Important Dates and Deadlines

Please note that classes and exams missed for travel are not excused. Travel plans should be scheduled for dates that fall on holidays, on weekends or after final exams. Please wait to confirm travel plans until the beginning of the semester when you have confirmed your weekly course schedule (including discussion sections and labs) and your final exam schedule.

Academic Calendar – Fall 2019 Semester

New Student Orientation ................................................................................................... Monday August 26
Enrollment Confirmation for Fall 2019 semester ....................................................... August 28-September 4
Labor Day Holiday .............................................................................................................. September 2
Fall Semester Classes Begin, 9:00 a.m ........................................................................... Tuesday, September 3
Last day to register for final Fall 2019 semester courses ............................................. September 13
   Requires your adviser’s approval
Last day to drop a course ......................................................................................................... October 8
   Requires your adviser’s approval
Family Weekend .................................................................................................................... October 25-26
Election Day Holiday ............................................................................................................. November 4-5
Last day to choose Pass/D/Fail option or to withdraw from a course .................................... November 14
   May require your adviser’s approval
Thanksgiving Holidays ........................................................................................................... November 27-December 1
Last day of classes ................................................................................................................ December 9
Final examinations .............................................................................................................. December 13-19

Academic Calendar – Spring 2020 Semester

Enrollment Confirmation for Spring 2020 semester .............................................................. January 17-22
Martin Luther King, Jr., Holiday ......................................................................................... January 20
Spring Semester Classes Begin, 9:00 a.m ......................................................................... Tuesday, January 21
Last day to register for final Spring 2020 semester courses ............................................... January 31
   Requires your adviser’s approval
Last day to drop a course ........................................................................................................ February 25
   Requires your adviser’s approval
Spring Break Holiday ............................................................................................................. March 14-22
Last day to choose Pass/D/Fail option or withdraw from a course ...................................... March 26
   May require your adviser’s approval
Deadline for Financial Aid Applications for 2020-2021 ...................................................... April 1
Last day of classes ................................................................................................................ May 4
Final examinations ................................................................................................................ May 8-14
Welcome Message from the Dean of the College

It is my privilege and pleasure to be among the many welcoming you to the Barnard community! I am excited that you have decided to join us and trust that the coming years will be some of the most formative and rewarding you will have. There is a lot to learn and acclimate yourself to as you settle into this new environment, and I implore you to be both brave and bold in these pursuits.

This guide provides helpful information about academics and advice from experts across the College. As you determine what makes the most sense for your particular journey, I offer three pieces of advice:

**Ask questions of the people you meet.** Get to know your faculty, start a conversation with a classmate or someone in your residence hall, chat with the person preparing your meal, and talk to your dean. There are many people here who are eager to help you make a smooth transition to the Barnard community. Remember that you do not have to figure everything out on your own.

**Be curious and take intellectual risks.** As a student at a liberal arts college, you have myriad course offerings and academic disciplines to explore, as well as numerous ways to be engaged outside of the classroom. Do not shy away from studying a subject you have always wondered about or getting involved in an activity you are not sure you are made for. This is a wonderful time to learn about yourself and discover strengths and talents you did not know you had!

**Be patient with yourself.** Change often brings a mix of feelings and emotions – occasionally, ones we would rather not experience. As you adjust to this new community, expect that you will successfully settle in; however, remember to be kind and gracious to yourself along the way.

Like so many others at Barnard, I am thrilled to have you here and look forward to meeting you in the weeks and months ahead. Welcome!

Leslie Grinage, Ed.D.
Welcome to Barnard, New Transfer Students!

We are thrilled to welcome you to Barnard, and look forward to working with you through the next few years of college. This *Academic Guide for Transfer Students 2019-2020* will help you with the transition to your new college as you continue on your undergraduate academic journey.

In these pages, you'll find information:

- on Barnard’s curriculum, *Foundations*, for incoming transfer students
- on academic advising at Barnard
- about course registration
- about other helpful college resources

You will also find advice from people from across the Barnard community.

Please refer to this Guide often, and don’t hesitate to email transfers@barnard.edu if you have any questions or call the Dean of Studies Office at (212) 854-2024.

We look forward to meeting you very soon!

Sincerely,

Christina Kuan Tsu
Interim Dean of Studies
Sophomore Class Dean and Dean for Transfer Student Advising
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Planning for your arrival at Barnard

Arrival

Mark your calendar! You should plan to arrive at Barnard on the morning of **Wednesday, January 15**. If you have been assigned an on-campus room, you will receive information from the Office of Residential Life and Housing in early January about your room and roommate assignments and the schedule for move-in day.

For more information from **Residential Life**, visit the department’s website at [http://barnard.edu/reslife](http://barnard.edu/reslife).

Orientation (Wednesday, January 15 - Sunday, January 19)

During your first week on campus, you will participate in the **New Student Orientation Program (NSOP)**. Although you have been through one college orientation already, we encourage you to participate in as much of Barnard’s NSOP as you can (certainly the mandatory sessions because they are required for a reason), so you may begin to make Barnard and New York City your new home. You’ll meet your fellow transfer students and returning students who are either orientation leaders or Resident Assistants, get your college ID, meet a transfer adviser and other faculty and administrators, take placement exams, go on walking tours, attend social events, and much, much more.

For more information about **NSOP**, visit the program’s website at [http://barnard.edu/nsop](http://barnard.edu/nsop).
Important message from
Barnard’s Primary Care Health Service

New York State Health Law requires that all incoming students submit a record of their measles, mumps, and rubella immunizations, plus a signed Meningitis Response Form. These forms can be accessed via the Primary Care Health Services website for new students at https://barnard.edu/primarycare/newstudents.

