From the Office of the Provost

THE PROVOST’S OFFICE WISHES YOU A HAPPY HOLIDAY SEASON!

Congratulations!

GRANT AWARD RECIPIENTS:

Smithsonian Astrophysical Observatory
Ester Aliu, (Post Doc), Physics & Astronomy
Research: Identify the TEV gamma-ray source MGRO J2228+61

Simons Foundation
Joan Birman, Mathematics
Research: Braids, links and mapping class groups

National Endowment for the Humanities
John Morrison, Philosophy
Research: Reconceiving Spinoza’s God
National Science Foundation

Resmhi Mukherjee, Physics & Astronomy

NASA

Resmhi Mukherjee, Physics & Astronomy
Research: Barnard College Space Grant

The Spencer Foundation

Randall Reback, Economics
Research: Where Health Policy Meets Education Policy: The Emergence and Impacts of School-based Health Centers in New York City

Microsoft

Rajiv Sethi, Economics
Research: Visiting Scholar

NEWLY ENDOWED CHAIR

Brian Morton, Biology

NEW ATP DIVISION IV ALTERNATE

Elizabeth Castelli ’15

Special Notice

We at the Primary Care Health Service have been seeing an increase in mild traumatic brain injury, or concussion, among Barnard students. It is not clear to us why this is so. However, as we have learned more about how to treat concussion, we have come to understand that early intervention and strict compliance with treatment results in the best outcome.

When a student is diagnosed with a concussion, she is prescribed complete cognitive rest. Just as a fractured leg requires complete relief from weight-bearing, so too does the brain require complete rest from activity in order to heal. Complete cognitive rest means that a student can do NO reading of any kind (book, computer, phone), no writing and no computation. She is not allowed any physical activity and cannot watch television. She may listen to soft music and she may have someone read to her for short periods of time. Unfortunately, we cannot predict how quickly she will recover, but we do know that the more complete her rest, the more rapidly she will improve. Medically, we assess her symptoms with a standardized scale and only when she returns to her baseline can she return to her regular activity. Your understanding and flexibility with a student who suffers these injuries can make a huge difference in her compliance with our recommendations and with the speed of her return to her normal functioning.

Dr. Marjorie Seidenfeld
Barnard’s Primary Care Health Services
Dean of Studies Search Committee Update
CALL FOR PROPOSALS:

PRESIDENTIAL RESEARCH AWARDS

Guidelines:
To enhance research by Barnard faculty the proposed project should:

- Expand knowledge, probe new ground, and have the potential for major impact;
- Build upon a faculty member’s record of productivity and creativity;
- Culminate in scholarly publication(s), with broader dissemination desirable as well—connecting Barnard to New York City, the nation, the world.

Total amount available: $100,000

Maximum amount per award: $50,000

Number of awards available: three to six per year

Eligibility: All full time faculty (on and off ladder) on continuing appointments; those who would be in their terminal year of appointment during the period of the award are not eligible.

Allowable expenses (up to 2 year budget):

- Travel
- Summer stipend (one, to maximum of $10,000) or top-off of an external fellowship (to maximum of $10,000); stipends and awards must include 8% for benefits
- Research, administrative, and/or technical assistance (including student support); add 8% for benefits
- Equipment and supplies
- Data purchase
- Up to one course release per award (at standardized adjunct rate of $7,500/course, whether department needs to replace the instructor or not)

Required supporting documents:

- Research or Creative Endeavor proposal not to exceed five (5) pages single spaced;
- Curriculum Vitae highlighting previous activities most relevant to project, not to exceed four (4) pages;
- Support letter from Department Chair to include acknowledgment of requested course release and a comment on curricular implications, as appropriate;
- Compelling argument for need;
- Statement situating the proposed research within the trajectory of applicant’s professional development;
- Implementation/work plan including a projected timeline with expected dates of completion;
- Budget including descriptions and cost estimates of budget items.

Award process:

- The application and all supporting documentation must be received by 5:00 p.m., Friday, February 8, 2013 via e-mail (PDF) to Hilary Link, Chair of the Grants Committee, hlink@barnard.edu. Applicants are invited to email Hilary Link before the due date to confirm receipt of the full application;
• Proposals are reviewed by Faculty Grants Committee; 5 to 8 recommended to President for selection of 3 to 6 awards;
• Recipients of Presidential Research Awards present a 5 minute overview of their project at the end of project term (TBD).

