

ALEXANDRA J. FREIDUS

Barnard College Urban Studies
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EDUCATION

- 2018 New York University, Ph.D., Teaching and Learning: Urban Education
Dissertation: Race, Class, and Belonging: Diversifying Schools in Gentrifying New York
Committee: Pedro Noguera (chair), Lisa Stulberg, James Fraser
- 2007 Mills College, M.A., Education
- 1998 Brown University, B.A., History (Magna Cum Laude and High Honors)

ACADEMIC APPOINTMENTS

- 2018 - Barnard College, Term Assistant Professor, Urban Studies

PUBLICATIONS

Refereed Journals

- 2017 Alexandra Freidus and Pedro Noguera. "Making Difference Matter: Teaching and Learning in Desegregated Classrooms." *The Teacher Educator* 52 (2): 99-113. doi: 10.1080/08878730.2017.1294925.
- 2016 Alexandra Freidus. "'A Great School Benefits Us All': Advantaged Parents and the Gentrification of an Urban Public School." *Urban Education*. doi: 10.1177/0042085916636656
- 2015 Alexandra Freidus and Pedro Noguera. "From 'Good Will' to 'Anachronism': School Desegregation in an Era of Shifting Demographics, Racial Discourse, and Conceptions of the Public Good." *Humanity and Society* 39 (3): 1-25. doi: 10.1177/0160597615601716

Public Scholarship

- 2018 Alexandra Freidus. "The Election, One Year Later: Life Goes On at an East Coast Middle School." *Teaching Tolerance Magazine*. January 31, 2018. <https://www.tolerance.org/magazine/the-election-one-year-later-life-goes-on-at-an-east-coast-middle-school>

- 2017 Alexandra Freidus. "Who are the 'Diversity in Admissions' Pilot Schools?" *Spotlight on NYC Schools*. New York: Research Alliance for New York City Schools, New York University.
http://steinhardt.nyu.edu/site/research_alliance/2017/09/12/who-are-the-diversity-in-admissions-pilot-schools/
- 2017 Alexandra Freidus and Pedro Noguera. "False Evidence Against Principal." *Education Week*. August 22.
<http://www.edweek.org/ew/articles/2017/08/23/false-evidence-against-principal.html>

Manuscripts in Submission

Alexandra Freidus. "I Didn't Have a Lesson": Politics and Pedagogy in a Diversifying Middle School. Under Review.

Alexandra Freidus. Modes of Belonging: Debating School Demographics in Gentrifying New York. Under Review.

SELECTED AWARDS, FELLOWSHIPS, AND GRANTS

- 2017-2018 National Academy of Education/Spencer Dissertation Fellowship
- 2017 Fahs-Beck Fund for Social Research Dissertation Scholar
- 2016 Mitchell Leaska Dissertation Research Award, NYU Steinhardt
- 2015 Doctoral Fellowship Proposal Challenge Grant, NYU Steinhardt
- 2014-2018 Doctoral Travel Grants, NYU Department of Teaching and Learning
- 2012-2016 Research Assistantship, NYU Steinhardt
- 2007-2009 Teacher Scholars Grant for Classroom-Based Inquiry, Mills College
- 1997 Royce Fellowship of Brown University

CONFERENCE PARTICIPATION

Panels Organized

- 2019 "Behind the Discipline Gap: Racialized Experiences of School and Classroom Discipline." Annual Meeting of the American Educational Research Association. Toronto. (under review)

- 2018 "Behind the Statistics: Racialized Experiences of Identity and Belonging in Classroom Discipline" (organized with Eliot Graham). Annual Meeting of the American Anthropological Association. San Jose, CA.
- 2018 "Struggling for Equity: A New Wave of Research on How Schools Respond to Gentrification" (organized with Esa Syeed). Annual Meeting of the American Educational Research Association. New York.
- 2017 "Negotiating the 2016 Election in Schools: Ethnographic Understandings of a Post-Trump America" (organized with Jia-Hui Stefanie Wong). Annual Meeting of the American Anthropological Association. Washington, D.C.

