

1-May

D910 Winter

D911 Spring

1-Dec

D912 Summer

Question		Answer
	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	
	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	
D10	Response 'Y' or 'N'	
D1001	Does an open admission policy, if reported, apply to transfer students?	N
D11	Free Response (Please no URLs)	
D1101	Describe additional requirements for transfer admission, if applicable:	
D12-D17: Transfer Credit Policies		
D12	Response Text	
D1201	Report the lowest grade earned for any course that may be transferred for credit:	C

Question		Answer
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	60
D1302	Unit Type Semester Credit	
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	
D1402	Unit Type	
D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60
D17		Free Response (Please no URLs)
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
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Question	Question	Answer
D1801	American Council on Education (ACE)	
D1802	College Level Examination Program (CLEP)	
D1803	DANTES Subject Standardized Tests (DSST)	
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901	Number	
D1902	Unit Type	
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
D2001	Number	
D2002	Unit Type	
D21	Are the military/veteran credit transfer policies published on your website?	Response 'Y' or 'N'
D2101		
	If yes, please provide the URL where the policy	Response URL
D2102	can be located:	
D22		Response Text

Question

Describe other military/veteran transfer credit
D2202 policies unique to your institution:

Answer

Question**Answer****E. ACADEMIC OFFERINGS AND POLICIES****E1****Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.**Response 'x'**

E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	X
E109	External degree program	
E110	Honors Program	
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	

Response Text

Question Question**Answer**

E119 Other (specify):

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Response 'x'

E301	Arts/fine arts	X
E302	Computer literacy	X
E303	English (including composition)	X
E304	Foreign languages	X
E305	History	X
E306	Physical Education	X
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	X
E310	Philosophy	X
E311	Sciences (biological or physical)	X
E312	Social science	X

Response Text

E313 Other (describe):

Local (NYC) and Global (World) content-related coursework

Question Question

Answer

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	76%
F102	Percent of men who join fraternities	
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	96%
F105	Percent who live off campus or commute	4%
F106	Percent of students age 25 and older	0%
	Average	
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	73%
F110	Percent of men who join fraternities	
F111	Percent of women who join sororities	0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	73%
F113	Percent who live off campus or commute	27%

Question	Question	Answer	
F114	Percent of students age 25 and older		0%
		Average	
F115	Average age of full-time students		20
F116	Average age of all students (full- and part-time)		20

F2	Activities Offered	
		Response 'x'
F201	Campus Ministries	X
F202	Choral groups	X
F203	Concert band	X
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	X
F207	Jazz band	X
F208	Literary magazine	X
F209	Marching band	X
F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	X
F214	Pep band	X
F215	Radio station	X
F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	X

Question	Question	Answer
F219	Symphony orchestra	X
F220	Television station	
F221	Yearbook	X

F3	OTC (program offered in cooperation with Reserve Officers' Training Corps)
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	Programs: Army ROTC is offered	Response 'x'
F301	On Campus	
F302	At Cooperating Institution	X
		Response Text
F303	Name of Cooperating Institution	Fordham University

	Programs: Naval ROTC is offered	Response 'x'
F304	Marine Option (Navy ROTC)	
F305	On Campus	
F306	At Cooperating Institution	X
		Response Text
F307	Name of Cooperating Institution	Columbia University

	Programs: Air Force ROTC is offered	Response 'x'
F308	On Campus	
F309	At Cooperating Institution	X
		Response Text
F310	Name of Cooperating Institution	Manhattan College

Question Question**Answer****F4****Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.**Response 'x'**

F401 Coed dorms X

F402 Men's dorms

F403 Women's dorms X

F404 Apartments for married students

F405 Apartments for single students X

F406 F. STUDENT LIFE

F407 Special housing for international students

F408 Fraternity/sorority housing

F409 Cooperative housing

F410 Theme housing

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

Question

Answer

G0

G001 Please provide the URL of your institution's net price calculator:

URL

<https://npc.collegeboard.org/app/barnard>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

Response 'x'

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

Date

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	Private Institutions: First-Year	Tuition in \$
G101	Tuition	\$70,644