TOW AWARDS FOR INNOVATIVE AND OUTSTANDING PEDAGOGY

The Tow Award recognizes an exemplary member of the Barnard Faculty who combines scholarship and pedagogy in creative ways, maximizing the impacts of both. The selection process has two phases: the screening process conducted by the Grants Committee and the final selection process decided by the President and the Provost, in consultation with the Appointments, Tenure and Promotion Committee. One recipient will be recognized each year and will receive a $10,000 research/professional development fund that can be spent over five years to further innovative pedagogies. Awards may be used for travel, conference attendance, course release (at internal rate of $7,500/semester), to development of new pedagogy, or other related activities.

Interested fulltime members of the Barnard faculty may nominate themselves or others by sending an application which includes a brief letter of interest or nomination (not to exceed 5 pages); the candidate's teaching statement (not to exceed 3 pages), the past 3-5 years of Barnard College student evaluations, including comments, and a curriculum vita via e-mail (PDF) to Hilary Link, Chair of the Grants Committee, hlink@barnard.edu. The candidate’s teaching statement should reflect upon his or her aspirations, intent and achievements, and should address, to the extent applicable, how he or she

• blends teaching and scholarship,
• disseminates his or her research through teaching,
• inspires students to achieve the highest academic standards,
• uses innovative technologies, including new media, to extend both the classroom environment and research findings to a broader community of scholars and students.

The application and all supporting documentation must be received by 5:00 p.m., Friday, January 25, 2013. Faculty applicants are invited to email Hilary Link (hlink@barnard.edu) before the due date to confirm receipt of the full application.

The Grants Committee will recommend to the Provost up to five candidates who will be invited to submit a full dossier for review by the President and Provost, who in consultation with the Appointments, Tenure and Promotion Committee will select the recipient of the annual award. Only invited candidates who submit the following materials will be considered eligible to receive this award:

• a letter of recommendation from the department chair (not to exceed 3 pages) and
• selected syllabi and other relevant teaching materials from the past 3 to 5 years

In addition, invited candidates may opt to submit up to 2 letters from Barnard or Columbia colleagues with whom they have worked closely on activities such as team-teaching or curriculum development. The complete dossier should be sent to Office of the Provost, via e-mail (PDF) to Hilary Link, Chair of the Grants Committee, hlink@barnard.edu, and must be received by 5:00 p.m., Tuesday, March 26, 2013. Candidates are invited to email Hilary Link (hlink@barnard.edu) before the due date to confirm receipt of the complete dossier.
The recipient will be announced at the April or May Faculty Meeting and will be invited to and recognized at the annual Medalist Brunch. Recipients of this award are expected to make a presentation to new faculty during Orientation activities, and to meet with representatives of the Tow Foundation at a luncheon in the fall term following the announcement of the award.

**VIRGINIA C. GILDERSLEEVE PROFESSOR**

The Virginia C. Gildersleeve Fund contributes to the intellectual life of Barnard College by bringing distinguished visiting scholars, preferably women from abroad, to the Barnard campus. Gildersleeve Professors typically come to Barnard for a single week in which they deliver the traditional public lecture, attend a dinner in their honor, meet classes or informal student groups, and participate in other activities arranged by the hosting academic department(s). Gildersleeve conferences may be presented in a variety of formats, such as symposia, panels, and other options.

The Committee encourages early discussion within academic departments and programs of possible candidates and conferences. All departments are welcome to nominate, whether or not they have previously sponsored Gildersleeve Professors or conferences. Nominations are also welcome from Barnard alumnae. The Committee especially encourages joint sponsorship where a candidate or conference would contribute to the intellectual life of several groups or interests on campus.

Guidelines: Nominations for the 2013-14 Gildersleeve Professorship and/or Conference should be submitted to the Provost and Dean of the Faculty by **Friday, February 8, 2013** via e-mail ([PDF](#)) to Hilary Link, Chair of the Grants Committee, [hlink@barnard.edu](mailto:hlink@barnard.edu). Relevant c.v.(s), press clippings, etc. are needed for consideration. Please call the Provost’s Office, x42708 if you have questions. For more information, visit the [Provost website](#).