Selected Conference Presentations

- 2018 "Whiteness, Blackness, and Belonging in School and Classroom Discipline." Annual Meeting of the American Anthropological Association. San Jose, CA.
- 2018 "I Didn't Have a Lesson: Educational Disjuncture and the 2016 Election." Annual Meeting of the American Educational Research Association. New York City, NY.
- 2018 "That Kind of Student: Teaching, Learning, and Educational Equity in Gentrifying Schools." Annual Meeting of the American Educational Research Association. New York City, NY.
- 2017 "I Didn't Have a Lesson: Teaching, Learning, and the 2016 Presidential Election." Annual Meeting of the American Anthropological Association. Washington, DC.
- 2017 "Race, Class, and Belonging: Debating School Desegregation in Gentrifying New York." Annual Meeting of the American Educational Research Association. San Antonio, TX.
- 2017 "Classroom Interactions in Desegregating Classrooms." 38th Annual Ethnography in Education Research Forum. Philadelphia, PA.
- 2016 "Untangling School Segregation Discourse: The Intersection(s) of Race and Class." 37th Annual Ethnography in Education Research Forum. Philadelphia, PA.
- 2015 "Differentiating Students: Needs, Deficits, and Difference in Instructional Discourse." 36th Annual Ethnography in Education Research Forum. Philadelphia, PA.
- 2014 "The Desegregation of Mark Twain Intermediate School: Good Will, Democratic Equality, and the Educational Marketplace." Education and Civil Rights: Historical Legacies, Contemporary Strategies, and Promise for the Future. State College, PA.

- 2014 "Families Like Us: Gentrifying Parents' Values, Motivations, and Actions in a Neighborhood School." Annual Meeting of the American Educational Research Association. Philadelphia, PA.
- 2007 "Visions of Learning: Using Classroom Inquiry to Understand Your Students." Annual Conference of Teachers for Social Justice. San Francisco, CA.

Invited Talks

- 2018 "Race, Class, and Belonging: Desegregating Schools in Gentrifying New York." National Academy of Education/Spencer Foundation Spring Retreat. Washington, D.C.
- 2005 "The Journey Forward: Moving the Lessons of Teacher Education into the Early Years of Teaching." Panel discussion at the Carnegie Foundation for the Advancement of Teaching Community Forum. Palo Alto, CA.
- 2003 "Just Like Me: Self-Portraits in the Multicultural Classroom" (with Maya Christina Gonzalez). Reading the World V: The Annual Conference of the University of San Francisco. San Francisco, CA.
- 2001 "Now I Want You to Write Me a Poem / Ahora quiero que tú me escribas un poema: LitLinks Internet-Based Writing Workshops" (with Francisco X. Alarcón). The 26th Conference of the California Association of Bilingual Educators. Los Angeles, CA.

TEACHING EXPERIENCE

Graduate Teaching

New York University

- Searching for Equity: Research on Urban and Minority Education (Spring 2018)
- Secondary Social Studies Field Supervisor (Fall 2017)
- Race and Schools (Qualitative Methods Lab Instructor, Fall 2013)

Long Island University

- The Lives of Adolescents (Summer 2015)

Bank Street College of Education

- Leadership in Curriculum and Instruction (Summer 2015)
- Foundations of Educational Leadership (Summer 2014)

Undergraduate Teaching

Barnard College

- Introduction to Urban Ethnographies (Fall 2018)
- Senior Seminar: New York City Field Research (Fall 2018- Spring 2019)
- Junior Seminar: Segregation in New York City (Fall 2018)

Race, Space, and City Schools (Spring 2019)

K-12 Teaching

Lick-Wilmerding High School, San Francisco, CA (2008-09)

US History

Modern World History

Berkeley High School, Berkeley, CA (2004-2008)

US History

Modern World History

Identity and Ethnic Studies

World Literature

Introduction to Community Service Professions

RESEARCH EXPERIENCE

2012-2016 Research Assistant, NYU Steinhardt Metropolitan Center
Led qualitative data methods group. Collected and analyzed qualitative and quantitative data related to teacher professional development, special education classification, and school discipline. Supported grant-writing and reporting on project outcomes.

2013 Research Assistant, NYU Department of Social and Cultural Analysis

RELATED PROFESSIONAL EXPERIENCE

2014-2017 School Coach, College Access: Research and Action, New York, NY

2009-2012 Director of Teacher Leadership Development, Achievement First, Brooklyn, NY

2000-2003 Director of Community Programs, Children's Book Press, San Francisco, CA

1998-2000 AmeriCorps Partner, Partners in School Innovation, San Francisco, CA

SERVICE

Manuscript and Conference Submission Review

American Educational Research Journal (2017, 2018)

AERA Annual Meeting (2017, 2018)

Community Involvement

Guest Speaker, NYC Parent Action Conference (2018)

NYC Community District Socioeconomic Integration Working Group (2015 -)

PTALink School Funding Equity working group (2016 -)

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

American Educational Research Association

Division G: Social Contexts of Education

Division K: Teaching and Teacher Education

Division L: Education Policy and Politics

Special Interest Group: Critical Educators for Social Justice

American Anthropological Association: Council on Anthropology and Education

California Clear Teaching Credential: Secondary Social Studies, English Language Arts,
and Cross-Cultural Language Acquisition and Development