



The Center for Accessibility Resources & Disability Services

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101 Altschul

Why Students Register with CARDS

Barnard's CARDS helps community members with disabilities so that they have equal access and opportunities to succeed during their time at Barnard. Students at the college level are protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students registered with CARDS may have a temporary or permanent visible and/or invisible disability. Possible disabilities students registered with CARDS may have but are not limited to:

- vision/hearing impairments
- mobility impairments
- chronic illnesses
- learning disabilities
- psychiatric disabilities

How Are Accommodations Assigned?

In order to receive accommodations, students must submit supporting documentation from a licensed provider. Students complete an intake with their coordinator where they discuss barriers they are currently experiencing or have experienced in the past as they relate to their disability. They are also walked through the process of requesting accommodations at the start of each semester as well as suggested communication to faculty regarding their individualized accommodation plan. Students are not required to disclose any information about their disability or diagnosis to professors or teaching staff. Accommodations may include but are not limited to:

- extended time on exams, proctored in a distraction reduced environment
- disability-related absences in addition to course attendance policy
- occasional assignment extensions
- assistive technology
- academic coaching

Faculty Responsibility in the Accommodations Process

Once students request their accommodations in each class at the start of a semester, faculty members will receive a letter via AIM to acknowledge the requested accommodations. If students have occasional absences and/or testing accommodations, faculty members must complete an Instructor Attendance Proposal and/or an Alternative Testing Contract, where they are able to outline the applicable parameters. Faculty members are welcome to email CARDS staff at cards@barnard.edu with any questions or concerns.