**Reminders:**

**HONOR CODE**

*From Faculty Meeting, May 1, 2006:* III. Report, that at the request of Faculty members on the Honor Board, the Committee on Instruction strongly endorses the recommendation that faculty include information about the Honor Code on their course syllabi and on specific assignments. This information should indicate how the Honor Code is applicable to the particular course and its assignments. Rationale: while students are aware of the Honor Code, seeing this commitment demonstrated by Faculty in ways that are specific to each course and assignment will ensure that students receive a consistent, clear message about the importance of the Honor Code throughout their careers at Barnard. This will also ensure that Columbia College students who take Barnard classes are aware of Barnard’s Honor Code. Additional information on the Honor Code can be found at [barnard.edu/dos/honor-code](http://barnard.edu/dos/honor-code).

**NEW COURSE PROPOSALS & CHANGES**

In order for a course to be available for student sign-up during the advanced program filing period in April, a full proposal must be submitted to the Committee on Instruction (COI) by **Friday, March 1, 2013**. Courses can also be submitted throughout the spring semester, but depending on timing they may not be
posted to the online directory of courses until after advanced program filing. For consideration by COI, submit courses according to the following deadlines:

<table>
<thead>
<tr>
<th>COI Meeting Dates (2013)</th>
<th>Course Proposal Due Date (2013)</th>
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<tbody>
<tr>
<td>February 11</td>
<td>Monday, January 28</td>
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<tr>
<td>February 25</td>
<td>Monday, February 11</td>
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<td>March 11</td>
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<td>April 15</td>
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<td>April 29</td>
<td>Monday, April 15</td>
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<tr>
<td>May 13</td>
<td>Monday, April 29</td>
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Submit your application electronically to Hilary Link by email: hlink@barnard.edu. For more information, visit the Provost website.

**FACULTY RESEARCH MINI-GRAINS**

Faculty Research Mini-Grants are small grants of up to $8,000 for a two-year project that fund pilot projects that will eventually result in major sponsored research grant proposals as well as small scholarly projects that would not qualify for external grants either because of their size or subject matter.

Proposals for internal faculty research grants are due in the Provost’s Office by **Monday, February 4 and Monday, April 1**. Submit your application electronically (PDF) to Hilary Link by email: hlink@barnard.edu. Please send applications for the Environmental Science Mini-Grant Program to the attention of Martin Stute at mstute@barnard.edu. For more information visit the Provost website.

**SPECIAL ASSISTANT PROFESSOR LEAVE (SAPL)**

Application Deadline: **Friday, February 8, 2013**

SAPL are mini-grants available for writing and research (awardees must be demonstrably excellent undergraduate teachers in addition to showing promise of development as scholars of university stature, as confirmed by the department’s third-year review). Application deadline: **Friday, February 8, 2013**.

Those intending to apply for 2013-14 should contact Hilary Link by email: hlink@barnard.edu. For more information, visit the Provost website.

**VIRGINIA C. GILDERSLEEVE PROFESSOR**

Application Deadline: **Friday, February 8, 2013**

Guidelines: Nominations for the 2013-14 Gildersleeve Professorship and/or Conference should be submitted to the Provost and Dean of the Faculty by **Friday, February 8, 2013**. Relevant c.v.(s), press clippings, etc. are needed for consideration. Please contact Hilary Link by email: hlink@barnard.edu if you have questions. For more information, visit the Provost website.

**INSTITUTIONAL REVIEW BOARD (IRB) APPLICATIONS**

The Barnard IRB meets on the second Monday of every month while classes are in session, and as needed during the summer recess. In order to assure a timely review, please submit your application to the IRB at least 2 weeks before a scheduled meeting. Submit your application electronically to Paige West, pwest@barnard.edu. For more information, visit the IRB website.
TEXTBOOK INFORMATION
As you may recall all instructors were asked to help the College comply with the Higher Education Opportunity Act (HEOA) of 2008 by entering the textbook information for all of his or her courses into CourseWorks.

Instructions for adding textbook information to NEW CourseWorks:

1. Login to New CourseWorks, click on the Next Semester link, then click on the link for your course link
2. Click on the Textbook link in the left side menu bar
3. If there are no textbooks required or recommended for purchase click the appropriate box and click on Save
4. Otherwise, click on Add Textbooks in the top row menu bar
5. Enter the information for one textbook at a time as follows:
   → Enter 10-digit or 13-digit ISBN.
   → Click "Get Book Info" for book details from OCLC database.
   → Select Add as Required or Add as Recommended to save the textbook.

