Factors Associated with Computer Usage by College Students

Sylvia was an active participant in a lab group that was examining the generality of the symbolic nature of procedural fairness concerns. After reading several primary sources to provide her with a theoretical foundation, Sylvia assisted in designing and conducting an experiment. Specifically, Sylvia assisted in distributing approximately 160 questionnaires to individuals regarding their level of commitment to a social group, whether they have had conflict with other group members, and whether they felt that they were treated fairly in the course of the conflict. The results of this research project were recently presented at a conference. Sylvia played an important role in thinking through the design of the study and in collecting the data. In general, she was an eager student who exhibited a high motivation to learn.