Please note that students will not receive a housing assignment or be allowed to check in to the Residence Halls until their health information has been received and approved by Primary Care Health Service. Students who fail to submit the required forms will not be allowed access to the campus.

Questions about these requirements, as well as general questions about student healthcare insurance, should be directed to the Department Manager of the Primary Care Health Service, Elliot Wasserman, by phone at (212) 854-2091 or by email at ewasserman@barnard.edu.

Ask the experts:

Q: I’m not moving very far from home to come to Barnard. Is there any reason I should use the Primary Care Health Service, instead of just going to my home doctor?

A: Absolutely. The Primary Care Health Service (PCHS) offers a full range of primary health services for acute and chronic illness and for well-woman gynecological care and health education, right on campus. PCHS is located in the quad, in the lower level of Brooks Hall. There is no charge for the care, and your number of visits to Primary Care is unlimited. PCHS also has walk-in appointments available every day, Monday through Friday, during the school year. We operate a small dispensary stocked with commonly prescribed medications for which there are discounted fees. Beyond providing easily accessible care, the PCHS serves another important function: to help you become an advocate for your own health. For many students, college is a first chance to take control of their own health care: in partnership with PCHS clinicians, you will make decisions about your health in an atmosphere of understanding and confidentiality.

—Mary Joan Murphy, Executive Director of Student Health and Wellness Programs
Staying in touch and staying informed

It is very common for people at Barnard to communicate with you by email, and those emails will start coming to you as early as this summer. **We will automatically use your Barnard email address to reach you, so it is important for you to set up your new Barnard account and check it regularly.** If you wish to use another email account as your primary address, you can forward your Barnard email ("gBear") to that account so that you don't miss anything important. You can find information about using and/or forwarding gBear at [https://barnard.edu/new-student-information](https://barnard.edu/new-student-information)

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**Ask the experts:**

**Q. What are my rights and responsibilities at Barnard?**

**A:** Having started at another college, you already know that college provides a time of great opportunity as well as growing responsibility. As you enter this new community – whether as a residential or commuting student – it’s important to familiarize yourself with your rights and responsibilities. The Student Handbook provides an overview of expectations regarding conduct within the community, and is found online at [www.barnard.edu/student-code-conduct](http://www.barnard.edu/student-code-conduct).

It is expected that community members will adhere to high standards of honor and respect, to promote consideration and respect for all individuals of our community. The Honor Code, approved in 1912, speaks to academic integrity and intention to “create a spirit of honesty and honor for its own sake.” The Student Code of Conduct provides details of the rights and responsibilities related to students across campus and beyond. Finally, Barnard College is guided by the precept that in no aspect of its educational programs and activities or in its employment practices should there be disparate treatment of persons because of improper considerations of race, color, religion, creed, national or ethnic origin, sex, sexual orientation, gender identity or expression, age or disability. Further details and resources can be found online at [www.barnard.edu/doc/titleix](http://www.barnard.edu/doc/titleix). Policies exist with the specific goal that students, faculty, and staff are to be able to openly express their views and opinions, and to work and study free from harassment by any member of the College community. If you have any questions or concerns, or would like further information, don’t hesitate to ask!

— **Office for Equity and Community Standards**
Academic Advising at Barnard College

Over the summer, we'll be pairing you with a **transfer adviser** who is an experienced dean, staff member from the Registrar’s Office or faculty member at Barnard College. This adviser will work with you until you declare your major. For sophomores, major declaration happens in early March of the spring semester of your sophomore year; for juniors, if you are ready to declare as soon as you arrive at Barnard, your transfer adviser will help you through that process, and you will then move on to a faculty member in your major department.

**Ask the experts:**

**Q:** How is my adviser supposed to help me?

**A:** Think of your adviser as an academic mentor: someone to help guide you as you make your own path at Barnard. You are responsible for the decisions that you’ll make while you are here, but your adviser will help you to consider the many academic and intellectual choices that will enable you to explore your current interests—and to discover new ones. (You will first have a pre-major adviser who will help you settle in; then, once you declare a major, you will find a mentor in your desired field.) Your advisers will probably not know the answer to every question that you ask, but they will help you to find it. You should not hesitate to talk about general academic opportunities and concerns with your adviser throughout the year. Be in touch as much as you can, in person as well as via email!

-Dean of Studies

The many faces of advising at Barnard

Another source of advising and support for you is your Class Dean. The Dean for Transfer Student Advising is also the Sophomore Class Dean. The Junior Class Dean is also the Dean who oversees the Academic Assistance Program that is housed in the Dean of Studies Office. The Class Dean can also help you identify the many people on campus who can help answer your questions, and they can provide assistance if you experience an emergency or difficult, extenuating circumstance during the year. Don’t hesitate to reach out to them if and when you need help, even if it’s just because you’re just not sure where to direct a question!

The Sophomore and Junior Class Deans are only two of many deans who can help you throughout your years at Barnard. Along with class deans for each year, there are deans who can advise you on your plans for studying abroad or preparing for graduate or pre-professional school. Some of these deans have offered their expert advice throughout this Guide, and you’ll have many chances to meet them during Orientation and throughout the year. Depending on what kind of advice you’re looking for, the dean you need may be in the **Dean of Studies Office**, **Beyond Barnard**, or **Provost's Office**. You should feel free to meet with them during their walk-in hours and appointment times during the year. Get to know who’s who at [http://barnard.edu/class-deans](http://barnard.edu/class-deans), [https://barnard.edu/beyond-barnard-staff](https://barnard.edu/beyond-barnard-staff) and [https://www.barnard.edu/provost/office-of-the-provost](https://www.barnard.edu/provost/office-of-the-provost).