This FAQ may be useful: https://courseworks.columbia.edu/cms/help/txtbooks_faq.html

From Communications

FRIENDLY REMINDER
When making design and print production requests, please remember to use our handy Design & Production form located on our webpage: http://barnard.edu/communications/design/request.

COURSE PACK SERVICES
If you use course packs that are charged back to students, we are once again offering an easy on-campus system available to interested faculty. The Barnard Store has teamed up with Mail & Print Services to provide course packs at a lower cost to students than area copy shops. If you need course packs that do not require additional copyright clearance and would like them printed and sold to students through the Barnard Store, please contact Print Services at printing@barnard.edu. Course packs should be submitted by January 3rd to guarantee completion by the start of term. Please email the number of pages, copies requested, and binding information if you would like an estimate in advance. Your department will only be billed for unsold copies.

DIGITAL SIGNS
Do you have photographs, announcements or events of interest to the entire Barnard community that should be displayed on the digital signs? Please send submissions to communications@barnard.edu.
From the Library

EMPIRICAL REASONING LAB
If you would like to incorporate data, statistics, or quantitative literacy into your class in future semesters, the ERL can help by aiding in assignment design and by providing additional instruction and support to students to ensure they have the skills and resources they need. If you have a course for spring 2013, we can provide additional instruction in using Excel, STATA, and SPSS, focusing on how to visualize and analyze data. Please email the Manager of the ERL, Heather Van Volkinburg. The ERL is also available to help students work through any step of a data-related research project during our walk-in hours.

IMATS

Faculty Reflections on Teaching with Technology
The Faculty Reflections on Teaching with Technology event (Thursday, December 13 from 9:00AM to 3:30PM in Sulzberger Tower North) has its own website where you can see the full program for this year’s event, register for various sessions, and view the posters from 2010 and 2011. We hope you plan to attend on the 13th!

Course Evaluations
If you want to remind students that they have until December 13 to submit course evaluations, you can send an email using CourseWorks that will only go to students who have not yet submitted the evaluation for your course. Note that emails from the instructor are more effective than the generic reminder emails students receive. Instructions on how to send a course evaluation email reminder can be found at http://library.barnard.edu/imats/evaluations#fsinfo.

Course evaluation reports will be made accessible to faculty the afternoon of Wednesday, January 2 for those courses for which all grades have been submitted. Requests for earlier report releases in specific cases should be directed to the Provost’s Office.

Research & Instruction
75: the number of research consultations Barnard Personal Librarians gave in the month of November.

Zines
This month we received a gift of approximately 300 zines, primarily from the 1990s from designer Keight Bergmann, who made the zines Marmalade, Pink Tea, Is the Men’s Movement Going Anywhere? and others.

Library
With apologies to Alumnae Affairs, we are so excited to have future librarian Stephanie Neel ’10 as our new Departmental Assistant, we are dancing in the stacks.
From Barnard College Information Technology (BCIT)

COLLEGE COMPUTER INVENTORY
To ensure reliable and efficient support, BCIT will reach out to academic departments over the next few months to schedule an inventory of all college-owned computers. Based on the inventory results, BCIT will then approach each department to arrange replacements for old and unsupportable computers and to upgrade all supported computers to the most current and appropriate operating system. These tasks will prepare BCIT to migrate (beginning in spring 2013) the departments’ shared data from Artemis, the Novell file server, and to enable a unified computer login that will match your gBear/eBear credentials. We appreciate your patience and cooperation with this initiative.

REMININDERS ABOUT COMPUTER SECURITY
Below are some security reminders to help protect you and Barnard from viruses and scams:

● Be Wary of Suspicious Emails
Most computer viruses and scams spread through email. If an email you receive is from someone you don’t know, contains strange text, or otherwise looks suspicious, then do not open it, do not click any links in the email, and delete the message. If you open the email, you could potentially cause harm for you and your colleagues.

