

## Where to Seek Support at Barnard

\*Disclaimer: In this format, the feedback map does not show users arrows that loop forwards and backwards to connect various resources. Therefore, please consider the bullet points under each issue as representing a variety of different resources where you can seek support depending on your unique position and needs. To obtain more details on the order in which you might use these resources or if you have any questions, email [pedagogy@barnard.edu](mailto:pedagogy@barnard.edu) or [dei@barnard.edu](mailto:dei@barnard.edu)\*

Issue of...

### Disrespect

- Speak with your professor or TA
- Make an appointment at Furman
- Consult with a 3<sup>rd</sup> party: CEP staff, advisor, or trusted professor
- Go to ombuds
- Speak with class dean → speak to department chair → contact the office of nondiscrimination and Title IX

### Accessibility

- For financial concerns
  - Speak with your professor or TA
  - Check out Barnard's textbook affordability page
  - Contact the associate dean for student success
  - Consult the office of financial aid
  - Consult the FLI library
- For ability concerns
  - Speak with your professor or TA
  - Go to CARDS
  - Speak with class dean → speak with department chair → contact the office of nondiscrimination and Title IX

### Grade Concerns

- Speak with your professor or TA
- Request peer tutor, writing fellow, or speaking fellow
- Research Barnard's grade grievance process
- Meet with your academic advisor → speak with class dean → speak with department chair

### Course Material

- Speak with your professor or TA
- Consult with a third party: CEP staff, advisor, or trusted professor
- Meet with your academic advisor → speak with class dean → speak with department chair

### Course Expectations

- Speak with your professor or TA → Consult with a third party: CEP staff, advisor, or trusted professor
- Speak with class dean → go to ombuds
- Speak with department chair → contact the office of nondiscrimination and Title IX

### **Wait, What Do These Offices Do?**

**The Center for Engaged Pedagogy (CEP)** works with both faculty and students to advocate for teaching and learning as joint, transformative, and inclusive processes. If you have concerns about your learning experience at Barnard, you can book office hours to consult with a CEP staff member on how to move forward.

**The Ombuds Office** is available as a campus-wide resource to assist faculty, students, and staff by providing a confidential, informal, and impartial environment in which possible options for dealing with variety of Barnard-related issues and concerns can be explored. Ombuds staff are not mandated reporters and your information will remain confidential and will not be shared with Title IX.

**The Office of Nondiscrimination and Title IX** prohibits sex-based and other kinds of discrimination at Barnard. Title IX operates by responding, informing, supporting, and empowering students to consider immediate responses to discrimination as well as build awareness, advocacy, and healing.

**Class Deans** support students with course planning and making degree progress towards graduation, and is a helpful resource for students who may be struggling personally or academically. The deans provide information and advice to students so that they will be able to consider a full range of academic opportunities.

**The Center for Accessibility Resources and Disability Services (CARDS)** is the focal point for meeting the needs of all Barnard community members with disabilities. CARDS will welcome you, learn about your circumstances, and provide assistance with your access needs, academic or otherwise.

**The FLI Partnership library** is a part of the Barnard Library dedicated to lending textbooks to and in collaboration with first generation and/or low-income undergraduate students. Materials are added to the collection based on an assessment of required courses at Barnard. FLI mostly focuses on expensive textbooks for STEM and language learning classes.