	Private Institutions: Undergraduates	Tuition in \$
G102	Tuition	\$70,644

	Public Institutions: First-Year	Tuition in \$
G103	Tuition: In-district	
G104	Tuition: In-state (out-of-district):	
G105	Tuition: Out-of-state:	
G106	Tuition: Non-resident	

Question

Answer

Public Institutions: Undergraduates

Tuition in \$

- G107 Tuition: In-district
 G108 Tuition: In-state (out-of-district):
 G109 Tuition: Out-of-state:
 G110 Tuition: Non-resident

For All Institutions: First-Year

Expenses in \$

- G111 Required Fees: \$2,389
 G112 Food and housing (on-campus): \$22,691
 G113 Housing Only (on-campus): \$13,712
 G114 Food Only (on-campus meal plan): \$8,979

For All Institutions: Undergraduates

Expenses in \$

- G115 Required Fees: \$2,389
 G116 Food and housing (on-campus): \$22,691
 G117 Housing Only (on-campus): \$13,712
 G118 Food Only (on-campus meal plan): \$8,979

Expenses in \$

- G119 Comprehensive tuition and food and housing fee
 (if your college cannot provide separate tuition
 and food and housing fees):

Expenses in \$

- G120 Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Credits

- G201 Minimum 12
 G202 Maximum

G3

Response 'Y' or 'N'

- G301 Do tuition and fees vary by year of study (e.g.,
 sophomore, junior, senior)?

N

Response 'Y' or 'N'

G4

- G401 Do tuition and fees vary by undergraduate
 instructional program?

N

Percent

Question**Answer**

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G402 0.00%

G5

Provide the estimated expenses for a typical full-time undergraduate student:
* If your college cannot provide separate food and housing figures for commuters not living at home

	Residents	Expenses in \$
G501	Books and supplies:	\$1,200
G502	Transportation:	\$1,070
G503	Other expenses:	\$1,830

	Commuters (living at home)	Expenses in \$
G504	Books and supplies:	\$1,200
G505	Food only:	\$1,800
G506	Transportation	\$1,070
G507	Other expenses:	\$1,830

	Commuters (not living at home)	Expenses in \$
G508	Books and supplies:	\$1,200
G509	Housing only:	\$5,030
G510	Food only:	\$1,800
G511	Food and housing total*	\$6,830
G512	Transportation:	\$1,070
G513	Other expenses:	\$1,830

G6

Undergraduate per-credit-hour charges (tuition only):

	Expenses in \$
G601	PRIVATE INSTITUTIONS: \$2,355
G602	PUBLIC INSTITUTIONS:
G603	In-district:
G604	In-state (out-of-district):
G605	Out-of-state:
G606	NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101 2024-2025

x

H102 2023-2024 **Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103 Federal methodology (FM)

H104 Institutional methodology (IM)

H105 Both FM and IM

x

Aid Awarded

	Need-based (Include non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H106	Federal	\$4,803,306
H107	State all states, not only the state in which your institution is located	\$1,680,612
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$67,196,477
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,312,088
H110	Total Scholarships/Grants	\$74,992,483
	Self-Help	

Question	Question	Answer
H111	Student loans from all sources (excluding parent loans)	\$5,406,035
H112	Federal Work-Study	\$394,077
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,543,064
H114	Total Self-Help	\$7,343,176
H115	Parent Loans	\$0
	Tuition Waivers	
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H117	Athletic Awards	\$0

Non-need-based (Exclude non-need-based aid use to meet need.)