● Avoid Phishing Scams
A common scam called "Phishing" usually involves an email alerting you of a high-risk situation that requires you to immediately click a link and enter your username and password to validate. Never click an emailed link or call a number that is emailed to you about a sensitive item. Always look up the institution's web address or phone number and validate through a trusted source. More information about phishing can be found here: http://www.ftc.gov/bcp/edu/pubs/consumer/alerts/alt127.shtm

● Do Not Open Unexpected Attachments or Links
Viruses are often sent via email attachments or links. If you are not expecting a attachment or link from someone, confirm with them before opening the file as it could be a computer virus.

● Do Not Download Programs from Internet Sites You Don’t Trust
By downloading programs that may not be secure, you put all the computers on the network at risk. In particular, never run free scans or download free security software.

● Virus Protection
On a regular basis, confirm that your antivirus program is running and up-to-date with current virus definitions.

● Patches
Confirm that your systems are configured to receive security patches automatically. For tips on patching your systems, please refer to http://ist.mit.edu/security/patches.
Avoid Social Engineering Scams
Social engineering refers to an act in which a hacker tricks a user into disclosing a password or other sensitive information, rather than relying purely on traditional hacking techniques. Avoid divulging any sensitive information (e.g., passwords, family names) with anyone contacting you via phone or email. This information could be used to gain access to sensitive systems at Barnard or your personal financial institutions.

How To Contact BCIT For Computing And Network Assistance
- Submit a Service Desk ticket at http://barnard.service-now.com
- Send an email to: help@barnard.edu
- Call (212) 854-7172 (or extension 4-7172 from a campus phone)
- Visit BCIT on the first floor of Lehman Hall

From the Office of Institutional Support

UPDATES
Thank you to all who attended both Pre-award Workshops! More workshops are coming up in the Spring, so stay tuned.

ARTICLES OF INTEREST
http://chronicle.com/article/Researchers-in-the-Lab-

In Budget Battle, Science Faces New Pressures to Prove It Delivers ©The Chronicle of Higher Education 2012


GRANT TIP OF THE MONTH
Did you know that all faculty members applying for federal grants are now required to submit a Financial Conflict of Interest (FCOI) form for each grant, at the time that they apply?

“This Financial Conflict of Interest Policy is designed to maintain the trust of the public, research volunteers and the College research community and to help assure institutional compliance with applicable government regulations concerning outside financial relationships and research.
This Policy applies to the principal director or principal investigator and any other person, regardless of title or position, who is responsible for the design, conduct or reporting of research funded by a Federal Research Grant or proposed for such funding, which may include collaborators or consultants.

Each Investigator must report Financial Interests at the following times:

- No later than the time of application for any Federal Research Grant and then annually during the grant award. The College intends to administer this reporting requirement in conjunction with the annual effort reporting requirements.
- Notification will be required for IRB approval
- Within 30 days of discovering or acquiring (i.e. through purchase, marriage or inheritance) a new Financial Interest.
- Within 30 days of any reimbursed or sponsored travel.”

For more information on the federal Financial Conflict of Interest Policy and the form please visit our website: https://barnard.edu/grants/important-forms

FACULTY GRANTS

Upcoming grant deadlines

General:
American Association of University Women (AAUW): Community Action Grant
Deadline: January 15, 2013
Website: http://www.aauw.org/learn/fellowships_grants/community_action.cfm

NATIONAL SCIENCE FOUNDATION
Division of Social and Economic Sciences, Sociology
Deadline: January 15, 2013
Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369

Humanities:
AMERICAN PHILOSOPHICAL ASSOCIATION: Andrew W. Mellon Foundation Post-Doctoral Curatorial Fellowship:
Deadline: January 9, 2013
http://www.amphilso.org/grants/curatorialfellowship

Science:
NATIONAL SCIENCE FOUNDATION (NSF) Cognitive Neuroscience
Deadline: January 24, 2013
Website: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5316&org=NSF&sel_org=NSF&from=fund

For more new grant opportunities, please visit our Faculty Grants Website
From the Registrar

The detailed, day-by-day examination schedules will be posted by mid-November. Barnard follows Columbia’s master examination schedule (there is a link from the Academic Calendar on the Registrar’s web site).

REMINDER ABOUT FACULTY POLICY REGARDING THE EXAMINATION SCHEDULE
As the Faculty Handbook states, "Instructors must strictly observe the examination schedule issued by the Office of the Registrar and give examinations only during the hours scheduled for them." Students may change their final examinations only under the following circumstances:

1. Time conflict (two exams at the same time) or hardship (defined as three exams within 24 hours or four within 48 hours). In either case, the student must come to the Registrar’s Office; we will verify the time conflict or hardship and give the student a letter to take to one of her instructors to request rescheduling.