As you all received a Tentative Transfer Credit Evaluation from the Barnard Registrar’s Office, you already know that office is responsible for matters relating to the credits and requirements necessary
for the Barnard degree. Whenever you have questions regarding your credits, grades, or transcript, you should contact the Registrar’s Office, where a team of professionals is available to answer your questions. While the Registrar’s Office evaluated your previous coursework for satisfaction of the Foundations general education requirements, you will need to consult the Department Chairs to review your prior courses for satisfaction of requirements for your major of choice at Barnard. In this regard, the Chairs will need the syllabi from your previous courses in order to make this determination.

Finally, there are numerous other Student Services offices staffed with people who want to help answer your questions about Barnard life inside and outside of the classroom, such as the Furman Counseling Center, the Office of Disability Services, the Financial Aid Office, the Primary Care Health Service, the Office of Residential Life, the Office of Student Life, Student Employment Services, and the Well-Woman Office.

The Peer-to-Peer Learning program http://barnard.edu/peer-to-peer-learning is a free resource supported by the Dean of Studies Office – staffed entirely by and for Barnard students. You can visit a student-facilitated Help Room for friendly, non-judgmental support in many math, science, economics and language courses; come if you have a question about a concept or homework problem, if you want to reinforce what you’re learning in class each week, or if you just want to be near more experienced students while you’re doing your homework. We also offer free individual and small-group tutoring if you want more ongoing support in a smaller-group environment.

**Ask the experts:**

Q: I’m nervous about doing well in my courses and could use some support. How can I find extra help?

A: Asking for academic help is an important step in growing as a student, and we encourage you to seek support from your professors and TAs as often as needed. While we know it can sometimes feel intimidating to approach faculty, they usually hold regular office hours to offer extra help and time outside the classroom for additional questions. We believe your first academic resource are your professors but the Dean of Studies Office also supports the Peer Learning Program, a free resource open to all Barnard students staffed entirely by your peers. The program hosts several student-run subject help rooms throughout the semester that are friendly, non-judgmental, and perfect for stopping in with a question or joining in a group to review concepts. If you believe that a small-group environment would serve you better, you can request a peer tutor for a specific course and be matched in a group of no more than three students. The program focuses on foundation courses such as General or Organic Chemistry, Calculus I, II, and III, and Elementary/Intermediate Languages; however, the program does its best to find peer tutors in as many courses as possible. You can learn more about the Peer Learning Program at https://barnard.edu/peer-to-peer-learning or you can send an email to peertopeer@barnard.edu.

--Evelyn Leong, Junior Class Dean and Dean for Academic Assistance
Making the most of your advising relationships

While we at Barnard pride ourselves in the strong academic advising that we offer our students, it is your responsibility to ask for your academic adviser's guidance and assistance.

All Barnard students are required to meet with your assigned academic adviser at least twice every semester: once during the first weeks of the semester to finalize the courses that you are taking, and another time during the latter part of the semester when you create a plan for the following term. You should also feel free to meet with your adviser throughout the semester when you have questions about your current classes or your future plans. It is especially important to let your adviser know if you have concerns about your performance in any of your courses; your adviser can help you think about what questions you might ask or what actions you might take to improve.

Many procedures throughout the semester require the approval of your adviser, so whenever you take any action concerning your enrollment in a class (e.g., adding or dropping a class from your schedule), be sure to check with your adviser both for advice and to see if approval is necessary.

Ask the experts:

Q: How will I find my niche at my new college?

A: Be patient, be brave, and challenge yourself to step out of your comfort zone. You are on a journey of self-discovery and it may take time to find your place at Barnard. Whether it takes you 5 minutes or one year to find your niche, enjoy the experience because every journey is unique. This is the time to take advantage of all we have to offer and decide for yourself how you can holistically enjoy this space. Connect with your peers, engage with faculty and administrators, explore student organizations, visit offices, utilize resources, consider on-campus employment, and so much more! Whatever path you take to find your niche, please know the path is yours and it is valued. Student Life is here to help you as you navigate the campus and all it has to provide. Your involvement in various co-curricular activities will enhance your campus experience immensely. Please visit us in the Diana Center 301/303 to discuss campus activities and the numerous ways for you to get involved. We also encourage you to follow us on various social platforms listed below to stay up to date on what’s happening on campus:

-Barnard Student Life

Earning a Barnard degree

While your adviser and class deans will help you plan, **you are responsible for keeping track of your degree progress**, so it’s a good idea to have an overview of the steps to a Barnard degree now. The Bachelor of Arts degree at Barnard requires transfer students to satisfactorily complete **121 credits** (sometimes called points; – individual courses are generally worth 3-4 credits, more if they include a lab component), to be distributed among the categories mapped out on the inside front cover of this Guide and detailed on the following pages.

Foundations: The Barnard Curriculum

Foundations – the curriculum for students enrolling in Fall 2016 and beyond – embraces the notion of the general, exposing students to a variety of disciplines, and empowering them with a set of critical skills and multiple tools for thinking, creating, and moving determinedly through a rapidly changing world. In emphasizing modes of thinking framed by Barnard’s mission and identity, the Barnard general education enables choice and promotes the inherent complementarity between depth, rigor, and breadth. With Foundations, we require our students to think theoretically, empirically, and technologically; to write effectively; to speak persuasively; and to think about their education in the context of Barnard’s mission, while at the same time giving our students greater curricular freedom to explore unique possibilities for shaping their own educational experience.