	Scholarships/grants	
H118	Federal	\$0
H119	State all states, not only the state in which your institution is located	\$20,000
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$0
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$798,240
H122	Total Scholarships/Grants	\$818,240
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$857,949
	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$221,550
H125	Total Self-Help	\$1,079,499
H126	Parent Loans	\$8,091,479
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$5,637,135
H128	Athletic Awards	\$4,173

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

Question	Question	Answer
	First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	710
H202	B. Number of students in line a who applied for need-based financial aid	300
H203	C. Number of students in line b who were determined to have financial need	250
H204	D. Number of students in line c who were awarded any financial aid	247
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	245
H206	F. Number of students in line d who were awarded any need-based self-help aid	237
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	237
		100
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	Percentage
H209		100%
		Average in \$
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 69,370
H211	K. Average need-based scholarship and grant award of those in line e	\$ 67,160
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,755
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,948
	Full-time Undergrad (incl. first-year)	Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3264
H215	B. Number of students in line a who applied for need-based financial aid	1242
H216	C. Number of students in line b who were determined to have financial need	1092
H217	D. Number of students in line c who were awarded any financial aid	1092
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1053
H219	F. Number of students in line d who were awarded any need-based self-help aid	1015
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1015
		Percentage
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
H222		Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 74,783
H224	K. Average need-based scholarship and grant award of those in line e	\$ 66,445
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,610
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,493
	Less Than Full-time Undergrad	Number

Question	Question	Answer
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	35
H228	B. Number of students in line a who applied for need-based financial aid	13
H229	C. Number of students in line b who were determined to have financial need	6
H230	D. Number of students in line c who were awarded any financial aid	4
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	4
H232	F. Number of students in line d who were awarded any need-based self-help aid	2
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	1
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	0
		Percentage
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50%
		Average in \$
	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,064
H236		
H237	K. Average need-based scholarship and grant award of those in line e	\$ 13,342
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,500
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,500

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students

		Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
		Average in \$
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	0
		Number
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
		Average in \$
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0

Question	Question	Answer
	Full-time Undergrad (Incl. First-year.)	Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	0
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0
	Less Than Full-time Undergrad	Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	0
	Number	
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.
	681

H5	percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.
	<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

Question Question

information about student borrowing from federal and nontederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Answer

Source/Type of Loan		
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column		Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	231
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	211
H503	C. Institutional loan programs.	27
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	43
Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)		Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	34%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	31%
H508	C. Institutional loan programs.	4%
H509	D. State loan programs.	0%
H510	E. Private student loans made by a bank or lender.	6%
Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)		Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$13,156
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$12,128
H513	C. Institutional loan programs.	\$12,054
H514	D. State loan programs.	\$0

Question	Question	Answer
H515	E. Private student loans made by a bank or lender.	\$78,264

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	our institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresi	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	38
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$78,902
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$2,998,274

H7

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

H7101	Institution’s own financial aid form	Response 'x'
H7102	CSS/Financial Aid PROFILE	x
		Response Text
H7103	Other (specify):	Documentation of Foreign Income Translated to Dollars

Process for First-Year Students

H8	aid forms domestic first-year financial aid applicants must submit:	
		Response 'x'
H801	FAFSA	x

Question Question**Answer**

H802 Institution's own financial aid form

H803 CSS PROFILE

H804 State aid form

H805 Noncustodial PROFILE

H806 Business/Farm Supplement

x

x

x

Response Text

H807 Other (specify): Federal Tax Returns & W2s

x

H9 Indicate reply dates for first-year students:**Date**

H901 Priority date for filing required financial aid forms:

15-Jan

H902 Deadline for filing required financial aid forms:

Response 'x'

H903 No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):**Date**

H1001 a) Students notified on or about (date):

31-Mar

Response 'Y' or 'N'

H1002 b) Students notified on a rolling basis:

Date

H1003 If yes, starting date:

H11

Indicate reply dates:

Date

H1101 Students must reply by (date):

1-May

Number of weeks

H1102 or within ____ weeks of notification.