2. Serious illness or genuine emergency. In such a case, the student must call the instructor and the Office of the Dean of Studies, and must take a deferred exam in January. A permanent "X" remains on her record. The Registrar’s Office arranges for the proctoring of all deferred exams.

The dates of the examination period were published in spring 2012 and are on the online Academic Calendar. The University master examination schedule has been on the Columbia web site since July. A student who has a plane ticket for a date earlier than the day of a scheduled exam does not have a legitimate reason to ask for rescheduling of the exam.

This policy was established to protect instructors, who should not have to devise and proctor multiple versions of the same exam, and to ensure equitable treatment of all students. Private arrangements place an unfair burden on instructors and give unfair advantage to some students.

Newsbriefs

Tina Campt, Professor of Women’s Studies and Director of Africana Studies, gave keynote lectures at the University of Edinburgh and the University of Cincinnatti based on her second book, *Image Matters: Archive, Photography and the African Diaspora in Europe*, published by Duke University Press this spring. In November, she will give reading from the book at the Museum of the African Diaspora in San Francisco as part of their Authors in Conversation Series.

Pam Cobrin, Director of the Writing and Speaking Programs, co-edited with Deb Levine (NYU-Abu Dhabi) a special issue of Women and Performance: a journal of feminist theory, on aging. In addition to co-writing the introduction, she contributed "She’s Old Enough to be a Beautiful Young Boy: Sarah Bernhardt, Breeches roles and the Poetics of Aging." The launch event for the issue featured a
performance by artist Peggy Shaw and a panel response to the performance by Cobrin, **Paul Scolieri** (Dance) and **Kim F. Hall** (Africana Studies/English) and Markie Hancock (who also worked with Lee Anne Bell on Can We Talk?).

**Alexander Cooley**, Tow Professor of Political Science, was appointed to the Research Council of the National Endowment for Democracy's International Forum for Democratic Studies. On September 26th and 27th, he gave book presentations on "Great Games, Local Rules: The New Great Power Contest for Central Asia" at the Open Society Institute-Europe in Brussels and Sciences-Po, CERI in Paris. He also delivered the lecture "The Price of Influence: Geopolitics and Human Rights in Central Asia, 2001-2011" to the University of Pittsburgh on October 4th and McGill University on October 18th. On October 22nd he was the featured guest for "In Print," moderated by James Hoge, at New York University's SCPS's Center for Global Affairs.


Nepomnyashchy was interviewed on “The Culture Pop” on Voice of Russia (Feb. 2012). Other media appearances include interview by Daphne Carr for “Czech Emigres and American Friends in the New York Rock, Theater Scenes Contemplate the Death of Vaclav Havel,” Capital *www.capitalnewyork.com/article/culture/* (Dec. 29, 2011); interview on the death of Elena Bonner, Voice of Russia (June 20, 2011). She was moderator of the panel, “Revolution and Society: 1905,” Discovery Day: Tchaikovsky in St. Petersburg, sponsored by Carnegie Hall in partnership with the Harriman Institute. She is a member of the MLA Prize Selection Committee for the Lois Roth Award for
the Translation of a Literary Work. She is also currently serving as Acting Director of the Georgian Studies Program at the Harriman Institute.

**Anupama Rao**, Associate Professor of History, was Visiting Professor at the Centre for Modern Indian Studies, University of Gottingen from during Summer 2012. Rao gave an invited public lecture at Central Florida University on September 13, 2012 entitled “India and the Caste Question.” She also gave an invited lecture at the University of Washington-Saint Louis in the Global and Transnational Feminisms lecture series on October 25, 2013, entitled “Violence, Value, and the Sex of Labor: Notes from the Social Life of Dalit Bombay.”


Rao and **Neferti Tadiar** (chair, Women's, Gender and Sexuality Studies) are co-organizers, together with Saidiya Hartman (IRWaG, English), of a yearlong workshop funded by the Heyman Center for the Humanities (CU) entitled “Subaltern Urbanism.” They will be leading a closed-door workshop under the aegis of the Women Creating Change project hosted by the Center for the Study of Social Difference (CU) on the same theme in Mumbai, in early 2013.