The central requirements of Foundations consist of a **College Writing Experience**, a **Senior Experience**, a **Physical Education requirement**, and a set of **General Education Requirements** (GERs). The GERs include both **Distributional Requirements** (courses you need to take in a specific field) and **Modes of Thinking** (courses that expose you to varied kinds of questioning, formulating, experimenting and pursuing ideas and possibilities). Note that students cannot use AP/IB scores to place out of any of these requirements. This mix of Distributional Requirements and Modes of Thinking will introduce you to an array of intellectual vistas and, in so doing, point you toward a new area of advanced study and further skill acquisition: the **major**.

**College Writing (one semester)**: A one-semester writing course that uses literature as a lens to cultivate and develop expository writing and related tools of scholarship. Transfer students may take either **Art of the Essay (ENGL BC3103 or BC3104)** or a **3-credit literature course taught by the Barnard English department** (this is the only Foundations requirement for which you MUST take a Barnard course).

**Physical Education (one semester)**: Barnard wants its students to be knowledgeable about and aware of their physical well-being; therefore, transfer students must take one semester of Physical Education by the end of their junior year. **Note**: The Physical Education requirement may be fulfilled with a Physical Education course, a dance technique course, or participation in a varsity sport.

The **Distributional Requirements** are designed to expose students to a variety of disciplines, approaches, and skills that, together, form the whole of a liberal arts education. The requirements are designed to be flexible; students choose from a wide spectrum of courses and take two courses each in languages, arts and humanities, social sciences, and sciences (one of which includes a lab). The Distributional Requirements may, of course, be satisfied within the major.
Languages (two semesters of the same language): All students, regardless of previous language study, are required to take at least two semesters of a language other than English. If you wish to continue a language you have already studied, you will have the opportunity to test into a higher level and begin your two semesters of study there. NOTE for students interested in study abroad: many study-abroad programs require students to demonstrate competency equivalent to four semesters of college language study (through the intermediate level of the language). Check the Study Abroad website for specific programs and requirements: http://barnard.edu/global/studyabroad.

Barnard students are advised to take language courses through the Barnard department when possible (French, German, and Spanish, some advanced courses in Italian, Ancient Greek, and Latin), and Barnard language departments reserve spaces for entering Barnard students where possible. Note that Barnard and Columbia have different language requirements, and that Barnard students who entered in Fall 2016 and thereafter have different requirements than previous classes. Because of these differing requirements, you may see terms like “placing out” or “exempt” on language-department websites. These terms relate only to Columbia students and to Barnard students who entered in Spring 2016 and before. As with all other Foundations requirements, it is not possible to be exempted or to place out of the language requirement – all students must complete two semesters of language study at their appropriate level, which may be partly or fully satisfied by qualifying language courses taken at your previous college.

Determining Your Language Level
If you have not yet studied a foreign language, you will start with the initial course in the sequence (often called “Elementary I” or “First-Year”).

If you have previously studied a foreign language, you may be able to start at an intermediate or advanced level. When selecting language courses online this summer, use your best judgment in selecting your level of study. You will have the opportunity to drop and add courses in the fall if it turns out you guessed wrong. Please see the placement information for several commonly taught languages below.

Spanish
The Barnard Spanish placement exam is given online through myBarnard and should be taken as soon as possible this summer, before choosing your courses online. (Log into https://my.barnard.edu, click on “Academics,” then look for the “Spanish Placement” link.) Students who place beyond Intermediate II (the fourth semester offered at Barnard/Columbia) will be asked to confirm their placement in person during Orientation.

Chinese, Japanese, and Korean
If you have a high school diploma from a country where Chinese, Japanese, or Korean is the official language or have taken this language at your previous college, please consult the department regarding placement. All other entering students who have previously studied these languages must take a placement exam during NSOP.

Hebrew
If you earned a 700 or above on the SAT II Hebrew test or a 60 or above on the Jerusalem Examination, you have placed beyond Intermediate II and should consult the departmental website and faculty for advice on an appropriate advanced course. If you have previously studied Hebrew but not taken these
tests, or if you think your placement should be higher than your scores predict, you should take the placement exam.

**All other languages**
All entering students who have previously studied or otherwise gained proficiency and wish to continue their study of that language must take a placement exam during NSOP and register for the level they place into.

**Arts/Humanities (two semesters):** Examples include Art History, Literature, Music, Philosophy, Religion, and Theatre.

**Social Sciences (two semesters):** Examples include Anthropology, Economics, Political Science, Sociology, and Urban Studies.

**Sciences (two semesters, one of which must include a 3-hour Laboratory):** This may take the form of a year-long, two-semester science sequence or two separate courses that need not be in the same field.

At the heart of Foundations are the unique **Modes of Thinking**—which reflect our institutional mission, and by construction, emphasize the dynamic process of thinking over the certainty of knowing.

**Modes of Thinking include one course each in:**

**Thinking Locally–New York City (one course)** — where students examine the community and environment in which they find themselves as residents of New York City to better understand the significance of local context.

**Thinking through Global Inquiry (one course)** — where students consider communities, places, and experiences beyond their immediate location, expanding their perspectives on the world and their place in it.

**Thinking about Social Difference (one course)** — where students examine how difference is defined, lived, and challenged, and the disparities of power and resources in all their manifestations.