Question Question**Answer****Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12**Response 'x'**

H1201 Federal Direct Subsidized Stafford Loans
H1202 Federal Direct Unsubsidized Stafford Loans
H1203 Federal Direct PLUS Loans
H1204 Federal Nursing Loans
H1205 State Loans
H1206 College/university loans from institutional funds

x
x
x

x

Response Text

H1207 Other (specify):

H13**Need Based Scholarships and Grants****Response 'x'**

H1301 Federal Pell Grants
H1302 Federal SEOG
H1303 State scholarships/grants
H1304 Private scholarships
H1305 College/university scholarship or grant aid from institutional funds
H1306 United Negro College Fund
H1307 Federal Nursing Scholarship

x
x
x
x
x

Response Text

H1308 Other (specify):

H14

Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based**Response 'x'**

H1401 Academics
H1402 Alumni affiliation

Question	Question	Answer
----------	----------	--------

H1403	Art
H1404	Athletics
H1405	Job skills
H1406	ROTC
H1407	Leadership
H1408	Music/drama
H1409	Religious affiliation
H1410	State/district residency

Need Based

Response 'x'

H1411	Academics
H1412	Alumni affiliation
H1413	Art
H1414	Athletics
H1415	Job skills
H1416	Leadership
H1417	Music/drama
H1418	Religious affiliation
H1419	State/district residency

H15

Response Text

H1501	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:
-------	---

Question Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

I-1

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts

Question**Undergraduate Class Size**

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total
I101		
I102	B. Total number who are members of minority groups	79
I103	C. Total number who are women	189
I104	D. Total number who are men	104
I105	E. Total number who are nonresidents (international)	7
I106	F. Total number with doctorate, or other terminal degree	285
I107	G. Total number whose highest degree is a master's but not a terminal master's	2
I108	H. Total number whose highest degree is a bachelor's	4
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

	Part-Time Faculty	Total
I111	A. Total number of instructional faculty	126
I112	B. Total number who are members of minority groups	35
I113	C. Total number who are women	91
I114	D. Total number who are men	32
I115	E. Total number who are nonresidents (international)	8
I116	F. Total number with doctorate, or other terminal degree	82
I117	G. Total number whose highest degree is a master's but not a terminal master's	13
I118	H. Total number whose highest degree is a bachelor's	15
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	16

Question I-2 Undergraduate Class Size		
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0
	Total Faculty	Total
I121	A. Total number of instructional faculty	420
I122	B. Total number who are members of minority groups	114
I123	C. Total number who are women	280
I124	D. Total number who are men	136
I125	E. Total number who are nonresidents (international)	15
I126	F. Total number with doctorate, or other terminal degree	368
I127	G. Total number whose highest degree is a master's but not a terminal master's	15
I128	H. Total number whose highest degree is a bachelor's	19
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	18
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

I-2 Student to Faculty Ratio	
Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.	
• Do not count undergraduate or graduate student teaching assistants as faculty.	

		Total
I201	Fall 2024 Student to Faculty ratio	10
I202	based on ____ students	3246
I203	and ____ faculty	315

Question Undergraduate Class Size

I-3

Undergraduate Class Size (provide numbers)

Class Sections		Total
I301	2-9	110
I302	10-19	327
I303	20-29	102
I304	30-39	27
I305	40-49	34
I306	50-99	38
I307	100+	13
I308	Total	651

Class Sub-Sections		Total
I309	2-9	
I310	10-19	
I311	20-29	
I312	30-39	
I313	40-49	
I314	50-99	
I315	100+	
I316	Total	0

Question Question

Answer

2020 CIP
Categories

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

Category

Percentage

2020 CIP
Categories

J101	Agriculture	01
J102	Natural resources and conservation	03
J103	Architecture	04
J104	Area, ethnic, and gender studies	05
J105	Communication/journalism	09
J106	Communication technologies	10
J107	Computer and information sciences	11
J108	Personal and culinary services	12
J109	Education	13
J110	Engineering	14
J111	Engineering technologies	15
J112	Foreign languages, literatures, and linguistics	16
J113	Family and consumer sciences	19
J114	Law/legal studies	22
J115	English	23
J116	Liberal arts/general studies	24
J117	Library science	25
J118	Biological/life sciences	26
J119	Mathematics and statistics	27
J120	Military science and military technologies	28 & 29
J121	Interdisciplinary studies	30
J122	Parks and recreation	31
J123	Philosophy and religious studies	38