Rao and Tadiar are jointly running a CCIS lab in Spring 2013 on the topic of “Gender and Empire.” The Lab seeks to build synergy between the students in their respective lecture courses by curating a lecture series, and organizing a student workshop at the end of the spring term, among other activities.

**Maria Rivera Maulucci**, Assistant Professor of Education, is PI for a National Science Foundation/Noyce Teacher Scholars Program grant of $1,199,998. Working with her on the grant will be **Lisa Edstrom** (Education), **Hilary Callahan** (Biology), and **Dave Bayer** (Mathematics). In 2012, she was also appointed to the Editorial Board of the Journal of Research in Science Teaching. Recent publications include: Rivera Maulucci, M. S. (2012). Exploring linkages between identity and emotions in science teacher education. In M. Varelas (Ed.) Identity construction and science education research: Learning, teaching, and being in multiple contexts. Rivera Maulucci, M. S. (2012) Social justice research in science education: Positioning, methodologies, and implications for future research. In Fraser, Barry J.; Tobin, Kenneth; McRobbie, Campbell (Eds.) Second international handbook of science education. New York: Springer International.

**Lesley Sharp**, Ann Whitney Olin Professor of Anthropology, attended the annual meetings of the American Anthropological Association in San Francisco (11/22-25) where she directed a Salon with Janelle Taylor (University of Washington/Seattle) on "Interspecies Satire" (consisting of a discussion of Mikhail Bulgakov's novella *Heart of a Dog*); she was also an invited discussant for a panel on "Dying and Bereavement." On October 19, Sharp presented a paper entitled "Men, Machines, and Animal Models: Hybrid Pedigrees of Experimental Bioengineering," for the panel on "Models and Modeling" (Carrie Friese and Mette N Svendsen, organizers), Annual meeting of the Society for Social Studies of Science (4S) in Copenhagen, Denmark. On October 23, she gave an invited talk in the Seminar in Gender, Sexuality, and Health in the Department of Sociomedical Sciences, Mailman School of Public Health, Columbia, on "Tracking Moral Thinking in Experimental Transplant Science; What Gender and other Erasures Can Tell Us."

**William Sharpe**, Professor of English, gave an invited talk, "Constructing the Past in the Contemporary Historical Novel about New York City," at an international symposium on that subject organized by the University of Antwerp, in Antwerp, Belgium, November 8-9, 2012.
Patricia Stokes, Adjunct Professor of Psychology was an invited panelist at a Creative Week (NY) session (May 9), Cracking the Ad Code. She gave an invited address: *Re-thinking creativity: Inside the (Paint) Box* with Claude Monet at the Columbia University Club of NY (NY, Oct. 15), and gave a dual presentation (with Catherine Tronza) on Perfecting Place Value: *Benefits of a Base-10 count, a single manipulative and deliberate practice on mathematical achievement in American kindergarteners* at the 2012 FEA/NJPSA (New Jersey Principals and Superintendents Association) meeting in Long Branch, NY (Oct. 19). She was also appointed Chair-Elect of the Fellows Committee, Division 3, American Psychological Association.

Megan Wacha, Research and Instruction Librarian for Media and the Performing Arts, participated in the panel "Bountiful Harvest? Collection-building Opportunities with Open Access" on October 23rd as part of Open Access Week 2012. A recording of the panel will be made available via [Academic Commons](http://academiccommons.columbia.edu), the research repository of Columbia University and on YouTube.


### Upcoming Events

**Farewell Party for Barnard Colleagues and Friends**  
Thursday, December 13, 2012, 4pm-5:30pm  
Diana Center Event Oval

**Faculty Reflections on Teaching with Technology**  
Barnard faculty share teaching experiences using various technologies  
Thursday, December 13, 2012, 9am-3pm  
Sulzberger Tower North

**The Annual Candlelight Concert**  
Featuring members of the university’s student choir, this year’s concert includes such choral masterworks as Bach’s Magnificat and Poulenc’s Gloria, as well as timeless holiday favorites, all cast in the glow of hundreds of candles.  
Saturday, December 15, 2012, 8pm  
James Chapel, Union Theological Seminary

For more event details visit [News & Events](http://news.barnard.edu).