**Thinking with Historical Perspective (one course)** — where students examine the ways in which historical context shapes and conditions the world, challenging them to see the past with fresh eyes.

**Thinking Quantitatively and Empirically (one course)** — where students are exposed to numbers, data, graphs, and mathematical methods, in order to better understand quantitative and empirical approaches to thinking and problem solving.

**Thinking Technologically and Digitally (one course)** — where students discover new ways of learning that open up innovative fields of study, including computational science and coding, digital arts and humanities, geographic information systems, and digital design.

**Note:** A single course may “double-count” for no more than **two requirements from two different categories**. For example, a class may count for a Distributional Requirement and a Mode of Thinking, or a Mode of Thinking and a Major Requirement, but a single course cannot count for more than one Mode of Thinking, Distributional Requirement, or Major Requirement. A list of current courses
satisfying Foundations requirements may be found via a link on the right-hand column of the Registrar’s website (https://barnard.edu/registrar).

Just as the General Education Requirements encourage interdisciplinary breadth, the Major Requirements ensure disciplinary depth. A well-conceived, rigorous major serves as both a springboard for pursuit after college and as an anchor for the rigorous study that defines a student’s experience at Barnard. Within the major, students find a community of like-minded scholars and develop close connections with faculty and other students in their departments. The major is declared in the second semester of the sophomore year.

To learn more about the requirements for specific majors, visit the Areas of Study website http://barnard.edu/areas-of-study and read through the “Requirements” section under each department or program. There are sometimes prerequisites for major courses that should be completed early (in areas such as Architecture, Economics, Mathematics, Music, and the natural sciences, in which courses must be taken in specific sequences). If you are considering a particular major, you should consult the department chair about whether your prior college’s courses may be applied towards the major here at Barnard.

Senior Experience

By senior year, all students undertake a major senior project or thesis, which serves as a capstone of their Barnard education. This semester- or year-long endeavor represents the culmination of academic work in the major and can take the form of a written thesis, supervised original research in a lab, a final creative project, and/or research completed within a dedicated senior seminar.

Electives

Apart from fulfilling the General Education Requirements and the Major Requirements, transfer students complete the remainder of the 121 credits with electives (i.e. courses of your choosing). Students may use their electives to prepare for professional or graduate study, to complete a second major or a minor (see below), to try out new fields, or to continue with language or music study or other subjects of interest. In addition to the flexibility of the distribution requirements, electives provide students with another opportunity to tailor their Barnard experience.

Minor option: Time permitting, a student may elect an optional minor field of study (usually 5 or 6 designated courses), which will appear on the transcript. Minors are typically declared after the Major is declared, as students must complete at least three required courses in the minor before formally declaring it. Courses may not double-count for both major and minor requirements. For more details about the requirements for a minor in a department, visit the Areas of Study website http://barnard.edu/areas-of-study and read through the “Requirements” section.

Credit Transfer

Upon your admission to Barnard, you received a Tentative Transfer Credit Evaluation (Tentative TCE), as shown in the next two pages.
**Pending credits are for courses that do not yet have grades. Once we receive your final transcript, those credits will be granted (for grades of C minus or higher).**

<table>
<thead>
<tr>
<th>GENERAL EDUCATION REQUIREMENTS (See Barnard Catalogue)</th>
</tr>
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<tbody>
<tr>
<td>College Writing ( ) satisfied with ___________</td>
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<tr>
<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) not satisfied (take ENGL BC3103, BC3104, or any 3-point English literature course taught by the Barnard English dept).</td>
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<tr>
<td>Thinking Locally ( ) satisfied with ___________</td>
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<tr>
<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) not satisfied</td>
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<tr>
<td>Thinking through Global Inquiry ( ) satisfied with____</td>
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<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) not satisfied</td>
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<tr>
<td>Physical Education ( ) satisfied with ___________</td>
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<tr>
<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) not satisfied</td>
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<td>Thinking about Social Difference ( ) satisfied with____</td>
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<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) not satisfied</td>
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<tr>
<td>Foreign Language (two courses) ( ) satisfied with ___________</td>
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<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>plus one additional course in _______________________</td>
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<tr>
<td>( ) not satisfied (pass two courses in the same language.)</td>
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<tr>
<td>Arts/Humanities (two courses) ( ) satisfied with ___________</td>
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<td>( ) tentatively satisfied with ___________</td>
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<td>( ) tentatively satisfied with ___________</td>
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<tr>
<td>plus one additional course</td>
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<tr>
<td>( ) not satisfied</td>
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<tr>
<td>Thinking with Historical Perspective ( ) satisfied with__</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>( ) not satisfied</td>
</tr>
<tr>
<td>Thinking Quantitatively and Empirically ( ) satisfied with__</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>( ) not satisfied</td>
</tr>
<tr>
<td>Social Sciences (two courses) ( ) satisfied with ___________</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>plus one additional Social Science course</td>
</tr>
<tr>
<td>( ) not satisfied</td>
</tr>
<tr>
<td>Science (two courses) ( ) satisfied with ___________</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>( ) tentatively satisfied with ___________</td>
</tr>
<tr>
<td>plus one additional course</td>
</tr>
<tr>
<td>plus one additional course with lab</td>
</tr>
<tr>
<td>( ) not satisfied</td>
</tr>
</tbody>
</table>

Courses granted but not listed above will be counted as elective credit. Consult your adviser and the Barnard Catalogue for information concerning Major Requirements (see individual department headings). (Evaluation continued on reverse)
Advanced Placement Credit - 

We have not received your AP scores. Please have them sent by the Educational Testing Service.