Question	Question	Answer	2020 CIP Categories
J124	Theology and religious vocations		39
J125	Physical sciences		40
J126	Science technologies		41
J127	Psychology		42
J128	Homeland Security, law enforcement, firefighting, and protective services		43
J129	Public administration and social services		44
J130	Social sciences		45
J131	Construction trades		46
J132	Mechanic and repair technologies		47
J133	Precision production		48
J134	Transportation and materials moving		49
J135	Visual and performing arts		50
J136	Health professions and related programs		51
J137	Business/marketing		52
J138	History		54
J139	Other		Other
J140	TOTAL (should = 100%)		0% Total
	Total should = 100%		

Associate			2020 CIP Categories
Category	Percentage		
J141	Agriculture		01
J142	Natural resources and conservation		03
J143	Architecture		04
J144	Area, ethnic, and gender studies		05
J145	Communication/journalism		09
J146	Communication technologies		10
J147	Computer and information sciences		11
J148	Personal and culinary services		12
J149	Education		13
J150	Engineering		14

Question Question		Answer	2020 CIP Categories	
J151	Engineering technologies		15	
J152	Foreign languages, literatures, and linguistics		16	
J153	Family and consumer sciences		19	
J154	Law/legal studies		22	
J155	English		23	
J156	Liberal arts/general studies		24	
J157	Library science		25	
J158	Biological/life sciences		26	
J159	Mathematics and statistics		27	
J160	Military science and military technologies		28 & 29	
J161	Interdisciplinary studies		30	
J162	Parks and recreation		31	
J163	Philosophy and religious studies		38	
J164	Theology and religious vocations		39	
J165	Physical sciences		40	
J166	Science technologies		41	
J167	Psychology		42	
J168	Homeland Security, law enforcement, firefighting, and protective services		43	
J169	Public administration and social services		44	
J170	Social sciences		45	
J171	Construction trades		46	
J172	Mechanic and repair technologies		47	
J173	Precision production		48	
J174	Transportation and materials moving		49	
J175	Visual and performing arts		50	
J176	Health professions and related programs		51	
J177	Business/marketing		52	
J178	History		54	
J179	Other		Other	
J180	Total should = 100%		0%	Total

Bachelor's

2020 CIP

Question Question		Answer	2020 CIP Categories	
	Category	Percentage		Categories
J181	Agriculture		0.0%	01
J182	Natural resources and conservation		0.7%	03
J183	Architecture		1.4%	04
J184	Area, ethnic, and gender studies		4.3%	05
J185	Communication/journalism		0.0%	09
J186	Communication technologies		0.0%	10
J187	Computer and information sciences		6.3%	11
J188	Personal and culinary services		0.0%	12
J189	Education		0.5%	13
J190	Engineering		0.0%	14
J191	Engineering technologies		0.0%	15
J192	Foreign languages, literatures, and linguistics		1.7%	16
J193	Family and consumer sciences		0.0%	19
J194	Law/legal studies		0.0%	22
J195	English		5.8%	23
J196	Liberal arts/general studies		0.0%	24
J197	Library science		0.0%	25
J198	Biological/life sciences		12.8%	26
J199	Mathematics and statistics		1.7%	27
J200	Military science and military technologies		0.0%	28 & 29
J201	Interdisciplinary studies		9.4%	30
J202	Parks and recreation		0.0%	31
J203	Philosophy and religious studies		1.8%	38
J204	Theology and religious vocations		0.0%	39
J205	Physical sciences		2.0%	40
J206	Science technologies		0.0%	41
J207	Psychology		11.1%	42
J208	Homeland Security, law enforcement, firefighting, and protective services		0.0%	43
J209	Public administration and social services		3.6%	44
J210	Social sciences		26.2%	45
J211	Construction trades		0.0%	46
J212	Mechanic and repair technologies		0.0%	47
J213	Precision production		0.0%	48
J214	Transportation and materials moving		0.0%	49

Question Question		Answer	2020 CIP Categories	
J215	Visual and performing arts		6.8%	50
J216	Health professions and related programs		0.0%	51
J217	Business/marketing		0.0%	52
J218	History		3.7%	54
J219	Other			Other
J220	TOTAL (should = 100%)		100%	Total