BARNARD EQUIVALENT POINTS (61 maximum)_________ CLASS STANDING ______________________

ANTICIPATED DATE OF GRADUATION_________________________.

Need final transcript from _______________________________________________.

Have your final transcript sent to: Barnard College Registrar 
3009 Broadway 
NY, NY 10027-6598

E-transcripts may be sent to: registrar@barnard.edu

COMMENTS:

Signature ___________________________ Date _____________________

Stephanie H. Raptis, Assistant Registrar
Contact: sraptis@barnard.edu (212) 854-2011

The "pending" credits will become granted credits after the Registrar's Office receives your final transcript with your last semester's grades that show you received a C- or better for the courses. Similarly, the Foundations requirements marked as "tentatively satisfied" by your previous semester's courses will become satisfied once the final grades have been received. You do NOT have to take another course in order for that requirement to be satisfied.
Taking Courses at Columbia University

Barnard College students have open access to most Columbia College courses, and many courses are cross-listed at both Barnard and Columbia, meaning that they are automatically open to both Barnard and Columbia undergraduates.

Some Columbia courses are substantially similar to courses offered at Barnard, in which case we recommend that you take the Barnard option where possible. Some Barnard majors require that you take particular courses at Barnard rather than Columbia, and many academic supports available to Barnard students are more readily accessible for those taking Barnard courses.

The full range of undergraduate courses offered at Columbia College can be found in the Columbia Bulletin, a publication like Barnard’s Course Catalogue, which can be viewed at www.college.columbia.edu/bulletin. Most of the undergraduate courses listed in the Columbia College Bulletin are open to Barnard students; however, there may be some exceptions, and students should pay close attention to the course descriptions and should consult their advisers about specific courses that interest them.

Students interested in Columbia College’s Core Curriculum courses must follow special procedures on campus to enroll in those classes, since spaces for students outside of Columbia College are extremely limited. In addition to speaking to the Transfer Dean or any of the Class Deans in the Dean of Studies Office, Barnard students will also need to speak with the individual directors of each course at Columbia. Humanities CC1001, CC1002 (Literature Humanities), CC1121 (Art Humanities), and CC1123 (Music Humanities) and Contemporary Civilization CC1101 CC1102 are open to Barnard students, but because these courses are required of all Columbia College students, Barnard students enroll on a limited, space available basis.

Taking Creative Writing Courses at Barnard

All creative writing classes at Barnard are limited enrollment and require a writing sample. The deadline for turning the writing sample in is, January 5, 2020 by 11:59 p.m. Please visit https://english.barnard.edu/english/creative-writing-courses for the Writing Sample Application form. If you have any questions, please contact the Drew Fellow of Creative Writing, Nia Judelson at njudelso@barnard.edu
Studying Abroad

Transfer students may participate in Barnard’s study abroad opportunities. Several academic-year programs, namely, the Columbia University programs in London, Paris, Berlin, Beijing, and Kyoto grant Barnard College credit, not transfer credit. A semester spent abroad at one of Columbia’s programs will be counted as one of the required four semesters in residence. Students interested in study abroad programs should consult the Barnard Global website, http://barnard.edu/global/studyabroad, and visit the Barnard Global office. Information sessions about study abroad are held throughout each semester.

Ask the experts:

Q: Can a transfer student who is entering Barnard as a sophomore/junior study abroad for a semester? A year?
A: Yes and yes! A transfer student may study abroad for a semester or a year. The length of time will be determined, at least in part, by the number of credits already transferred to Barnard. Students may transfer a maximum of 60 credits to the College. This number includes credits earned while studying abroad. Also, students must enroll in a minimum of 12 credits per semester while abroad. This means that a transfer student should have a minimum of 12 to 24 transfer credits available to study abroad for a semester or year. Students who do not have sufficient transfer credits available may still be able to study abroad on Columbia-led programs because these credits earned are considered Barnard credits and not transfer credits. To learn more, please email studyabroad@barnard.edu.

--Giorgio DiMauro, Associate Provost for International Initiatives and Krista Rockholt, Associate Director of Study Abroad

Taking Summer Courses

Students are permitted a maximum of 16 points (no more than 8 points and no more than two courses in any one five or six week summer session) as part of the total of 60 academic credits plus one physical education credit transfer points allowed. A grade of C- or higher must be achieved for the credit to count. A grade of P is not accepted. Please note: courses taken in the Columbia summer session do not count toward the 60 academic credits that all students must earn while attending Barnard. i.e., Columbia summer session courses are counted as transfer credit.

Studio Credit

Studio credit is limited in accordance with the department involved and with the major. There is an all college restriction on studio, performance, and professional school courses taken for the degree.

- A maximum of four studio art courses may be credited (with the exception of studio courses required for the Architecture, Theatre or Visual Arts major).
- A similar limitation applies to music lessons. Except for music majors and minors, a maximum of six semesters may be credited.
- There is also a limit on dance technique courses. A maximum of six such courses may be credited (except for Dance majors).
Ask the experts:

Q: As a transfer, how may I connect with resources for career exploration, internships, and fellowship and graduate school applications?

A: As you're getting settled into Barnard, we hope that you'll make time to explore the resources at Beyond Barnard. We are a one-stop shop for everything related to advising on careers, internships, student jobs, competitive fellowships, and graduate/professional school. Our number one piece of advice is to introduce yourself at Beyond Barnard sooner rather than later, and to get plugged into our events and resources via Handshake (http://barnard.joinhandshake.com). There, you'll find everything you need to schedule appointments, explore internship and job opportunities, and learn about the many resources that our office provides. If you're having trouble locating advising resources in any of these areas, you can always email beyondbarnard@barnard.edu to get started.

———A-J Aronstein and Nikki Youngblood Giles, Deans, Beyond Barnard

Choosing your classes

In thinking about the courses you will be taking, you should consult the Tentative Evaluation of Transfer Credit. Please remember to order a copy of your final academic transcript from your previous college to be sent directly to the Barnard Registrar’s Office in 107 Milbank Hall, Barnard College, 3009 Broadway, New York, NY 10027.

You may also find these sites helpful:

Barnard Areas of Study website: http://barnard.edu/areas-of-study

This site provides links to the websites of all Barnard departments and programs – use it to explore possible majors and areas of interest and to see what courses will be offered in Fall 2019 and future semesters.

myBarnard: https://my.barnard.edu/

Log in here to get to the Student Planning website, which is where you will register for classes. You’ll be able to search for courses by semester, department, or by which Foundations requirement(s) they can fulfill.


This site provides a full, alphabetical listing of all courses offered by all departments and schools at Columbia and Barnard in all levels. Use it to look up specific courses, descriptions, prerequisites, and days and times courses are offered. When you search by “Department,” look for the notation “@Barnard” to restrict your search to courses offered at Barnard.
Courses satisfying Foundations general education requirements:  https://snowbird.barnard.edu/pls/bcapp/mybc_courses_fd_reqmts.courses_fd_reqmts

Figuring out which courses are the appropriate level for you

Every Barnard and Columbia course has a course number: a unique combination of a four-letter department code (common to all courses offered in that department), followed by a two-letter prefix and a four-digit number. If the course is offered at more than one time, it will also be assigned a “section number.” Numbering conventions may differ across departments but numbers generally follow the system outlined below.

The following alphabetical prefixes designate the Division of the University for whose students the course is primarily offered or indicate joint courses:

- BC - Barnard College
- CC - Columbia College
- UN, V, W - Undergraduate Students
- GU - Undergraduate and Graduate Students
- GR - Graduate School of Arts and Sciences

The level of the course is generally as follows:

- 1000-3999 Undergraduate
- 4000-4999 Advanced undergraduate and first-year graduate
- 5000-8999 Graduate, normally not open to undergraduates

So, when you are looking up a course in the Columbia Directory of Classes, or in the Course Catalogue in Student Planning, you can interpret the listing as follows:
Ask the experts:

Q: I don’t know anyone at Barnard. What if I don’t find new friends?

A: This is one of the most common worries about being a transfer. You worry that people have already established their friend groups. It can feel like you're back to being a first-year. People find themselves making a lot of comparisons—“they've already made friends; what’s wrong with me,” “they're so smart,” “they're so thin/attractive/wealthy.” This is a normal response to being new, although it can make you feel miserable. You will make friends here. It just takes time. There are many programs to help you get to know the other transfers—these will probably be your first connections here.

If you find you’re having trouble adjusting, you can always come to the Furman Counseling Center on the first floor of Hewitt Hall. We can help with loneliness, relationship issues, academic stress, as well as problems like eating disorders, depression, or alcohol/substance abuse. There’s no problem too big or too small. We offer free, short-term counseling, medications, and group therapy, as well as referrals for therapists/psychiatrists in the community.

-Mary Commerford, Director of Furman Counseling Center
Course Registration

Course registration will take place online via the Student Planning platform, which you access by logging into https://my.barnard.edu. Prepare by logging into myBarnard before the transfer students’ course registration period of **January 7-10** and clicking the links under “Advising & Registration Resources” to watch the How-To Guide videos. The videos will walk you through the process of finding, planning, and registering for courses. A printable guide is also available in the same section of myBarnard.

To assist transfer students in planning your schedule of courses for your first semester at Barnard, we have scheduled phone advising sessions for new transfers on **January 3rd and 6th**. It is an opportunity for you to speak with one of the transfer advising deans (not necessarily your assigned adviser) about any questions you may have regarding your first semester at Barnard. If you would like some advising before you arrive for orientation, you may indicate your availability by going to the following link: **Transfer Advising Signup Form**. You will be notified of your specific phone/video appointment after you have signed up. Don't worry if you cannot make these December advising times because you will have the opportunity to meet with your assigned transfer adviser during orientation.
**Ask the experts:**

**Q:** Is there help available to students with any sort of disability?

**A:** The Center for Accessibility Resources and Disability Services (CARDS) serves students with disabilities, including: visual, mobility and hearing disabilities; chronic medical conditions (e.g., asthma, diabetes, severe food allergies); learning disabilities/attention disorders; psychological disabilities (e.g., anxiety and depression); cognitive disabilities; substance use/recovery, and temporary conditions (e.g. concussions or broken bones). Our mission is to provide support services to students with disabilities so that they have equal access and opportunities to succeed during their time at Barnard. We can assist you with your disability-related needs both in and out of the classroom, including disability housing requests, classroom and test accommodations, self-advocacy training, academic coaching, learning strategies, and other CARDS resources and referrals. We encourage any students who believe they may be eligible for disability-related accommodations to register with our office in order to have an accommodation plan in place before starting your first semester at Barnard as this will help facilitate a smoother transition to college. In college, accommodations will not be put in place for you until you self-identify to the CARDS staff and have an intake meeting to set up accommodations for your courses. Please note that we can only provide accommodations from the date of your intake meeting forward, so it’s best to contact CARDS early. If you’re in New York at all before the semester, we’d love to meet you in person for your intake meeting! If you’re out of town and only plan on arriving to campus for New Student Orientation Program, then it’s best to fill out our application and we’ll be in touch with you to schedule an intake meeting over the phone.

When you meet with us for your intake, you can expect to review your disability documentation with a CARDS staff member to discuss what accommodations you have used in the past and what types of accommodations you may be eligible for at Barnard College. Please note that we would be happy to meet with any student who thinks they may be eligible to use our services in order to discuss your situation and various options. We look forward to meeting you. Welcome to Barnard College!

—Holly Tedder, Director, Center for Accessibility Resources and Disability Services (CARDS)

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**Ask the experts:**

**Q:** What can a Student Ombuds do?

**A:** The Student Ombuds provides a confidential, impartial and informal environment that can help you explore different ways of addressing conflicts that may arise during your time here. If you’re unsure of your options for managing a conflict with staff, faculty, or another student, the Student Ombuds can help educate you about your options while providing a confidential sounding board for your concerns. While we do not act as advocates for any party on campus, we are available to mediate or facilitate dispute resolution as necessary. We can also report broad trends on campus to the administration; this can be a powerful way of having your voice heard to effect change on campus without compromising your anonymity. To make an appointment with the Student Ombuds, contact DeShauntaJohnson, PhD at dojohnso@barnard.edu.

—DeShaunta Johnson, Student Ombuds
Tips from Transfers!

Find other transfer friends!

Keep an open mind!

Give yourself time to adjust and to feel at home here, it won’t happen in a day!

Be brave! Put yourself out there!

Try to make a solid group of friends within your major with whom you can talk about classes

Hang out in the common areas of your residential hall

Introduce yourself to as many people as possible in your classes and during lunch time in Diana!

Joining clubs and getting involved on campus is a great way to meet new people!

If you’re feeling stressed, take a walk in Riverside Park!

Familiarize yourself with the MTA and the layout of NYC

Don’t be afraid to ask questions. The Barnard community is warm and welcoming!

Ask the Deans for advice or guidance!

There are so many resources on campus! Learn about them and take advantage!

Plan ahead! I start my semester by writing down all my deadlines, due dates and exam schedules.
Resources at Barnard College

Office of the Dean of Studies, 105 Milbank Hall 212-854-2024 https://barnard.edu/class-deans

Interim Dean of Studies: Christina Kuan Tsu
First Year Class Dean: Wendy Garay
Sophomore Class Dean: Christina Kuan Tsu
Junior Class Dean: Evelyn Leong
Senior Class Dean: Rebecca Grabiner

Transfer Advising Deans: Natalie Friedman, Rebecca Grabiner, Christina Kuan Tsu, and Evelyn Leong
Student Success Dean: Jemima Gedeon
International Student Advising: Wendy Garay and Diana Sousa

Beyond Barnard, 2nd Floor Elliott Hall 212-854-2033 https://barnard.edu/beyond-barnard

Community Conduct & Executive Director for Equity and Title IX Coordinator, 114 LeFrak (Barnard Hall) 212-854-0037 https://barnard.edu/doc/titleix

Competitive Fellowships/Scholarships, 2nd Floor Elliott Hall 212-854-2033 https://barnard.edu/beyond-barnard/fellowships-research

Financial Aid, 011 Milbank Hall 212-854-2154 https://barnard.edu/finaid

Furman Counseling Center, 1st Floor Hewitt Hall 212-854-2092 https://barnard.edu/counsel

International & Intercultural Student Programs, 010 Milbank Hall 212-854-1777 https://barnard.edu/international-student-services

Office of Disability Services, 101 Altschul Hall 212-854-4634 https://barnard.edu/disabilityservices

Primary Care Health Services, Lower Level Brooks Hall 212-854-2091 https://barnard.edu/primarycare

Public Safety, 104 Barnard Hall 212-854-3362 https://barnard.edu/publicsafety

Registrar, 107 Milbank Hall 212-854-2011 https://barnard.edu/registrar

Residential Life and Housing, 110 Sulzberger Hall 212-854-5561 https://barnard.edu/reslife

Office of Student Life, 301 and 303 Diana Center 212-854-2096 https://barnard.edu/studentlife

Student Ombuds, 113 Hewitt Hall 212-853-1352 https://barnard.edu/ombuds

Study Abroad, LeFrak Center 212-854-7430 https://www.barnard.edu/global/studyabroad

Writing and Speaking Center, 222-224 Barnard Hall 212-854-8941 https://writing.barnard.edu/
Important Dates and Deadlines

Please note that classes and exams missed for travel are not excused. Travel plans should be scheduled for dates that fall on holidays, on weekends or after final exams. Please wait to confirm travel plans until the beginning of the semester when you have confirmed your weekly course schedule (including discussion sections and labs) and your final exam schedule.

Academic Calendar – Spring 2020 Semester

Enrollment Confirmation for Spring 2020 semester................................................. January 17-22
Martin Luther King, Jr., Holiday................................................................................... January 20
Spring Semester Classes Begin..................................................................................... Tuesday, January 21
Last day to register for final Spring 2020 semester courses......................................... January 31
   Requires your adviser’s approval
Last day to drop a course............................................................................................. February 25
   Requires your adviser’s approval
Spring Break Holiday............................................................................................... March 14-22
Last day to choose Pass/D/Fail option or withdraw from a course............................. March 26
   May require your adviser’s approval
Deadline for Financial Aid Applications for 2020-2021.............................................. April 1
Last day of classes..................................................................................................... May 4
Final examinations..................................................................................................... May 8-14